

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-08-02-06-0005
 Name: Guilderland High School
 Principal: Ismael Villafane

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	511	489	478
Tenth	453	499	478
Eleventh	404	449	486
Twelfth	425	408	443
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1793	1845	1885

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	2.5%	46	2.5%	48	2.5%
Black (Not Hispanic)	59	3.3%	52	2.8%	48	2.5%
Hispanic	27	1.5%	26	1.4%	30	1.6%
White (Not Hispanic)	1663	92.7%	1721	93.3%	1759	93.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	21
Mathematics Grade 10	21	23	20
Science Grade 10	21	21	20
Social Studies Grade 10	20	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	1.0%	22	1.2%	21	1.1%
Eligible for Free Lunch	27	1.5%	42	2.3%	37	2.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.6%		94.5%
Student Suspensions	80	4.7%	79	4.4%	81	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.3%	1.6%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	96%

Staff Counts

Staff	2003-04
Total Teachers	136
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	336	269	80%	336	272	81%	371	304	82%
Students with Disabilities	38	5	13%	34	7	21%	43	8	19%
All Students	374	274	73%	370	279	75%	414	312	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	258	127	4	5	11	9
Percent	62%	31%	1%	1%	3%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
43	8	8	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		19		23	1.4%
	Entered GED Program*	0		5		2	0.1%
	Total Noncompleters	3		24		25	1.5%
Students with Disabilities	Dropped Out	0		3		3	1.4%
	Entered GED Program*	0		0		2	0.9%
	Total Noncompleters	0		3		5	2.3%
All Students	Dropped Out	3	0.2%	22	1.2%	26	1.4%
	Entered GED Program*	0	0.0%	5	0.3%	4	0.2%
	Total Noncompleters	3	0.2%	27	1.5%	30	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	4	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	100%	32	94%	2	#
U.S. Hist & Gov't	2	#	0	0%	5	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	21	76%	21	76%
Science	4	#	21	43%	12	25%
Reading	2	#	1	#	7	71%
Writing	2	#	5	100%	6	100%
Global Studies	8	88%	33	61%	12	33%
U.S. Hist & Gov't	1	#	6	67%	10	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	404	444	477	45	57	41
Number Scoring 55-100	388	424	469	33	43	34
Number Scoring 65-100	365	408	456	24	37	28
Number Scoring 85-100	254	260	334	6	6	5
Percentage of Tested Scoring 55-100	96%	95%	98%	73%	75%	83%
Percentage of Tested Scoring 65-100	90%	92%	96%	53%	65%	68%
Percentage of Tested Scoring 85-100	63%	59%	70%	13%	11%	12%
Mathematics A						
Number Tested	397	548	201	37	52	31
Number Scoring 55-100	345	525	199	19	42	29
Number Scoring 65-100	304	490	190	11	35	24
Number Scoring 85-100	173	191	106	2	11	0
Percentage of Tested Scoring 55-100	87%	96%	99%	51%	81%	94%
Percentage of Tested Scoring 65-100	77%	89%	95%	30%	67%	77%
Percentage of Tested Scoring 85-100	44%	35%	53%	5%	21%	0%
Mathematics B						
Number Tested	0	291	722	0	8	28
Number Scoring 55-100	0	248	688	0	5	26
Number Scoring 65-100	0	205	634	0	2	21
Number Scoring 85-100	0	58	260	0	0	5
Percentage of Tested Scoring 55-100	0%	85%	95%	0%	62%	93%
Percentage of Tested Scoring 65-100	0%	70%	88%	0%	25%	75%
Percentage of Tested Scoring 85-100	0%	20%	36%	0%	0%	18%
Global History and Geography						
Number Tested	433	447	469	48	38	48
Number Scoring 55-100	425	439	461	41	30	45
Number Scoring 65-100	413	432	450	33	27	42
Number Scoring 85-100	202	306	314	6	10	14
Percentage of Tested Scoring 55-100	98%	98%	98%	85%	79%	94%
Percentage of Tested Scoring 65-100	95%	97%	96%	69%	71%	88%
Percentage of Tested Scoring 85-100	47%	68%	67%	12%	26%	29%
U.S. History and Government						
Number Tested	407	443	459	41	56	35
Number Scoring 55-100	398	439	452	38	52	31
Number Scoring 65-100	356	429	442	23	49	27
Number Scoring 85-100	210	320	370	3	15	15
Percentage of Tested Scoring 55-100	98%	99%	98%	93%	93%	89%
Percentage of Tested Scoring 65-100	87%	97%	96%	56%	88%	77%
Percentage of Tested Scoring 85-100	52%	72%	81%	7%	27%	43%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	438	499	472	50	61	61
Number Scoring 55-100	433	481	458	46	49	50
Number Scoring 65-100	418	462	434	35	33	37
Number Scoring 85-100	208	201	203	4	6	9
Percentage of Tested Scoring 55-100	99%	96%	97%	92%	80%	82%
Percentage of Tested Scoring 65-100	95%	93%	92%	70%	54%	61%
Percentage of Tested Scoring 85-100	47%	40%	43%	8%	10%	15%
Physical Setting/Earth Science						
Number Tested	383	333	373	19	14	17
Number Scoring 55-100	380	327	369	19	14	17
Number Scoring 65-100	372	315	355	17	12	16
Number Scoring 85-100	211	216	188	8	8	6
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	95%	95%	89%	86%	94%
Percentage of Tested Scoring 85-100	55%	65%	50%	42%	57%	35%
Physical Setting/Chemistry						
Number Tested	290	342	401	7	10	11
Number Scoring 55-100	282	338	400	7	10	11
Number Scoring 65-100	264	298	364	7	9	11
Number Scoring 85-100	63	77	95	0	0	2
Percentage of Tested Scoring 55-100	97%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	91%	87%	91%	100%	90%	100%
Percentage of Tested Scoring 85-100	22%	23%	24%	0%	0%	18%
Physical Setting/Physics						
Number Tested			181			3
Number Scoring 55-100			177			#
Number Scoring 65-100			164			#
Number Scoring 85-100			65			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			36%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	80	92	89	0	0	0
Number Scoring 55-100	80	92	89	0	0	0
Number Scoring 65-100	78	92	89	0	0	0
Number Scoring 85-100	46	71	72	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	77%	81%	0%	0%	0%
Comprehensive Italian						
Number Tested	14	14	17	0	0	1
Number Scoring 55-100	14	14	17	0	0	#
Number Scoring 65-100	14	14	17	0	0	#
Number Scoring 85-100	7	6	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	43%	53%	0%	0%	#
Comprehensive German						
Number Tested	23	26	35	0	0	1
Number Scoring 55-100	23	26	35	0	0	#
Number Scoring 65-100	23	26	35	0	0	#
Number Scoring 85-100	16	20	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	70%	77%	80%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	169	174	224	1	2	1
Number Scoring 55-100	169	173	224	#	#	#
Number Scoring 65-100	169	173	223	#	#	#
Number Scoring 85-100	119	138	174	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	70%	79%	78%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	388	59	0	9	3	0
Number Scoring 55-100	349	44	0	8	#	0
Number Scoring 65-100	329	36	0	6	#	0
Number Scoring 85-100	173	8	0	1	#	0
Percentage of Tested Scoring 55-100	90%	75%	0%	89%	#	0%
Percentage of Tested Scoring 65-100	85%	61%	0%	67%	#	0%
Percentage of Tested Scoring 85-100	45%	14%	0%	11%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	35	100%	31	100%
Students with Disabilities	20	100%	16	100%	12	42%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	385	385	385	54	54	54	439	439	439
Number Scoring 55–64	2	4	0	4	4	5	6	8	5
Number Scoring 65–84	184	66	105	26	26	34	210	92	139
Number Scoring 85–100	191	304	275	4	13	7	195	317	282
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			25			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			9			0
Proficient (37-39)			12			0
Reading and Writing (Grade 9-12)						
Number Tested			25			0
Beginning (0-14)			0			0
Intermediate (15-24)			6			0
Advanced (25-32)			18			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)