

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-03-01-04-0000
 Name: Frewsburg Central School District
 Superintendent: Stephen Vaustrom

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	56	65	73
First	69	57	67
Second	85	66	56
Third	70	84	64
Fourth	81	68	84
Fifth	68	77	68
Sixth	86	71	83
Ungraded Elementary	5	12	18
Seventh	91	90	72
Eighth	91	85	86
Ninth	90	93	83
Tenth	95	86	86
Eleventh	86	85	86
Twelfth	83	87	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1056	1026	1013

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	6	0.6%	5	0.5%
Black (Not Hispanic)	2	0.2%	5	0.5%	5	0.5%
Hispanic	4	0.4%	5	0.5%	4	0.4%
White (Not Hispanic)	1042	98.7%	1010	98.4%	999	98.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	20	20
Common Branch	21	19	21
English Grade 8	18	16	17
Mathematics Grade 8	19	17	18
Science Grade 8	18	16	18
Social Studies Grade 8	20	17	17
English Grade 10	17	14	16
Mathematics Grade 10	21	17	15
Science Grade 10	20	17	18
Social Studies Grade 10	18	17	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	121	11.5%	123	12.0%	111	11.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		95.6%
Student Suspensions	8	0.8%	5	0.5%	11	1.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.0%	8.7%	7.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	75
Total Other Professional Staff	12
Total Paraprofessionals	14
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	44	64%	79	55	70%	71	57	80%
Students with Disabilities	8	0	0%	5	1	20%	8	1	12%
All Students	77	44	57%	84	56	67%	79	58	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	47	0	4	6	0
Percent	28%	59%	0%	5%	8%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	1	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		1	0.3%
	Entered GED Program*	0		4		2	0.6%
	Total Noncompleters	2		5		3	1.0%
Students with Disabilities	Dropped Out	2		0		1	2.6%
	Entered GED Program*	3		0		1	2.6%
	Total Noncompleters	5		0		2	5.3%
All Students	Dropped Out	4	1.1%	1	0.3%	2	0.6%
	Entered GED Program*	3	0.8%	4	1.1%	3	0.9%
	Total Noncompleters	7	2.0%	5	1.4%	5	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	97%	63	97%	79	77%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	6	67%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	0	0%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	3	#	4	#	6	50%
Reading	4	#	7	100%	1	#
Writing	5	100%	7	86%	4	#
Global Studies	5	20%	4	#	3	#
U.S. Hist & Gov't	3	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	83	87	84	2	12	4
Number Scoring 55-100	83	78	81	#	7	#
Number Scoring 65-100	81	76	75	#	6	#
Number Scoring 85-100	47	39	38	#	2	#
Percentage of Tested Scoring 55-100	100%	90%	96%	#	58%	#
Percentage of Tested Scoring 65-100	98%	87%	89%	#	50%	#
Percentage of Tested Scoring 85-100	57%	45%	45%	#	17%	#
Mathematics A						
Number Tested	86	90	76	7	6	3
Number Scoring 55-100	78	80	74	5	3	#
Number Scoring 65-100	68	72	72	5	1	#
Number Scoring 85-100	24	14	24	0	0	#
Percentage of Tested Scoring 55-100	91%	89%	97%	71%	50%	#
Percentage of Tested Scoring 65-100	79%	80%	95%	71%	17%	#
Percentage of Tested Scoring 85-100	28%	16%	32%	0%	0%	#
Mathematics B						
Number Tested	0	0	39	0	0	0
Number Scoring 55-100	0	0	36	0	0	0
Number Scoring 65-100	0	0	31	0	0	0
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
Global History and Geography						
Number Tested	99	90	101	14	10	10
Number Scoring 55-100	95	78	86	11	6	7
Number Scoring 65-100	85	69	69	6	5	5
Number Scoring 85-100	27	15	23	3	0	0
Percentage of Tested Scoring 55-100	96%	87%	85%	79%	60%	70%
Percentage of Tested Scoring 65-100	86%	77%	68%	43%	50%	50%
Percentage of Tested Scoring 85-100	27%	17%	23%	21%	0%	0%
U.S. History and Government						
Number Tested	96	88	90	11	13	7
Number Scoring 55-100	92	83	84	9	8	4
Number Scoring 65-100	82	78	73	7	7	1
Number Scoring 85-100	34	35	37	0	5	0
Percentage of Tested Scoring 55-100	96%	94%	93%	82%	62%	57%
Percentage of Tested Scoring 65-100	85%	89%	81%	64%	54%	14%
Percentage of Tested Scoring 85-100	35%	40%	41%	0%	38%	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	98	85	93	13	2	14
Number Scoring 55-100	98	83	93	13	#	14
Number Scoring 65-100	98	83	88	13	#	13
Number Scoring 85-100	39	35	28	4	#	1
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	98%	95%	100%	#	93%
Percentage of Tested Scoring 85-100	40%	41%	30%	31%	#	7%
Physical Setting/Earth Science						
Number Tested	90	83	69	2	4	0
Number Scoring 55-100	87	76	57	#	#	0
Number Scoring 65-100	76	66	51	#	#	0
Number Scoring 85-100	26	32	21	#	#	0
Percentage of Tested Scoring 55-100	97%	92%	83%	#	#	0%
Percentage of Tested Scoring 65-100	84%	80%	74%	#	#	0%
Percentage of Tested Scoring 85-100	29%	39%	30%	#	#	0%
Physical Setting/Chemistry						
Number Tested	34	68	49	0	5	0
Number Scoring 55-100	34	66	49	0	5	0
Number Scoring 65-100	29	54	36	0	5	0
Number Scoring 85-100	2	16	8	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	100%	0%
Percentage of Tested Scoring 65-100	85%	79%	73%	0%	100%	0%
Percentage of Tested Scoring 85-100	6%	24%	16%	0%	0%	0%
Physical Setting/Physics						
Number Tested			7			1
Number Scoring 55-100			6			#
Number Scoring 65-100			4			#
Number Scoring 85-100			0			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			57%			#
Percentage of Tested Scoring 85-100			0%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	44	55	2	1	0
Number Scoring 55-100	60	44	54	#	#	0
Number Scoring 65-100	60	44	54	#	#	0
Number Scoring 85-100	31	22	27	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	0%
Percentage of Tested Scoring 85-100	52%	50%	49%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	1	5	0	0	0
Number Scoring 55-100	46	#	3	0	0	0
Number Scoring 65-100	42	#	2	0	0	0
Number Scoring 85-100	19	#	0	0	0	0
Percentage of Tested Scoring 55-100	96%	#	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	#	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	92%	20	95%	26	81%
Students with Disabilities	7	100%	6	83%	10	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	60	5%	5%	65%	25%
	Students with Disabilities	9	33%	11%	56%	0%
	All Students	69	9%	6%	64%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	79	0%	46%	46%	9%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	88	0%	50%	42%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	10	10	10	89	89	89
Number Scoring 55–64	1	2	0	4	2	0	5	4	0
Number Scoring 65–84	51	44	39	3	1	6	54	45	45
Number Scoring 85–100	25	31	40	1	3	2	26	34	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)