

New York State School Report Card

Comprehensive Information Report

BEDS Code: 06-02-01-06-0003
 Name: Southwestern Senior High School
 Principal: Michael Vallely Jr

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	169	132	139
Tenth	159	167	135
Eleventh	137	154	169
Twelfth	136	132	147
Ungraded Secondary	15	0	0
Total K-12 Enrollment	616	585	590

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.5%	8	1.4%	7	1.2%
Black (Not Hispanic)	3	0.5%	2	0.3%	2	0.3%
Hispanic	3	0.5%	2	0.3%	1	0.2%
White (Not Hispanic)	601	97.6%	573	97.9%	580	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	19	20
Mathematics Grade 10	19	20	17
Science Grade 10	10	20	20
Social Studies Grade 10	20	26	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	42	6.8%	44	7.5%	92	15.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		95.9%		95.6%
Student Suspensions	41	6.7%	53	8.6%	37	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.2%	3.3%	7.3%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	101%	100%	96%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	126	82	65%	119	86	72%	128	99	77%
Students with Disabilities	5	1	20%	7	2	29%	4	0	0%
All Students	131	83	63%	126	88	70%	132	99	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	60	6	5	6	12
Percent	33%	45%	5%	4%	5%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	5	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	25		16		8	1.9%
	Entered GED Program*	1		1		1	0.2%
	Total Noncompleters	26		17		9	2.1%
Students with Disabilities	Dropped Out	4		2		1	2.9%
	Entered GED Program*	0		3		0	0.0%
	Total Noncompleters	4		5		1	2.9%
All Students	Dropped Out	29	4.7%	18	3.1%	9	2.0%
	Entered GED Program*	1	0.2%	4	0.7%	1	0.2%
	Total Noncompleters	30	4.9%	22	3.8%	10	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2001–02	2002–03	2003–04
K–1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2001–02	2002–03	2003–04
4–5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6–8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9–12	Number of General-Education Students	590	122	300
	Number of Students with Disabilities	15	11	24
	Number of All Students	605	133	324
	Percent of Enrollment	98%	23%	55%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	75%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	14	86%	4	#
Science	0	0%	13	92%	7	71%
Reading	0	0%	5	100%	3	#
Writing	0	0%	6	100%	5	80%
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	132	140	161	5	6	7
Number Scoring 55-100	127	132	152	3	3	3
Number Scoring 65-100	108	123	150	3	0	3
Number Scoring 85-100	35	65	83	0	0	0
Percentage of Tested Scoring 55-100	96%	94%	94%	60%	50%	43%
Percentage of Tested Scoring 65-100	82%	88%	93%	60%	0%	43%
Percentage of Tested Scoring 85-100	27%	46%	52%	0%	0%	0%
Mathematics A						
Number Tested	32	143	112	0	9	7
Number Scoring 55-100	28	125	111	0	7	7
Number Scoring 65-100	19	109	109	0	5	7
Number Scoring 85-100	5	32	15	0	0	0
Percentage of Tested Scoring 55-100	88%	87%	99%	0%	78%	100%
Percentage of Tested Scoring 65-100	59%	76%	97%	0%	56%	100%
Percentage of Tested Scoring 85-100	16%	22%	13%	0%	0%	0%
Mathematics B						
Number Tested	0	21	75	0	0	1
Number Scoring 55-100	0	21	63	0	0	#
Number Scoring 65-100	0	20	52	0	0	#
Number Scoring 85-100	0	5	14	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	95%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	24%	19%	0%	0%	#
Global History and Geography						
Number Tested	149	157	146	7	9	10
Number Scoring 55-100	140	150	138	5	9	9
Number Scoring 65-100	121	133	124	2	9	7
Number Scoring 85-100	43	44	48	0	1	0
Percentage of Tested Scoring 55-100	94%	96%	95%	71%	100%	90%
Percentage of Tested Scoring 65-100	81%	85%	85%	29%	100%	70%
Percentage of Tested Scoring 85-100	29%	28%	33%	0%	11%	0%
U.S. History and Government						
Number Tested	133	142	156	6	6	7
Number Scoring 55-100	131	138	152	6	5	6
Number Scoring 65-100	118	133	149	4	5	6
Number Scoring 85-100	50	84	85	2	1	1
Percentage of Tested Scoring 55-100	98%	97%	97%	100%	83%	86%
Percentage of Tested Scoring 65-100	89%	94%	96%	67%	83%	86%
Percentage of Tested Scoring 85-100	38%	59%	54%	33%	17%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	140	116	98	0	3	8
Number Scoring 55–100	140	115	96	0	#	7
Number Scoring 65–100	138	115	95	0	#	7
Number Scoring 85–100	71	36	24	0	#	0
Percentage of Tested Scoring 55–100	100%	99%	98%	0%	#	88%
Percentage of Tested Scoring 65–100	99%	99%	97%	0%	#	88%
Percentage of Tested Scoring 85–100	51%	31%	24%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	114	99	21	9	12	0
Number Scoring 55–100	112	95	18	9	10	0
Number Scoring 65–100	111	91	17	9	9	0
Number Scoring 85–100	33	28	4	0	0	0
Percentage of Tested Scoring 55–100	98%	96%	86%	100%	83%	0%
Percentage of Tested Scoring 65–100	97%	92%	81%	100%	75%	0%
Percentage of Tested Scoring 85–100	29%	28%	19%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	99	107	92	2	0	1
Number Scoring 55–100	96	102	89	#	0	#
Number Scoring 65–100	77	90	61	#	0	#
Number Scoring 85–100	14	23	9	#	0	#
Percentage of Tested Scoring 55–100	97%	95%	97%	#	0%	#
Percentage of Tested Scoring 65–100	78%	84%	66%	#	0%	#
Percentage of Tested Scoring 85–100	14%	21%	10%	#	0%	#
Physical Setting/Physics						
Number Tested			76			0
Number Scoring 55–100			74			0
Number Scoring 65–100			71			0
Number Scoring 85–100			22			0
Percentage of Tested Scoring 55–100			97%			0%
Percentage of Tested Scoring 65–100			93%			0%
Percentage of Tested Scoring 85–100			29%			0%

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	23	33	18	0	0	0
Number Scoring 55–100	23	33	18	0	0	0
Number Scoring 65–100	20	33	18	0	0	0
Number Scoring 85–100	5	15	10	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	22%	45%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	73	42	79	1	0	0
Number Scoring 55–100	72	42	79	#	0	0
Number Scoring 65–100	72	42	77	#	0	0
Number Scoring 85–100	48	24	39	#	0	0
Percentage of Tested Scoring 55–100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	99%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85–100	66%	57%	49%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	79	92	3	1	0	0
Number Scoring 55–100	73	88	#	#	0	0
Number Scoring 65–100	69	84	#	#	0	0
Number Scoring 85–100	38	40	#	#	0	0
Percentage of Tested Scoring 55–100	92%	96%	#	#	0%	0%
Percentage of Tested Scoring 65–100	87%	91%	#	#	0%	0%
Percentage of Tested Scoring 85–100	48%	43%	#	#	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	53	91%	50	96%
Students with Disabilities	0	0%	7	86%	6	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA)

2003–04

	Count of Students					
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	136	136	136	7	7	7	143	143	143
Number Scoring 55–64	7	0	1	2	0	0	9	0	1
Number Scoring 65–84	78	46	66	2	3	6	80	49	72
Number Scoring 85–100	43	80	65	0	1	0	43	81	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)