

# New York State School Report Card Comprehensive Information Report

BEDS Code: 02-26-01-06-0004  
 Name: Wellsville Senior High School  
 Principal: Constance Synakowski

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	143	144	137
Tenth	138	129	134
Eleventh	107	103	116
Twelfth	96	98	106
Ungraded Secondary	3	1	0
Total K-12 Enrollment	487	475	493

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	5	1.1%	2	0.4%
Black (Not Hispanic)	3	0.6%	3	0.6%	4	0.8%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	477	97.9%	467	98.3%	485	98.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	19	15
Mathematics Grade 10	18	18	23
Science Grade 10	19	20	17
Social Studies Grade 10	18	18	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	121	24.9%	145	30.5%	78	15.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.9%		94.8%
Student Suspensions	69	13.8%	43	8.8%	53	11.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.6%	8.2%	5.9%
Public Assistance	41-50%	11-20%	21-30%
Student Stability	98%	96%	100%

### Staff Counts

Staff	2003-04
Total Teachers	33
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	78	39	50%	82	52	63%	91	63	69%
Students with Disabilities	4	0	0%	7	1	14%	12	2	17%
All Students	82	39	48%	89	53	60%	103	65	63%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	50	0	8	15	0
Percent	29%	49%	0%	8%	15%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	2	3	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		12		7	1.7%
	Entered GED Program*	2		3		2	0.5%
	Total Noncompleters	18		15		9	2.2%
Students with Disabilities	Dropped Out	2		1		3	4.2%
	Entered GED Program*	0		1		1	1.4%
	Total Noncompleters	2		2		4	5.6%
All Students	Dropped Out	18	3.7%	13	2.7%	10	2.1%
	Entered GED Program*	2	0.4%	4	0.8%	3	0.6%
	Total Noncompleters	20	4.1%	17	3.6%	13	2.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	469	402	430
	Number of Students with Disabilities	15	72	53
	Number of All Students	484	474	483
	Percent of Enrollment	99%	100%	98%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	29%	3	#	0	0%
Science	21	38%	4	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	6	50%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	28	71%	11	55%
Science	0	0%	8	63%	11	45%
Reading	2	#	7	71%	8	50%
Writing	1	#	8	75%	4	#
Global Studies	0	0%	13	23%	5	60%
U.S. Hist & Gov't	1	#	2	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	98	108	117	1	13	14
Number Scoring 55-100	92	102	111	#	9	8
Number Scoring 65-100	82	99	104	#	7	6
Number Scoring 85-100	46	52	70	#	0	1
Percentage of Tested Scoring 55-100	94%	94%	95%	#	69%	57%
Percentage of Tested Scoring 65-100	84%	92%	89%	#	54%	43%
Percentage of Tested Scoring 85-100	47%	48%	60%	#	0%	7%
<b>Mathematics A</b>						
Number Tested	75	121	109	1	10	8
Number Scoring 55-100	50	103	108	#	6	7
Number Scoring 65-100	37	88	96	#	5	6
Number Scoring 85-100	0	24	27	#	1	0
Percentage of Tested Scoring 55-100	67%	85%	99%	#	60%	88%
Percentage of Tested Scoring 65-100	49%	73%	88%	#	50%	75%
Percentage of Tested Scoring 85-100	0%	20%	25%	#	10%	0%
<b>Mathematics B</b>						
Number Tested	0	0	47	0	0	4
Number Scoring 55-100	0	0	28	0	0	#
Number Scoring 65-100	0	0	22	0	0	#
Number Scoring 85-100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	47%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	6%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	124	122	131	0	11	16
Number Scoring 55-100	121	110	115	0	8	11
Number Scoring 65-100	101	102	98	0	7	5
Number Scoring 85-100	20	39	40	0	1	2
Percentage of Tested Scoring 55-100	98%	90%	88%	0%	73%	69%
Percentage of Tested Scoring 65-100	81%	84%	75%	0%	64%	31%
Percentage of Tested Scoring 85-100	16%	32%	31%	0%	9%	12%
<b>U.S. History and Government</b>						
Number Tested	104	116	119	3	11	14
Number Scoring 55-100	98	115	111	#	10	10
Number Scoring 65-100	87	108	107	#	8	8
Number Scoring 85-100	25	65	75	#	2	4
Percentage of Tested Scoring 55-100	94%	99%	93%	#	91%	71%
Percentage of Tested Scoring 65-100	84%	93%	90%	#	73%	57%
Percentage of Tested Scoring 85-100	24%	56%	63%	#	18%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	75	102	111	0	12	14
Number Scoring 55-100	74	97	107	0	10	12
Number Scoring 65-100	72	94	104	0	9	12
Number Scoring 85-100	9	34	27	0	1	2
Percentage of Tested Scoring 55-100	99%	95%	96%	0%	83%	86%
Percentage of Tested Scoring 65-100	96%	92%	94%	0%	75%	86%
Percentage of Tested Scoring 85-100	12%	33%	24%	0%	8%	14%
<b>Physical Setting/Earth Science</b>						
Number Tested	115	140	144	0	17	14
Number Scoring 55-100	104	121	120	0	15	5
Number Scoring 65-100	94	110	103	0	12	4
Number Scoring 85-100	42	30	38	0	1	0
Percentage of Tested Scoring 55-100	90%	86%	83%	0%	88%	36%
Percentage of Tested Scoring 65-100	82%	79%	72%	0%	71%	29%
Percentage of Tested Scoring 85-100	37%	21%	26%	0%	6%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	70	49	50	0	0	1
Number Scoring 55-100	66	38	44	0	0	#
Number Scoring 65-100	44	22	35	0	0	#
Number Scoring 85-100	3	1	9	0	0	#
Percentage of Tested Scoring 55-100	94%	78%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	63%	45%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	4%	2%	18%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			33			0
Number Scoring 55-100			33			0
Number Scoring 65-100			33			0
Number Scoring 85-100			9			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			27%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	17	21	17	0	0	0
Number Scoring 55-100	16	21	17	0	0	0
Number Scoring 65-100	16	21	16	0	0	0
Number Scoring 85-100	1	13	10	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	62%	59%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	67	62	43	0	0	0
Number Scoring 55-100	65	60	43	0	0	0
Number Scoring 65-100	62	56	41	0	0	0
Number Scoring 85-100	31	34	16	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	90%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	55%	37%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	47	68	7	0	0	0
Number Scoring 55-100	42	61	6	0	0	0
Number Scoring 65-100	38	55	6	0	0	0
Number Scoring 85-100	18	18	2	0	0	0
Percentage of Tested Scoring 55-100	89%	90%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	81%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	26%	29%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	89%	13	92%	5	100%
Students with Disabilities	3	#	13	54%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	94	94	94	12	12	12	106	106	106
Number Scoring 55–64	4	0	1	1	0	0	5	0	1
Number Scoring 65–84	66	25	65	7	6	6	73	31	71
Number Scoring 85–100	19	61	26	0	2	1	19	63	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)