

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-14-01-06-0004
 Name: Whitney Point Senior High School
 Principal: Frederick Rothman

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	198	194	179
Tenth	201	165	152
Eleventh	129	165	133
Twelfth	127	137	164
Ungraded Secondary	6	7	6
Total K-12 Enrollment	661	668	634

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.3%	2	0.3%
Black (Not Hispanic)	3	0.5%	5	0.7%	6	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	658	99.5%	661	99.0%	626	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	21
Mathematics Grade 10	17	15	19
Science Grade 10	22	16	18
Social Studies Grade 10	22	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	143	21.6%	138	20.7%	140	22.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		90.9%		92.0%
Student Suspensions	31	4.8%	39	5.9%	22	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.9%	14.5%	12.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	94%	96%	98%

Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	60	65%	105	71	68%	137	79	58%
Students with Disabilities	5	0	0%	5	0	0%	15	3	20%
All Students	98	60	61%	110	71	65%	152	82	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	71	3	6	24	7
Percent	27%	47%	2%	4%	16%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
15	3	0	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		24		13	2.4%
	Entered GED Program*	1		6		5	0.9%
	Total Noncompleters	14		30		18	3.3%
Students with Disabilities	Dropped Out	0		3		2	2.4%
	Entered GED Program*	0		0		4	4.9%
	Total Noncompleters	0		3		6	7.3%
All Students	Dropped Out	13	2.0%	27	4.0%	15	2.4%
	Entered GED Program*	1	0.2%	6	0.9%	9	1.4%
	Total Noncompleters	14	2.1%	33	4.9%	24	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	80	80	89
	Number of Students with Disabilities	40	45	49
	Number of All Students	120	125	138
	Percent of Enrollment	18%	19%	22%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	83%	1	#
Science	1	#	1	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	29%	46	65%	28	57%
Science	29	45%	38	18%	26	46%
Reading	7	43%	19	74%	7	0%
Writing	8	38%	17	29%	11	73%
Global Studies	9	22%	25	24%	19	26%
U.S. Hist & Gov't	4	#	7	29%	5	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	130	163	150	9	21	17
Number Scoring 55-100	116	152	142	3	14	11
Number Scoring 65-100	97	135	126	1	10	5
Number Scoring 85-100	29	39	44	0	1	0
Percentage of Tested Scoring 55-100	89%	93%	95%	33%	67%	65%
Percentage of Tested Scoring 65-100	75%	83%	84%	11%	48%	29%
Percentage of Tested Scoring 85-100	22%	24%	29%	0%	5%	0%
Mathematics A						
Number Tested	0	107	131	0	4	15
Number Scoring 55-100	0	100	131	0	#	15
Number Scoring 65-100	0	89	126	0	#	15
Number Scoring 85-100	0	25	34	0	#	1
Percentage of Tested Scoring 55-100	0%	93%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	0%	83%	96%	0%	#	100%
Percentage of Tested Scoring 85-100	0%	23%	26%	0%	#	7%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	169	177	168	12	24	20
Number Scoring 55-100	154	152	140	7	10	9
Number Scoring 65-100	129	133	120	5	8	6
Number Scoring 85-100	27	51	41	0	2	0
Percentage of Tested Scoring 55-100	91%	86%	83%	58%	42%	45%
Percentage of Tested Scoring 65-100	76%	75%	71%	42%	33%	30%
Percentage of Tested Scoring 85-100	16%	29%	24%	0%	8%	0%
U.S. History and Government						
Number Tested	131	175	135	9	22	13
Number Scoring 55-100	125	168	123	7	16	7
Number Scoring 65-100	109	156	109	6	12	6
Number Scoring 85-100	36	69	56	0	0	1
Percentage of Tested Scoring 55-100	95%	96%	91%	78%	73%	54%
Percentage of Tested Scoring 65-100	83%	89%	81%	67%	55%	46%
Percentage of Tested Scoring 85-100	27%	39%	41%	0%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	143	121	144	5	5	15
Number Scoring 55-100	143	119	143	5	5	15
Number Scoring 65-100	139	116	137	3	4	13
Number Scoring 85-100	52	38	43	0	0	1
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	96%	95%	60%	80%	87%
Percentage of Tested Scoring 85-100	36%	31%	30%	0%	0%	7%
Physical Setting/Earth Science						
Number Tested	133	151	133	10	20	11
Number Scoring 55-100	124	135	114	7	14	6
Number Scoring 65-100	113	118	99	1	11	4
Number Scoring 85-100	53	40	33	0	1	0
Percentage of Tested Scoring 55-100	93%	89%	86%	70%	70%	55%
Percentage of Tested Scoring 65-100	85%	78%	74%	10%	55%	36%
Percentage of Tested Scoring 85-100	40%	26%	25%	0%	5%	0%
Physical Setting/Chemistry						
Number Tested	100	151	108	3	7	3
Number Scoring 55-100	79	134	106	#	5	#
Number Scoring 65-100	48	90	77	#	1	#
Number Scoring 85-100	9	15	13	#	0	#
Percentage of Tested Scoring 55-100	79%	89%	98%	#	71%	#
Percentage of Tested Scoring 65-100	48%	60%	71%	#	14%	#
Percentage of Tested Scoring 85-100	9%	10%	12%	#	0%	#
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	40	37	1	2	0
Number Scoring 55-100	18	40	36	#	#	0
Number Scoring 65-100	16	38	36	#	#	0
Number Scoring 85-100	2	20	21	#	#	0
Percentage of Tested Scoring 55-100	95%	100%	97%	#	#	0%
Percentage of Tested Scoring 65-100	84%	95%	97%	#	#	0%
Percentage of Tested Scoring 85-100	11%	50%	57%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	59	43	0	0	1
Number Scoring 55-100	31	59	43	0	0	#
Number Scoring 65-100	30	59	43	0	0	#
Number Scoring 85-100	11	26	19	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	44%	44%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	88	84	7	0	4	1
Number Scoring 55-100	82	75	6	0	#	#
Number Scoring 65-100	77	72	4	0	#	#
Number Scoring 85-100	51	38	1	0	#	#
Percentage of Tested Scoring 55-100	93%	89%	86%	0%	#	#
Percentage of Tested Scoring 65-100	88%	86%	57%	0%	#	#
Percentage of Tested Scoring 85-100	58%	45%	14%	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	68	99%	66	95%	7	100%
Students with Disabilities	17	53%	36	28%	9	22%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	150	150	150	18	18	18	168	168	168
Number Scoring 55–64	10	7	2	1	3	2	11	10	4
Number Scoring 65–84	102	69	77	8	9	9	110	78	86
Number Scoring 85–100	30	67	64	1	0	0	31	67	64
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)