# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 03-02-00-01-0011 | Grade Range: | PK-5 |
| :--- | :--- | :--- | :--- |
| Name: | Macarthur School |  |  |
| Principal: | Randy Zur |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 50 | 61 | 32 |
| Kindergarten | 94 | 87 | 94 |
| First | 95 | 91 | 90 |
| Second | 95 | 93 | 81 |
| Third | 84 | 98 | 82 |
| Fourth | 84 | 91 | 82 |
| Fifth | 81 | 79 | 79 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 28 | 27 | 18 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 561 | 566 | 526 |

Student Racial/Ethnic Origin

| Race/Ethnicity | $\mathbf{2 0 0 1 - 0 2}$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 24 | $4.3 \%$ | 16 | $2.8 \%$ | 9 | $1.7 \%$ |
| Black (Not Hispanic) | 131 | $23.4 \%$ | 142 | $25.1 \%$ | 126 | $24.0 \%$ |
| Hispanic | 25 | $4.5 \%$ | 23 | $4.1 \%$ | 19 | $3.6 \%$ |
| White (Not Hispanic) | 381 | $67.9 \%$ | 385 | $68.0 \%$ | 372 | $70.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 19 | 17 | 19 |
| Common Branch | 20 | 19 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 8 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the middle <br> range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 297 | $52.9 \%$ | 336 | $59.4 \%$ | 328 | $62.4 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $93.9 \%$ |  | $94.4 \%$ |  | $93.2 \%$ |
| Student Suspensions | 18 | $3.3 \%$ | 21 | $3.7 \%$ | 10 | $1.8 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $4.8 \%$ | $7.1 \%$ | $6.1 \%$ |
| Public Assistance | $41-50 \%$ | $71-80 \%$ | $71-80 \%$ |
| Student Stability | $93 \%$ | $87 \%$ | $95 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: |
| Total Teachers | 47 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |  |
| Sequential Mathematics, Course III (last administered January 2004) |  | 0 | 0 |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 65-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 85-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |

Introduction to Occupations Examination

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.
Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2003 | General-Education Students | 66 | $17 \%$ | $5 \%$ | $58 \%$ | $21 \%$ |
|  | Students with Disabilities | 12 | $42 \%$ | $25 \%$ | $33 \%$ | $0 \%$ |
|  | All Students | 78 | $21 \%$ | $8 \%$ | $54 \%$ | $18 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2004 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

