

New York State District Report Card Comprehensive Information Report

BEDS Code: 02-08-01-04-0000
 Name: Belfast Central School District
 Superintendent: Robert D'Angelo

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	19	22	20
Kindergarten	21	26	16
First	40	26	24
Second	36	36	26
Third	45	36	34
Fourth	27	44	35
Fifth	48	29	37
Sixth	36	46	27
Ungraded Elementary	0	0	0
Seventh	40	35	48
Eighth	45	42	36
Ninth	33	52	47
Tenth	39	24	39
Eleventh	28	37	23
Twelfth	31	25	37
Ungraded Secondary	8	0	14
Total K-12 Enrollment	477	458	443

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	1	0.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	4	0.8%	2	0.4%	1	0.2%
White (Not Hispanic)	472	99.0%	455	99.3%	441	99.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	9	11	17
Common Branch	17	17	17
English Grade 8	0	0	33
Mathematics Grade 8	0	37	34
Science Grade 8	0	0	34
Social Studies Grade 8	0	0	27
English Grade 10	0	31	13
Mathematics Grade 10	18	17	19
Science Grade 10	39	24	38
Social Studies Grade 10	38	25	38

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	128	26.8%	130	28.4%	118	26.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.9%		95.5%
Student Suspensions	27	5.4%	22	4.6%	22	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.7%	14.0%	18.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	18
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	18	60%	24	11	46%	34	21	62%
Students with Disabilities	1	0	0%	0	0	0%	1	1	100%
All Students	31	18	58%	24	11	46%	35	22	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	14	0	2	9	0
Percent	29%	40%	0%	6%	26%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4		3	2.3%
	Entered GED Program*	0		1		1	0.8%
	Total Noncompleters	5		5		4	3.1%
Students with Disabilities	Dropped Out	0		0		3	18.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		3	18.8%
All Students	Dropped Out	5	3.7%	4	2.9%	6	4.1%
	Entered GED Program*	0	0.0%	1	0.7%	1	0.7%
	Total Noncompleters	5	3.7%	5	3.6%	7	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	100%
2-3	0%	0%	83%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	43	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	43	0
	Percent of Enrollment	0%	35%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	14	100%	77%
Completed and had Course Average of 75% or More	12	86%	81%
Completed and Attained a HS Diploma or Equivalent	14	100%	96%
Completed and Whose Status is Known	14		
Completed and Were Successfully Placed	14	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	5	80%
Writing	0	0%	0	0%	5	100%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	25	35	28	1	2	0
Number Scoring 55-100	22	32	26	#	#	0
Number Scoring 65-100	19	25	23	#	#	0
Number Scoring 85-100	7	6	9	#	#	0
Percentage of Tested Scoring 55-100	88%	91%	93%	#	#	0%
Percentage of Tested Scoring 65-100	76%	71%	82%	#	#	0%
Percentage of Tested Scoring 85-100	28%	17%	32%	#	#	0%
Mathematics A						
Number Tested	5	39	39	0	2	3
Number Scoring 55-100	5	29	38	0	#	#
Number Scoring 65-100	4	25	37	0	#	#
Number Scoring 85-100	0	5	11	0	#	#
Percentage of Tested Scoring 55-100	100%	74%	97%	0%	#	#
Percentage of Tested Scoring 65-100	80%	64%	95%	0%	#	#
Percentage of Tested Scoring 85-100	0%	13%	28%	0%	#	#
Mathematics B						
Number Tested	0	10	14	0	0	0
Number Scoring 55-100	0	9	12	0	0	0
Number Scoring 65-100	0	7	11	0	0	0
Number Scoring 85-100	0	1	8	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	70%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	10%	57%	0%	0%	0%
Global History and Geography						
Number Tested	35	23	37	0	1	3
Number Scoring 55-100	32	22	34	0	#	#
Number Scoring 65-100	27	21	24	0	#	#
Number Scoring 85-100	10	6	8	0	#	#
Percentage of Tested Scoring 55-100	91%	96%	92%	0%	#	#
Percentage of Tested Scoring 65-100	77%	91%	65%	0%	#	#
Percentage of Tested Scoring 85-100	29%	26%	22%	0%	#	#
U.S. History and Government						
Number Tested	25	31	22	2	0	0
Number Scoring 55-100	25	30	21	#	0	0
Number Scoring 65-100	19	29	20	#	0	0
Number Scoring 85-100	10	18	10	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	94%	91%	#	0%	0%
Percentage of Tested Scoring 85-100	40%	58%	45%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	33	20	36	0	1	3
Number Scoring 55-100	33	20	35	0	#	#
Number Scoring 65-100	32	18	34	0	#	#
Number Scoring 85-100	12	7	10	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	97%	90%	94%	0%	#	#
Percentage of Tested Scoring 85-100	36%	35%	28%	0%	#	#
Physical Setting/Earth Science						
Number Tested	33	43	43	1	5	3
Number Scoring 55-100	24	35	40	#	3	#
Number Scoring 65-100	22	33	38	#	3	#
Number Scoring 85-100	8	16	23	#	0	#
Percentage of Tested Scoring 55-100	73%	81%	93%	#	60%	#
Percentage of Tested Scoring 65-100	67%	77%	88%	#	60%	#
Percentage of Tested Scoring 85-100	24%	37%	53%	#	0%	#
Physical Setting/Chemistry						
Number Tested	12	13	16	0	0	0
Number Scoring 55-100	10	12	14	0	0	0
Number Scoring 65-100	9	10	11	0	0	0
Number Scoring 85-100	1	0	2	0	0	0
Percentage of Tested Scoring 55-100	83%	92%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	77%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	0%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			10			0
Number Scoring 65-100			7			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			70%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	8	10	0	0	0
Number Scoring 55-100	9	8	10	0	0	0
Number Scoring 65-100	9	8	10	0	0	0
Number Scoring 85-100	7	6	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	75%	70%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	5	0	0	0	0	0
Number Scoring 55-100	2	0	0	0	0	0
Number Scoring 65-100	1	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	40%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	20%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	95%	25	88%	0	0%
Students with Disabilities	0	0%	7	57%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	33	0%	6%	88%	6%
	Students with Disabilities	5	60%	0%	40%	0%
	All Students	38	8%	5%	82%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	31	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	34	0%	29%	59%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	33	33	33	0	0	0	33	33	33
Number Scoring 55–64	2	2	1	0	0	0	2	2	1
Number Scoring 65–84	19	11	13	0	0	0	19	11	13
Number Scoring 85–100	9	17	18	0	0	0	9	17	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)