

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-11-01-06-0006
 Name: Maine-Endwell Senior High School
 Principal: Bonnie Hauber

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	238	238	218
Tenth	233	213	216
Eleventh	198	208	207
Twelfth	153	191	214
Ungraded Secondary	0	0	0
Total K-12 Enrollment	822	850	855

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	2.7%	18	2.1%	16	1.9%
Black (Not Hispanic)	9	1.1%	13	1.5%	17	2.0%
Hispanic	4	0.5%	7	0.8%	3	0.4%
White (Not Hispanic)	787	95.7%	812	95.5%	819	95.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	21	20
Mathematics Grade 10	20	21	21
Science Grade 10	21	21	20
Social Studies Grade 10	25	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	2	0.2%
Eligible for Free Lunch	66	8.0%	92	10.8%	80	9.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.8%		95.6%
Student Suspensions	20	2.4%	21	2.6%	17	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.7%	7.4%	4.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	97%	97%

Staff Counts

Staff	2003-04
Total Teachers	57
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	117	99	85%	158	126	80%	182	153	84%
Students with Disabilities	15	3	20%	13	4	31%	19	5	26%
All Students	132	102	77%	171	130	76%	201	158	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	93	1	3	5	15
Percent	42%	46%	0%	1%	2%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	5	2	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		6		4	0.5%
	Entered GED Program*	5		4		5	0.7%
	Total Noncompleters	5		10		9	1.2%
Students with Disabilities	Dropped Out	0		2		0	0.0%
	Entered GED Program*	0		2		1	0.8%
	Total Noncompleters	0		4		1	0.8%
All Students	Dropped Out	0	0.0%	8	0.9%	4	0.5%
	Entered GED Program*	5	0.6%	6	0.7%	6	0.7%
	Total Noncompleters	5	0.6%	14	1.6%	10	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	2	#	1	#
Science	6	33%	10	80%	0	0%
Reading	4	#	5	100%	0	0%
Writing	4	#	2	#	0	0%
Global Studies	10	60%	8	75%	0	0%
U.S. Hist & Gov't	3	#	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	183	208	205	14	23	14
Number Scoring 55-100	177	203	202	9	21	13
Number Scoring 65-100	167	196	198	7	17	11
Number Scoring 85-100	83	146	146	0	6	2
Percentage of Tested Scoring 55-100	97%	98%	99%	64%	91%	93%
Percentage of Tested Scoring 65-100	91%	94%	97%	50%	74%	79%
Percentage of Tested Scoring 85-100	45%	70%	71%	0%	26%	14%
Mathematics A						
Number Tested	18	214	225	3	27	25
Number Scoring 55-100	15	200	225	#	20	25
Number Scoring 65-100	5	184	218	#	14	22
Number Scoring 85-100	0	59	83	#	2	1
Percentage of Tested Scoring 55-100	83%	93%	100%	#	74%	100%
Percentage of Tested Scoring 65-100	28%	86%	97%	#	52%	88%
Percentage of Tested Scoring 85-100	0%	28%	37%	#	7%	4%
Mathematics B						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	21	0	0	0
Number Scoring 65-100	0	0	21	0	0	0
Number Scoring 85-100	0	0	21	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	100%	0%	0%	0%
Global History and Geography						
Number Tested	211	233	216	28	26	37
Number Scoring 55-100	201	229	201	21	22	31
Number Scoring 65-100	178	211	182	14	14	23
Number Scoring 85-100	68	114	100	1	2	5
Percentage of Tested Scoring 55-100	95%	98%	93%	75%	85%	84%
Percentage of Tested Scoring 65-100	84%	91%	84%	50%	54%	62%
Percentage of Tested Scoring 85-100	32%	49%	46%	4%	8%	14%
U.S. History and Government						
Number Tested	189	205	204	13	25	16
Number Scoring 55-100	183	200	200	11	23	14
Number Scoring 65-100	166	188	191	8	17	9
Number Scoring 85-100	66	109	132	1	3	2
Percentage of Tested Scoring 55-100	97%	98%	98%	85%	92%	88%
Percentage of Tested Scoring 65-100	88%	92%	94%	62%	68%	56%
Percentage of Tested Scoring 85-100	35%	53%	65%	8%	12%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	202	204	218	15	22	34
Number Scoring 55-100	202	200	218	15	18	34
Number Scoring 65-100	202	197	212	15	16	31
Number Scoring 85-100	96	90	101	1	2	5
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	82%	100%
Percentage of Tested Scoring 65-100	100%	97%	97%	100%	73%	91%
Percentage of Tested Scoring 85-100	48%	44%	46%	7%	9%	15%
Physical Setting/Earth Science						
Number Tested	204	196	186	31	35	33
Number Scoring 55-100	197	188	166	26	31	22
Number Scoring 65-100	186	177	139	22	26	11
Number Scoring 85-100	91	79	55	5	4	0
Percentage of Tested Scoring 55-100	97%	96%	89%	84%	89%	67%
Percentage of Tested Scoring 65-100	91%	90%	75%	71%	74%	33%
Percentage of Tested Scoring 85-100	45%	40%	30%	16%	11%	0%
Physical Setting/Chemistry						
Number Tested	96	120	124	1	1	1
Number Scoring 55-100	96	118	123	#	#	#
Number Scoring 65-100	88	112	111	#	#	#
Number Scoring 85-100	23	33	34	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	92%	93%	90%	#	#	#
Percentage of Tested Scoring 85-100	24%	28%	27%	#	#	#
Physical Setting/Physics						
Number Tested			66			0
Number Scoring 55-100			66			0
Number Scoring 65-100			66			0
Number Scoring 85-100			39			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			59%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	33	20	0	0	0
Number Scoring 55-100	30	33	20	0	0	0
Number Scoring 65-100	29	31	20	0	0	0
Number Scoring 85-100	11	15	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	45%	55%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	104	114	112	0	2	2
Number Scoring 55-100	104	113	111	0	#	#
Number Scoring 65-100	101	113	106	0	#	#
Number Scoring 85-100	62	77	56	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	99%	95%	0%	#	#
Percentage of Tested Scoring 85-100	60%	68%	50%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	155	190	21	4	1	0
Number Scoring 55-100	144	178	16	#	#	0
Number Scoring 65-100	139	165	10	#	#	0
Number Scoring 85-100	85	94	2	#	#	0
Percentage of Tested Scoring 55-100	93%	94%	76%	#	#	0%
Percentage of Tested Scoring 65-100	90%	87%	48%	#	#	0%
Percentage of Tested Scoring 85-100	55%	49%	10%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	100%	58	95%	1	#
Students with Disabilities	7	100%	21	95%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	183	183	183	24	24	24	207	207	207
Number Scoring 55–64	3	3	2	5	5	3	8	8	5
Number Scoring 65–84	106	58	65	11	12	13	117	70	78
Number Scoring 85–100	67	118	110	1	2	3	68	120	113
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)