

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0039
 Name: Arbor Hill Elementary School
 Principal: Robert White

Grade Range : PK-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	67	71	63
Kindergarten	81	71	50
First	69	78	64
Second	94	81	74
Third	81	72	61
Fourth	80	80	59
Fifth	58	78	69
Sixth	59	68	65
Ungraded Elementary	22	14	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	544	542	456

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.0%	5	0.9%	5	1.1%
Black (Not Hispanic)	510	93.8%	490	90.4%	411	90.1%
Hispanic	19	3.5%	45	8.3%	38	8.3%
White (Not Hispanic)	4	0.7%	2	0.4%	2	0.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	16	15
Common Branch	18	22	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.8%	8	1.3%	10	1.9%
Eligible for Free Lunch	510	93.8%	494	91.1%	367	80.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.0%		92.6%
Student Suspensions	73	12.4%	41	7.5%	30	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.8%	4.6%	4.4%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	92%	81%	91%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade K-1)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			2			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 2-4)						
Number Tested			6			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			2			#
Reading and Writing (Grade 2-4)						
Number Tested			6			1
Beginning (0-14)			0			#
Intermediate (15-24)			5			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)