

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-21-01-04-0001
 Name: Whitesville Central School
 Principal: Jennifer O. Fisk

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	37	42	45
First	20	24	22
Second	21	18	22
Third	23	24	19
Fourth	21	20	23
Fifth	21	21	18
Sixth	14	22	23
Ungraded Elementary	0	0	0
Seventh	20	17	24
Eighth	28	25	20
Ninth	28	22	24
Tenth	21	29	26
Eleventh	14	22	27
Twelfth	29	14	20
Ungraded Secondary	0	0	0
Total K-12 Enrollment	297	300	313

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	1	0.3%	1	0.3%
Black (Not Hispanic)	2	0.7%	2	0.7%	3	1.0%
Hispanic	3	1.0%	0	0.0%	0	0.0%
White (Not Hispanic)	290	97.6%	297	99.0%	309	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	21	16
Common Branch	20	22	18
English Grade 8	28	25	20
Mathematics Grade 8	0	0	23
Science Grade 8	28	25	21
Social Studies Grade 8	28	24	20
English Grade 10	9	0	27
Mathematics Grade 10	9	4	11
Science Grade 10	22	28	26
Social Studies Grade 10	23	28	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	76	27.0%	116	41.6%	92	31.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		96.0%
Student Suspensions	8	2.5%	2	0.7%	7	2.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	22.0%	16.9%	16.4%
Public Assistance	11-20%	11-20%	41-50%
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	24	16	67%	12	6	50%	17	14	82%
Students with Disabilities	3	0	0%	1	0	0%	3	1	33%
All Students	27	16	59%	13	6	46%	20	15	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	7	1	1	4	0
Percent	35%	35%	5%	5%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		1	1.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		1	1.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		1	7.7%
	Total Noncompleters	0		1		1	7.7%
All Students	Dropped Out	1	1.1%	2	2.3%	1	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	1.0%
	Total Noncompleters	1	1.1%	2	2.3%	2	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	38%	70%
2-3	0%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	36	36
	Number of Students with Disabilities	0	5	5
	Number of All Students	0	41	41
	Percent of Enrollment	0%	100%	100%
6-8	Number of General-Education Students	0	50	59
	Number of Students with Disabilities	0	14	9
	Number of All Students	0	64	68
	Percent of Enrollment	0%	100%	101%
9-12	Number of General-Education Students	0	79	84
	Number of Students with Disabilities	0	8	13
	Number of All Students	0	87	97
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	13%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	14	27	29	0	3	1
Number Scoring 55-100	10	24	27	0	#	#
Number Scoring 65-100	8	22	24	0	#	#
Number Scoring 85-100	3	10	9	0	#	#
Percentage of Tested Scoring 55-100	71%	89%	93%	0%	#	#
Percentage of Tested Scoring 65-100	57%	81%	83%	0%	#	#
Percentage of Tested Scoring 85-100	21%	37%	31%	0%	#	#
Mathematics A						
Number Tested	27	27	26	0	1	2
Number Scoring 55-100	18	18	25	0	#	#
Number Scoring 65-100	14	16	23	0	#	#
Number Scoring 85-100	2	3	8	0	#	#
Percentage of Tested Scoring 55-100	67%	67%	96%	0%	#	#
Percentage of Tested Scoring 65-100	52%	59%	88%	0%	#	#
Percentage of Tested Scoring 85-100	7%	11%	31%	0%	#	#
Mathematics B						
Number Tested	0	10	11	0	0	0
Number Scoring 55-100	0	9	11	0	0	0
Number Scoring 65-100	0	8	11	0	0	0
Number Scoring 85-100	0	5	3	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	27%	0%	0%	0%
Global History and Geography						
Number Tested	24	32	41	0	2	3
Number Scoring 55-100	21	20	40	0	#	#
Number Scoring 65-100	19	14	31	0	#	#
Number Scoring 85-100	0	3	8	0	#	#
Percentage of Tested Scoring 55-100	88%	62%	98%	0%	#	#
Percentage of Tested Scoring 65-100	79%	44%	76%	0%	#	#
Percentage of Tested Scoring 85-100	0%	9%	20%	0%	#	#
U.S. History and Government						
Number Tested	14	26	35	0	3	1
Number Scoring 55-100	12	21	32	0	#	#
Number Scoring 65-100	5	14	27	0	#	#
Number Scoring 85-100	1	6	7	0	#	#
Percentage of Tested Scoring 55-100	86%	81%	91%	0%	#	#
Percentage of Tested Scoring 65-100	36%	54%	77%	0%	#	#
Percentage of Tested Scoring 85-100	7%	23%	20%	0%	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	20	28	26	0	1	3
Number Scoring 55-100	20	27	26	0	#	#
Number Scoring 65-100	20	25	25	0	#	#
Number Scoring 85-100	4	4	5	0	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	89%	96%	0%	#	#
Percentage of Tested Scoring 85-100	20%	14%	19%	0%	#	#
Physical Setting/Earth Science						
Number Tested	32	32	29	0	3	7
Number Scoring 55-100	26	30	24	0	#	5
Number Scoring 65-100	22	28	18	0	#	4
Number Scoring 85-100	5	2	3	0	#	0
Percentage of Tested Scoring 55-100	81%	94%	83%	0%	#	71%
Percentage of Tested Scoring 65-100	69%	88%	62%	0%	#	57%
Percentage of Tested Scoring 85-100	16%	6%	10%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	0	21	6	0	0	0
Number Scoring 55-100	0	12	6	0	0	0
Number Scoring 65-100	0	5	6	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	57%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	24%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			16			0
Number Scoring 65-100			14			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			84%			0%
Percentage of Tested Scoring 65-100			74%			0%
Percentage of Tested Scoring 85-100			11%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	7	12	0	0	0
Number Scoring 55-100	0	6	12	0	0	0
Number Scoring 65-100	0	6	12	0	0	0
Number Scoring 85-100	0	1	6	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	14%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	7	0	0	0	0	0
Number Scoring 55-100	6	0	0	0	0	0
Number Scoring 65-100	6	0	0	0	0	0
Number Scoring 85-100	4	0	0	0	0	0
Percentage of Tested Scoring 55-100	86%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	54	98%	31	84%	23	96%
Students with Disabilities	0	0%	10	40%	6	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	15	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	18	0%	6%	39%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	16	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	20	0%	40%	55%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	18	18	18	3	3	3	21	21	21
Number Scoring 55–64	#	#	#	#	#	#	1	3	2
Number Scoring 65–84	#	#	#	#	#	#	17	10	12
Number Scoring 85–100	#	#	#	#	#	#	1	7	7
Approved Alternatives	#	#	#	#	#	#	1	0	0

(Form – J)