

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-15-01-06-0012
 Name: Union Endicott High School
 Principal: Mario Salati

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	357	370	380
Tenth	365	353	344
Eleventh	369	354	351
Twelfth	308	363	363
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1399	1440	1438

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	2.9%	39	2.7%	59	4.1%
Black (Not Hispanic)	56	4.0%	70	4.9%	65	4.5%
Hispanic	10	0.7%	19	1.3%	17	1.2%
White (Not Hispanic)	1292	92.4%	1312	91.1%	1297	90.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	24
Mathematics Grade 10	15	21	23
Science Grade 10	17	18	19
Social Studies Grade 10	20	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	12	0.8%	18	1.3%
Eligible for Free Lunch	107	7.7%	148	10.3%	173	12.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.4%
Student Suspensions	103	7.3%	74	5.3%	100	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.1%	3.8%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	97%

Staff Counts

Staff	2003-04
Total Teachers	108
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	244	183	75%	306	240	78%	282	219	78%
Students with Disabilities	25	5	20%	26	6	23%	32	12	38%
All Students	269	188	70%	332	246	74%	314	231	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	137	149	8	11	5	4
Percent	44%	47%	3%	4%	2%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
32	12	8	40

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		4		20	1.7%
	Entered GED Program*	5		7		42	3.5%
	Total Noncompleters	25		11		62	5.1%
Students with Disabilities	Dropped Out	2		2		6	3.2%
	Entered GED Program*	0		0		10	5.3%
	Total Noncompleters	2		2		16	8.5%
All Students	Dropped Out	22	1.6%	6	0.4%	26	1.9%
	Entered GED Program*	5	0.4%	7	0.5%	52	3.7%
	Total Noncompleters	27	1.9%	13	0.9%	78	5.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	6	100%	14	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	11	36%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	7	100%	9	11%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	100%	4	#
Science	0	0%	3	#	1	#
Reading	1	#	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	39	74%	32	84%	16	75%
Science	7	71%	16	75%	11	64%
Reading	15	100%	22	91%	8	88%
Writing	17	94%	24	75%	9	100%
Global Studies	13	38%	22	55%	12	42%
U.S. Hist & Gov't	0	0%	13	62%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	338	349	310	31	41	29
Number Scoring 55-100	324	321	292	23	23	18
Number Scoring 65-100	302	293	258	15	16	13
Number Scoring 85-100	108	133	109	0	1	3
Percentage of Tested Scoring 55-100	96%	92%	94%	74%	56%	62%
Percentage of Tested Scoring 65-100	89%	84%	83%	48%	39%	45%
Percentage of Tested Scoring 85-100	32%	38%	35%	0%	2%	10%
Mathematics A						
Number Tested	135	369	357	35	37	38
Number Scoring 55-100	75	297	349	12	18	31
Number Scoring 65-100	38	259	328	4	13	21
Number Scoring 85-100	1	85	150	0	1	4
Percentage of Tested Scoring 55-100	56%	80%	98%	34%	49%	82%
Percentage of Tested Scoring 65-100	28%	70%	92%	11%	35%	55%
Percentage of Tested Scoring 85-100	1%	23%	42%	0%	3%	11%
Mathematics B						
Number Tested	0	0	185	0	0	4
Number Scoring 55-100	0	0	153	0	0	#
Number Scoring 65-100	0	0	125	0	0	#
Number Scoring 85-100	0	0	29	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	347	347	331	42	38	37
Number Scoring 55-100	329	314	303	35	24	29
Number Scoring 65-100	294	273	263	22	16	17
Number Scoring 85-100	94	94	115	1	3	1
Percentage of Tested Scoring 55-100	95%	90%	92%	83%	63%	78%
Percentage of Tested Scoring 65-100	85%	79%	79%	52%	42%	46%
Percentage of Tested Scoring 85-100	27%	27%	35%	2%	8%	3%
U.S. History and Government						
Number Tested	353	350	299	35	41	27
Number Scoring 55-100	335	336	278	27	34	15
Number Scoring 65-100	288	310	250	14	27	10
Number Scoring 85-100	99	163	108	2	2	4
Percentage of Tested Scoring 55-100	95%	96%	93%	77%	83%	56%
Percentage of Tested Scoring 65-100	82%	89%	84%	40%	66%	37%
Percentage of Tested Scoring 85-100	28%	47%	36%	6%	5%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	335	317	318	35	28	33
Number Scoring 55-100	333	306	308	35	24	29
Number Scoring 65-100	323	291	291	31	19	22
Number Scoring 85-100	148	98	127	3	2	1
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	86%	88%
Percentage of Tested Scoring 65-100	96%	92%	92%	89%	68%	67%
Percentage of Tested Scoring 85-100	44%	31%	40%	9%	7%	3%
Physical Setting/Earth Science						
Number Tested	249	248	262	8	19	11
Number Scoring 55-100	246	237	247	8	16	9
Number Scoring 65-100	236	224	235	5	15	7
Number Scoring 85-100	101	105	87	1	3	1
Percentage of Tested Scoring 55-100	99%	96%	94%	100%	84%	82%
Percentage of Tested Scoring 65-100	95%	90%	90%	62%	79%	64%
Percentage of Tested Scoring 85-100	41%	42%	33%	12%	16%	9%
Physical Setting/Chemistry						
Number Tested	197	205	205	3	5	5
Number Scoring 55-100	186	186	197	#	5	5
Number Scoring 65-100	153	152	166	#	4	4
Number Scoring 85-100	30	35	44	#	0	1
Percentage of Tested Scoring 55-100	94%	91%	96%	#	100%	100%
Percentage of Tested Scoring 65-100	78%	74%	81%	#	80%	80%
Percentage of Tested Scoring 85-100	15%	17%	21%	#	0%	20%
Physical Setting/Physics						
Number Tested			83			3
Number Scoring 55-100			81			#
Number Scoring 65-100			78			#
Number Scoring 85-100			25			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			30%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	43	46	46	0	0	0
Number Scoring 55-100	41	42	46	0	0	0
Number Scoring 65-100	37	42	45	0	0	0
Number Scoring 85-100	8	28	26	0	0	0
Percentage of Tested Scoring 55-100	95%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	61%	57%	0%	0%	0%
Comprehensive Italian						
Number Tested	43	34	48	0	0	0
Number Scoring 55-100	43	34	48	0	0	0
Number Scoring 65-100	42	34	48	0	0	0
Number Scoring 85-100	36	30	40	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	84%	88%	83%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	88	101	1	0	2
Number Scoring 55-100	98	88	101	#	0	#
Number Scoring 65-100	98	88	101	#	0	#
Number Scoring 85-100	62	71	61	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	63%	81%	60%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	246	225	19	6	13	1
Number Scoring 55-100	232	198	17	5	10	#
Number Scoring 65-100	221	184	11	5	8	#
Number Scoring 85-100	129	90	2	3	1	#
Percentage of Tested Scoring 55-100	94%	88%	89%	83%	77%	#
Percentage of Tested Scoring 65-100	90%	82%	58%	83%	62%	#
Percentage of Tested Scoring 85-100	52%	40%	11%	50%	8%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	89	100%	73	95%	59	100%
Students with Disabilities	17	94%	17	94%	12	92%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	267	267	267	40	40	40	307	307	307
Number Scoring 55–64	9	4	2	8	5	6	17	9	8
Number Scoring 65–84	159	101	105	21	20	23	180	121	128
Number Scoring 85–100	91	156	157	1	2	3	92	158	160
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			9			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			6			0
Reading and Writing (Grade 9-12)						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			6			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)