# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 03-02-00-01-0011 Grade Range: PK-5

Name: Macarthur School

Principal: Randy Zur

### **Fall Enrollment**

Grade	2001–02	2002–03	2003–04
Pre-K	50	61	32
Kindergarten	94	87	94
First	95	91	90
Second	95	93	81
Third	84	98	82
Fourth	84	91	82
Fifth	81	79	79
Sixth	0	0	0
Ungraded Elementary	28	27	18
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	561	566	526

**Student Racial/Ethnic Origin** 

9	200	1–02	2002	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	24	4.3%	16	2.8%	9	1.7%	
Black (Not Hispanic)	131	23.4%	142	25.1%	126	24.0%	
Hispanic	25	4.5%	23	4.1%	19	3.6%	
White (Not Hispanic)	381	67.9%	385	68.0%	372	70.7%	

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	19	17	19
Common Branch	20	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group** 

	2001–02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	297	52.9%	336	59.4%	328	62.4%

**Attendance and Suspension** 

•	2000-01		2001	1–02	2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.4%		93.2%
<b>Student Suspensions</b>	18	3.3%	21	3.7%	10	1.8%

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003-04
Reduced Lunch	4.8%	7.1%	6.1%
Public Assistance	41-50%	71-80%	71-80%
Student Stability	93%	87%	95%

#### **Staff Counts**

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

**Regents Examinations** 

	All Students			Students with Disabilities				
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

**Introduction to Occupations Examination** 

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

**Elementary-Level Social Studies** 

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	66	17%	5%	58%	21%
Nov 2003	Students with Disabilities	12	42%	25%	33%	0%
	All Students	78	21%	8%	54%	18%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)