

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-29-01-04-0000
 Name: Portville Central School District
 Superintendent: Peter A. Tigh

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	46	34	50
Kindergarten	74	56	76
First	83	65	52
Second	65	82	62
Third	72	63	78
Fourth	74	73	61
Fifth	77	74	74
Sixth	89	75	77
Ungraded Elementary	0	10	0
Seventh	96	92	76
Eighth	105	97	92
Ninth	90	108	93
Tenth	100	86	104
Eleventh	105	86	90
Twelfth	93	101	81
Ungraded Secondary	0	9	0
Total K-12 Enrollment	1123	1077	1016

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.2%	12	1.1%	21	2.1%
Black (Not Hispanic)	13	1.2%	14	1.3%	8	0.8%
Hispanic	7	0.6%	9	0.8%	4	0.4%
White (Not Hispanic)	1090	97.1%	1042	96.8%	983	96.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	11	14
Common Branch	18	17	16
English Grade 8	21	24	23
Mathematics Grade 8	19	21	23
Science Grade 8	16	24	22
Social Studies Grade 8	20	24	0
English Grade 10	18	22	19
Mathematics Grade 10	21	19	23
Science Grade 10	15	16	14
Social Studies Grade 10	20	17	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	187	16.7%	177	16.4%	145	14.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		96.4%
Student Suspensions	17	1.4%	45	4.0%	36	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.5%	9.8%	12.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	85
Total Other Professional Staff	10
Total Paraprofessionals	15
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	45	53%	95	92	97%	78	56	72%
Students with Disabilities	0	0	0%	2	0	0%	3	0	0%
All Students	85	45	53%	97	92	95%	81	56	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	11	1	2	24	0
Percent	53%	14%	1%	2%	30%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		7		8	2.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	10		7		8	2.4%
Students with Disabilities	Dropped Out	1		1		2	7.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		2	7.7%
All Students	Dropped Out	11	2.8%	8	2.1%	10	2.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	11	2.8%	8	2.1%	10	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	74%	16	63%	27	74%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	72%	69	83%	62	73%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	4	#
Science	1	#	0	0%	4	#
Reading	1	#	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	1	#	5	60%
Science	2	#	0	0%	8	50%
Reading	2	#	5	100%	3	#
Writing	1	#	4	#	3	#
Global Studies	1	#	1	#	6	50%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	103	82	91	7	4	3
Number Scoring 55-100	97	78	89	2	#	#
Number Scoring 65-100	91	77	85	0	#	#
Number Scoring 85-100	52	39	33	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	98%	29%	#	#
Percentage of Tested Scoring 65-100	88%	94%	93%	0%	#	#
Percentage of Tested Scoring 85-100	50%	48%	36%	0%	#	#
Mathematics A						
Number Tested	132	141	89	5	7	9
Number Scoring 55-100	103	124	86	2	4	9
Number Scoring 65-100	83	111	80	0	3	6
Number Scoring 85-100	22	30	21	0	1	0
Percentage of Tested Scoring 55-100	78%	88%	97%	40%	57%	100%
Percentage of Tested Scoring 65-100	63%	79%	90%	0%	43%	67%
Percentage of Tested Scoring 85-100	17%	21%	24%	0%	14%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	92	95	105	5	6	11
Number Scoring 55-100	86	83	92	4	2	7
Number Scoring 65-100	81	78	73	4	2	3
Number Scoring 85-100	29	38	35	0	0	1
Percentage of Tested Scoring 55-100	93%	87%	88%	80%	33%	64%
Percentage of Tested Scoring 65-100	88%	82%	70%	80%	33%	27%
Percentage of Tested Scoring 85-100	32%	40%	33%	0%	0%	9%
U.S. History and Government						
Number Tested	105	89	83	7	4	3
Number Scoring 55-100	97	87	79	4	#	#
Number Scoring 65-100	84	84	75	2	#	#
Number Scoring 85-100	31	51	44	0	#	#
Percentage of Tested Scoring 55-100	92%	98%	95%	57%	#	#
Percentage of Tested Scoring 65-100	80%	94%	90%	29%	#	#
Percentage of Tested Scoring 85-100	30%	57%	53%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	69	98	74	2	2	3
Number Scoring 55-100	69	96	74	#	#	#
Number Scoring 65-100	66	96	73	#	#	#
Number Scoring 85-100	19	35	22	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 85-100	28%	36%	30%	#	#	#
Physical Setting/Earth Science						
Number Tested	102	87	84	4	4	3
Number Scoring 55-100	99	84	77	#	#	#
Number Scoring 65-100	85	83	67	#	#	#
Number Scoring 85-100	40	39	25	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	92%	#	#	#
Percentage of Tested Scoring 65-100	83%	95%	80%	#	#	#
Percentage of Tested Scoring 85-100	39%	45%	30%	#	#	#
Physical Setting/Chemistry						
Number Tested	29	41	44	0	0	1
Number Scoring 55-100	27	37	44	0	0	#
Number Scoring 65-100	15	30	35	0	0	#
Number Scoring 85-100	2	4	4	0	0	#
Percentage of Tested Scoring 55-100	93%	90%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	52%	73%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	7%	10%	9%	0%	0%	#
Physical Setting/Physics						
Number Tested			23			0
Number Scoring 55-100			21			0
Number Scoring 65-100			16			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			70%			0%
Percentage of Tested Scoring 85-100			9%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	25	17	0	0	0
Number Scoring 55-100	17	24	17	0	0	0
Number Scoring 65-100	12	24	17	0	0	0
Number Scoring 85-100	2	14	10	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	56%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	23	32	0	0	0
Number Scoring 55-100	30	23	31	0	0	0
Number Scoring 65-100	29	23	31	0	0	0
Number Scoring 85-100	21	12	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	52%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	8	13	0	0	0	0
Number Scoring 55-100	8	13	0	0	0	0
Number Scoring 65-100	7	11	0	0	0	0
Number Scoring 85-100	5	3	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	23%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	63	60	7	0	0	0
Number Scoring 55-100	57	55	6	0	0	0
Number Scoring 65-100	52	50	5	0	0	0
Number Scoring 85-100	23	17	3	0	0	0
Percentage of Tested Scoring 55-100	90%	92%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	28%	43%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	35	94%	17	100%
Students with Disabilities	3	#	6	50%	7	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	69	3%	9%	61%	28%
	Students with Disabilities	6	67%	17%	17%	0%
	All Students	75	8%	9%	57%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	90	4%	40%	50%	6%
	Students with Disabilities	7	14%	71%	14%	0%
	All Students	97	5%	42%	47%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	3	3	3	84	84	84
Number Scoring 55–64	#	#	#	#	#	#	1	3	1
Number Scoring 65–84	#	#	#	#	#	#	52	29	37
Number Scoring 85–100	#	#	#	#	#	#	30	49	43
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)