

# New York State District Report Card Comprehensive Information Report

BEDS Code: 03-17-01-06-0000  
 Name: Windsor Central School District  
 Superintendent: Richard H. Montgomery

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	159	132	135
First	134	160	132
Second	145	135	146
Third	171	144	135
Fourth	169	164	142
Fifth	152	172	166
Sixth	163	162	183
Ungraded Elementary	22	47	30
Seventh	163	153	158
Eighth	182	162	163
Ninth	160	182	179
Tenth	160	137	169
Eleventh	144	151	134
Twelfth	126	142	154
Ungraded Secondary	4	17	19
Total K-12 Enrollment	2054	2060	2045

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	0.9%	18	0.9%	16	0.8%
Black (Not Hispanic)	20	1.0%	20	1.0%	21	1.0%
Hispanic	1	0.0%	4	0.2%	5	0.2%
White (Not Hispanic)	2014	98.1%	2018	98.0%	2003	97.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	17
Common Branch	19	18	18
English Grade 8	20	21	23
Mathematics Grade 8	25	18	23
Science Grade 8	23	21	23
Social Studies Grade 8	23	22	23
English Grade 10	19	19	21
Mathematics Grade 10	17	22	21
Science Grade 10	14	17	19
Social Studies Grade 10	19	21	25

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.1%	3	0.2%	3	0.2%
<b>Eligible for Free Lunch</b>	381	18.6%	386	18.7%	490	24.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		94.9%		94.8%
<b>Student Suspensions</b>	126	6.0%	88	4.3%	103	5.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.4%	7.0%	8.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	173
Total Other Professional Staff	19
Total Paraprofessionals	42
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	74	73%	114	79	69%	144	84	58%
Students with Disabilities	10	2	20%	18	1	6%	2	0	0%
All Students	111	76	68%	132	80	61%	146	84	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	75	1	7	0	23
Percent	27%	51%	1%	5%	0%	16%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	12	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		24		20	3.3%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	22		24		20	3.3%
Students with Disabilities	Dropped Out	2		9		4	4.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		9		4	4.7%
All Students	Dropped Out	23	3.9%	33	5.3%	24	3.5%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	24	4.0%	33	5.3%	24	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	35%	0%
2-3	0%	28%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	54	138	45
	Number of Students with Disabilities	4	24	4
	Number of All Students	58	162	49
	Percent of Enrollment	18%	46%	15%
6-8	Number of General-Education Students	400	421	435
	Number of Students with Disabilities	60	56	65
	Number of All Students	460	477	500
	Percent of Enrollment	90%	97%	97%
9-12	Number of General-Education Students	292	308	303
	Number of Students with Disabilities	14	20	19
	Number of All Students	306	328	322
	Percent of Enrollment	52%	53%	50%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	15		
Completed and Passed Regents Exams	15	100%	77%
Completed and had Course Average of 75% or More	12	80%	81%
Completed and Attained a HS Diploma or Equivalent	15	100%	96%
Completed and Whose Status is Known	15		
Completed and Were Successfully Placed	15	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	8	100%	1	#
Science	4	#	0	0%	0	0%
Reading	1	#	3	#	0	0%
Writing	1	#	0	0%	1	#
Global Studies	3	#	3	#	2	#
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	133	157	131	18	9	4
Number Scoring 55-100	129	153	127	17	6	#
Number Scoring 65-100	116	143	113	16	5	#
Number Scoring 85-100	51	67	45	1	2	#
Percentage of Tested Scoring 55-100	97%	97%	97%	94%	67%	#
Percentage of Tested Scoring 65-100	87%	91%	86%	89%	56%	#
Percentage of Tested Scoring 85-100	38%	43%	34%	6%	22%	#
<b>Mathematics A</b>						
Number Tested	87	168	164	15	8	15
Number Scoring 55-100	39	127	161	1	3	14
Number Scoring 65-100	15	103	148	0	3	10
Number Scoring 85-100	2	15	26	0	0	2
Percentage of Tested Scoring 55-100	45%	76%	98%	7%	38%	93%
Percentage of Tested Scoring 65-100	17%	61%	90%	0%	38%	67%
Percentage of Tested Scoring 85-100	2%	9%	16%	0%	0%	13%
<b>Mathematics B</b>						
Number Tested	0	0	76	0	0	1
Number Scoring 55-100	0	0	57	0	0	#
Number Scoring 65-100	0	0	42	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	75%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	155	154	165	8	9	15
Number Scoring 55-100	147	146	157	6	7	14
Number Scoring 65-100	138	134	142	5	7	11
Number Scoring 85-100	49	58	60	0	1	3
Percentage of Tested Scoring 55-100	95%	95%	95%	75%	78%	93%
Percentage of Tested Scoring 65-100	89%	87%	86%	62%	78%	73%
Percentage of Tested Scoring 85-100	32%	38%	36%	0%	11%	20%
<b>U.S. History and Government</b>						
Number Tested	141	160	140	19	9	7
Number Scoring 55-100	136	155	127	18	9	4
Number Scoring 65-100	122	144	110	15	9	3
Number Scoring 85-100	37	48	52	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	91%	95%	100%	57%
Percentage of Tested Scoring 65-100	87%	90%	79%	79%	100%	43%
Percentage of Tested Scoring 85-100	26%	30%	37%	0%	0%	0%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	144	148	152	7	7	14
Number Scoring 55-100	143	148	150	6	7	14
Number Scoring 65-100	142	145	142	6	7	12
Number Scoring 85-100	48	44	49	1	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	86%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	93%	86%	100%	86%
Percentage of Tested Scoring 85-100	33%	30%	32%	14%	0%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	125	138	146	4	1	10
Number Scoring 55-100	119	131	133	#	#	7
Number Scoring 65-100	109	116	114	#	#	4
Number Scoring 85-100	35	45	32	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	91%	#	#	70%
Percentage of Tested Scoring 65-100	87%	84%	78%	#	#	40%
Percentage of Tested Scoring 85-100	28%	33%	22%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	104	86	115	5	2	2
Number Scoring 55-100	103	73	104	4	#	#
Number Scoring 65-100	83	36	71	1	#	#
Number Scoring 85-100	23	0	7	0	#	#
Percentage of Tested Scoring 55-100	99%	85%	90%	80%	#	#
Percentage of Tested Scoring 65-100	80%	42%	62%	20%	#	#
Percentage of Tested Scoring 85-100	22%	0%	6%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			17			0
Number Scoring 55-100			15			0
Number Scoring 65-100			14			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			82%			0%
Percentage of Tested Scoring 85-100			6%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	50	38	26	5	2	0
Number Scoring 55-100	48	37	26	4	#	0
Number Scoring 65-100	40	37	26	2	#	0
Number Scoring 85-100	2	18	15	0	#	0
Percentage of Tested Scoring 55-100	96%	97%	100%	80%	#	0%
Percentage of Tested Scoring 65-100	80%	97%	100%	40%	#	0%
Percentage of Tested Scoring 85-100	4%	47%	58%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	51	61	51	0	0	0
Number Scoring 55-100	51	61	51	0	0	0
Number Scoring 65-100	51	61	50	0	0	0
Number Scoring 85-100	33	37	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	61%	47%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	113	109	9	0	4	0
Number Scoring 55-100	94	97	6	0	#	0
Number Scoring 65-100	79	86	4	0	#	0
Number Scoring 85-100	31	27	1	0	#	0
Percentage of Tested Scoring 55-100	83%	89%	67%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	79%	44%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	25%	11%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	28	89%	9	100%
Students with Disabilities	7	100%	3	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	150	1%	4%	56%	39%
	Students with Disabilities	23	9%	4%	61%	26%
	All Students	173	2%	4%	57%	37%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	138	0%	27%	55%	18%
	Students with Disabilities	25	32%	40%	28%	0%
	All Students	163	5%	29%	51%	15%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	1	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	149	149	149	8	8	8	157	157	157
Number Scoring 55–64	6	4	3	0	0	0	6	4	3
Number Scoring 65–84	81	90	88	3	3	2	84	93	90
Number Scoring 85–100	51	46	55	0	0	1	51	46	56
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			2			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			5			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)