

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-23-02-04-0001
 Name: Cuba-Rushford High School
 Principal: Judi Mccarthy

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	86	71	89
Tenth	109	87	67
Eleventh	80	113	80
Twelfth	81	89	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	356	360	346

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	3	0.8%	4	1.2%
Black (Not Hispanic)	3	0.8%	3	0.8%	3	0.9%
Hispanic	2	0.6%	3	0.8%	5	1.4%
White (Not Hispanic)	348	97.8%	351	97.5%	334	96.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	17
Mathematics Grade 10	20	16	17
Science Grade 10	9	25	12
Social Studies Grade 10	0	13	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	0	0.0%
Eligible for Free Lunch	37	10.4%	53	14.7%	64	18.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.2%
Student Suspensions	51	7.9%	43	12.1%	55	15.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	13.1%	12.4%
Public Assistance	1-10%	1-10%	31-40%
Student Stability	98%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	49	68%	75	48	64%	97	61	63%
Students with Disabilities	3	0	0%	4	0	0%	10	1	10%
All Students	75	49	65%	79	48	61%	107	62	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	44	0	9	6	8
Percent	37%	41%	0%	8%	6%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	1	2	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		5		7	2.2%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	3		6		7	2.2%
Students with Disabilities	Dropped Out	1		5		1	2.3%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	1		7		1	2.3%
All Students	Dropped Out	4	1.1%	10	2.8%	8	2.2%
	Entered GED Program*	0	0.0%	3	0.8%	0	0.0%
	Total Noncompleters	4	1.1%	13	3.6%	8	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	98	214	178
	Number of Students with Disabilities	7	12	12
	Number of All Students	105	226	190
	Percent of Enrollment	29%	63%	55%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	8	100%	9	89%
Science	3	#	3	#	12	50%
Reading	1	#	7	86%	15	93%
Writing	3	#	6	83%	14	100%
Global Studies	4	#	8	63%	8	25%
U.S. Hist & Gov't	3	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	87	111	94	6	10	12
Number Scoring 55-100	79	104	87	1	8	6
Number Scoring 65-100	73	98	80	1	7	3
Number Scoring 85-100	34	49	35	0	1	0
Percentage of Tested Scoring 55-100	91%	94%	93%	17%	80%	50%
Percentage of Tested Scoring 65-100	84%	88%	85%	17%	70%	25%
Percentage of Tested Scoring 85-100	39%	44%	37%	0%	10%	0%
Mathematics A						
Number Tested	26	95	76	7	6	10
Number Scoring 55-100	22	83	74	6	4	8
Number Scoring 65-100	9	75	71	2	3	7
Number Scoring 85-100	0	25	26	0	0	0
Percentage of Tested Scoring 55-100	85%	87%	97%	86%	67%	80%
Percentage of Tested Scoring 65-100	35%	79%	93%	29%	50%	70%
Percentage of Tested Scoring 85-100	0%	26%	34%	0%	0%	0%
Mathematics B						
Number Tested	0	0	29	0	0	0
Number Scoring 55-100	0	0	29	0	0	0
Number Scoring 65-100	0	0	28	0	0	0
Number Scoring 85-100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	48%	0%	0%	0%
Global History and Geography						
Number Tested	121	107	79	13	8	10
Number Scoring 55-100	106	94	71	8	5	7
Number Scoring 65-100	79	77	56	2	2	3
Number Scoring 85-100	25	24	20	0	1	0
Percentage of Tested Scoring 55-100	88%	88%	90%	62%	62%	70%
Percentage of Tested Scoring 65-100	65%	72%	71%	15%	25%	30%
Percentage of Tested Scoring 85-100	21%	22%	25%	0%	12%	0%
U.S. History and Government						
Number Tested	85	116	80	8	11	7
Number Scoring 55-100	80	116	80	5	11	7
Number Scoring 65-100	71	110	73	1	8	5
Number Scoring 85-100	30	56	43	0	1	1
Percentage of Tested Scoring 55-100	94%	100%	100%	62%	100%	100%
Percentage of Tested Scoring 65-100	84%	95%	91%	12%	73%	71%
Percentage of Tested Scoring 85-100	35%	48%	54%	0%	9%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	71	50	1	0	0
Number Scoring 55-100	71	68	49	#	0	0
Number Scoring 65-100	65	63	46	#	0	0
Number Scoring 85-100	23	19	15	#	0	0
Percentage of Tested Scoring 55-100	99%	96%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	89%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	27%	30%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	79	82	90	8	6	9
Number Scoring 55-100	76	71	85	8	3	7
Number Scoring 65-100	69	64	69	6	2	4
Number Scoring 85-100	14	19	21	0	0	0
Percentage of Tested Scoring 55-100	96%	87%	94%	100%	50%	78%
Percentage of Tested Scoring 65-100	87%	78%	77%	75%	33%	44%
Percentage of Tested Scoring 85-100	18%	23%	23%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	45	38	29	0	0	0
Number Scoring 55-100	45	36	29	0	0	0
Number Scoring 65-100	30	32	27	0	0	0
Number Scoring 85-100	8	5	7	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	84%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	13%	24%	0%	0%	0%
Physical Setting/Physics						
Number Tested			18			0
Number Scoring 55-100			18			0
Number Scoring 65-100			16			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			28%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	10	15	0	0	0
Number Scoring 55-100	14	10	15	0	0	0
Number Scoring 65-100	12	10	15	0	0	0
Number Scoring 85-100	7	5	8	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	50%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	34	12	12	0	0	0
Number Scoring 55-100	34	12	12	0	0	0
Number Scoring 65-100	34	12	12	0	0	0
Number Scoring 85-100	25	6	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	50%	58%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	44	0	0	2	0
Number Scoring 55-100	54	43	0	0	#	0
Number Scoring 65-100	53	43	0	0	#	0
Number Scoring 85-100	32	28	0	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	98%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	59%	64%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	100%	43	88%	18	100%
Students with Disabilities	12	100%	4	#	9	56%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	10	10	10	105	105	105
Number Scoring 55–64	11	1	7	3	4	1	14	5	8
Number Scoring 65–84	59	38	45	4	4	6	63	42	51
Number Scoring 85–100	24	51	42	0	0	1	24	51	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)