

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-02-04-04-0001
 Name: West Valley Central School
 Principal: Bonnie Smith

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	28
Kindergarten	0	0	24
First	0	0	32
Second	0	0	28
Third	0	0	44
Fourth	0	0	34
Fifth	0	0	24
Sixth	0	0	52
Ungraded Elementary	0	0	0
Seventh	42	37	36
Eighth	39	42	39
Ninth	34	38	41
Tenth	46	39	26
Eleventh	40	45	38
Twelfth	36	39	46
Ungraded Secondary	0	0	0
Total K-12 Enrollment	237	240	464

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	4	1.7%	3	0.6%
Black (Not Hispanic)	8	3.4%	6	2.5%	14	3.0%
Hispanic	0	0.0%	1	0.4%	1	0.2%
White (Not Hispanic)	227	95.8%	229	95.4%	446	96.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	12
Common Branch	0	0	18
English Grade 8	18	21	39
Mathematics Grade 8	15	19	31
Science Grade 8	18	21	20
Social Studies Grade 8	18	21	20
English Grade 10	16	21	14
Mathematics Grade 10	14	12	10
Science Grade 10	0	19	17
Social Studies Grade 10	17	20	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	44	18.6%	51	21.3%	104	22.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.8%		96.8%
Student Suspensions	13	2.7%	8	3.4%	14	5.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.7%	11.7%	12.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	86%	92%	100%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	19	66%	11	5	45%	38	26	68%
Students with Disabilities	0	0	0%	0	0	0%	2	0	0%
All Students	29	19	66%	11	5	45%	40	26	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	16	0	1	2	0
Percent	53%	40%	0%	3%	5%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		6		3	2.3%
	Entered GED Program*	3		1		9	6.8%
	Total Noncompleters	5		7		12	9.0%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		3	21.4%
	Total Noncompleters	0		1		3	21.4%
All Students	Dropped Out	2	1.3%	7	4.3%	3	2.0%
	Entered GED Program*	3	1.9%	1	0.6%	12	8.2%
	Total Noncompleters	5	3.2%	8	5.0%	15	10.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	5	35
	Number of Students with Disabilities	0	5	4
	Number of All Students	0	10	39
	Percent of Enrollment	0%	13%	31%
9-12	Number of General-Education Students	0	31	132
	Number of Students with Disabilities	0	4	19
	Number of All Students	0	35	151
	Percent of Enrollment	0%	22%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	64%	34	85%	33	85%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	44	51	34	0	1	1
Number Scoring 55-100	39	50	34	0	#	#
Number Scoring 65-100	25	47	32	0	#	#
Number Scoring 85-100	8	19	26	0	#	#
Percentage of Tested Scoring 55-100	89%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	57%	92%	94%	0%	#	#
Percentage of Tested Scoring 85-100	18%	37%	76%	0%	#	#
Mathematics A						
Number Tested	21	74	10	0	1	0
Number Scoring 55-100	12	66	9	0	#	0
Number Scoring 65-100	6	59	8	0	#	0
Number Scoring 85-100	0	17	1	0	#	0
Percentage of Tested Scoring 55-100	57%	89%	90%	0%	#	0%
Percentage of Tested Scoring 65-100	29%	80%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	23%	10%	0%	#	0%
Mathematics B						
Number Tested	0	0	47	0	0	0
Number Scoring 55-100	0	0	40	0	0	0
Number Scoring 65-100	0	0	35	0	0	0
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	23%	0%	0%	0%
Global History and Geography						
Number Tested	55	47	29	0	1	2
Number Scoring 55-100	51	44	27	0	#	#
Number Scoring 65-100	42	43	25	0	#	#
Number Scoring 85-100	9	25	14	0	#	#
Percentage of Tested Scoring 55-100	93%	94%	93%	0%	#	#
Percentage of Tested Scoring 65-100	76%	91%	86%	0%	#	#
Percentage of Tested Scoring 85-100	16%	53%	48%	0%	#	#
U.S. History and Government						
Number Tested	43	51	35	0	2	0
Number Scoring 55-100	40	50	34	0	#	0
Number Scoring 65-100	28	47	33	0	#	0
Number Scoring 85-100	9	19	24	0	#	0
Percentage of Tested Scoring 55-100	93%	98%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	65%	92%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	21%	37%	69%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	52	38	29	0	2	2
Number Scoring 55-100	46	36	24	0	#	#
Number Scoring 65-100	46	36	24	0	#	#
Number Scoring 85-100	11	9	11	0	#	#
Percentage of Tested Scoring 55-100	88%	95%	83%	0%	#	#
Percentage of Tested Scoring 65-100	88%	95%	83%	0%	#	#
Percentage of Tested Scoring 85-100	21%	24%	38%	0%	#	#
Physical Setting/Earth Science						
Number Tested	42	34	35	0	4	5
Number Scoring 55-100	38	28	26	0	#	3
Number Scoring 65-100	36	26	20	0	#	1
Number Scoring 85-100	21	12	1	0	#	0
Percentage of Tested Scoring 55-100	90%	82%	74%	0%	#	60%
Percentage of Tested Scoring 65-100	86%	76%	57%	0%	#	20%
Percentage of Tested Scoring 85-100	50%	35%	3%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	22	35	37	0	0	0
Number Scoring 55-100	19	29	34	0	0	0
Number Scoring 65-100	5	20	23	0	0	0
Number Scoring 85-100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	86%	83%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	23%	57%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	3%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			12			0
Number Scoring 65-100			10			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			92%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			31%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	32	25	0	0	0
Number Scoring 55-100	19	32	25	0	0	0
Number Scoring 65-100	17	29	25	0	0	0
Number Scoring 85-100	9	17	15	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	53%	60%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	2	0	0	0	0
Number Scoring 55-100	31	#	0	0	0	0
Number Scoring 65-100	25	#	0	0	0	0
Number Scoring 85-100	15	#	0	0	0	0
Percentage of Tested Scoring 55-100	86%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	95%	8	100%	1	#
Students with Disabilities	0	0%	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	21	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	25	16%	0%	76%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	35	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	39	0%	33%	67%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	2	2	2	45	45	45
Number Scoring 55–64	#	#	#	#	#	#	3	1	0
Number Scoring 65–84	#	#	#	#	#	#	31	22	30
Number Scoring 85–100	#	#	#	#	#	#	10	20	14
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)