# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 03-05-01-04-0001 Grade Range: PK-6

Name: W.A. Olmsted Elementary School

Principal: Jennifer K. Rajoppi

### **Fall Enrollment**

Grade	2001–02	2002-03	2003-04
Pre-K	35	35	45
Kindergarten	75	75	57
First	81	78	69
Second	68	66	76
Third	82	69	64
Fourth	73	87	68
Fifth	83	70	86
Sixth	95	87	74
Ungraded Elementary	0	6	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	557	538	503

**Student Racial/Ethnic Origin** 

	200	1–02	2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	0.9%	0	0.0%	13	2.6%
Hispanic	5	0.9%	7	1.3%	6	1.2%
White (Not Hispanic)	547	98.2%	531	98.7%	484	96.2%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	18	19	20
Common Branch	18	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001-02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	4	0.7%	1	0.2%	0	0.0%
Eligible for Free Lunch	173	31.1%	253	47.0%	195	38.8%

**Attendance and Suspension** 

	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		95.7%		95.3%
<b>Student Suspensions</b>	15	2.5%	4	0.7%	8	1.5%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	14.2%	15.6%	11.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	94%	88%

#### **Staff Counts**

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

**Regents Examinations** 

		All Students		Students with Disabilities					
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04			
Sequential Mathe	Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%			

**Introduction to Occupations Examination** 

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

**Elementary-Level Social Studies** 

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	72	4%	3%	60%	33%
Nov 2003	Students with Disabilities	13	0%	15%	77%	8%
	All Students	85	4%	5%	62%	29%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)