

New York State School Report Card

Comprehensive Information Report

BEDS Code: 03-02-00-01-0005
 Name: Benjamin Franklin Elementary School
 Principal: Noreen Dolan

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	61	63	61
Kindergarten	91	101	84
First	91	96	80
Second	80	89	80
Third	96	83	75
Fourth	80	96	69
Fifth	82	81	89
Sixth	0	0	0
Ungraded Elementary	8	11	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	528	557	484

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	8.3%	34	6.1%	48	9.9%
Black (Not Hispanic)	165	31.3%	171	30.7%	161	33.3%
Hispanic	50	9.5%	56	10.1%	46	9.5%
White (Not Hispanic)	269	50.9%	296	53.1%	229	47.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	17
Common Branch	17	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	73	12.4%	71	11.5%	61	11.2%
Eligible for Free Lunch	357	67.6%	332	59.6%	378	78.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.8%		92.9%
Student Suspensions	16	2.8%	18	3.4%	26	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	15.5%	14.0%	12.0%
Public Assistance	51-60%	71-80%	81-90%
Student Stability	90%	90%	87%

Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	75	20%	16%	61%	3%
	Students with Disabilities	9	44%	11%	44%	0%
	All Students	84	23%	15%	60%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			21			0
Beginning (0-18)			2			0
Intermediate (19-31)			2			0
Advanced (32-36)			6			0
Proficient (37-39)			11			0
Reading and Writing (Grade K-1)						
Number Tested			21			0
Beginning (0-14)			6			0
Intermediate (15-24)			3			0
Advanced (25-32)			8			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			26			3
Beginning (0-18)			1			#
Intermediate (19-31)			2			#
Advanced (32-36)			7			#
Proficient (37-39)			16			#
Reading and Writing (Grade 2-4)						
Number Tested			27			3
Beginning (0-14)			2			#
Intermediate (15-24)			11			#
Advanced (25-32)			7			#
Proficient (33-35)			7			#
Listening and Speaking (Grade 5-6)						
Number Tested			9			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			2			#
Proficient (37-39)			7			#
Reading and Writing (Grade 5-6)						
Number Tested			9			2
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)