

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-04-01-04-0006
 Name: Cassadaga Valley High School
 Principal: Jud Foy

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	105	131	119
Ungraded Elementary	0	0	0
Seventh	105	101	126
Eighth	114	96	102
Ninth	110	127	93
Tenth	116	107	119
Eleventh	113	98	103
Twelfth	92	110	102
Ungraded Secondary	0	0	0
Total K-12 Enrollment	755	770	764

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	4	0.5%
Black (Not Hispanic)	4	0.5%	6	0.8%	6	0.8%
Hispanic	1	0.1%	2	0.3%	6	0.8%
White (Not Hispanic)	749	99.2%	761	98.8%	748	97.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	23	22	22
English Grade 8	20	17	0
Mathematics Grade 8	19	14	0
Science Grade 8	21	17	24
Social Studies Grade 8	21	17	24
English Grade 10	21	21	23
Mathematics Grade 10	0	23	22
Science Grade 10	26	0	24
Social Studies Grade 10	22	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	163	21.6%	173	22.5%	185	24.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.7%		95.0%
Student Suspensions	103	13.9%	55	7.3%	59	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.6%	11.6%	2.8%
Public Assistance	31-40%	11-20%	1-10%
Student Stability	95%	97%	96%

Staff Counts

Staff	2003-04
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	50	59%	93	52	56%	83	53	64%
Students with Disabilities	0	0	0%	0	0	0%	1	0	0%
All Students	85	50	59%	93	52	56%	84	53	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	39	0	2	19	1
Percent	27%	46%	0%	2%	23%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	7	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		7		11	2.9%
	Entered GED Program*	3		5		1	0.3%
	Total Noncompleters	8		12		12	3.1%
Students with Disabilities	Dropped Out	1		6		1	3.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		6		1	3.6%
All Students	Dropped Out	6	1.4%	13	2.9%	12	2.9%
	Entered GED Program*	3	0.7%	5	1.1%	1	0.2%
	Total Noncompleters	9	2.1%	18	4.1%	13	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	315
	Number of Students with Disabilities	0	0	32
	Number of All Students	0	0	347
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	120	117	391
	Number of Students with Disabilities	20	12	26
	Number of All Students	140	129	417
	Percent of Enrollment	32%	29%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	3	#
Science	1	#	2	#	3	#
Reading	0	0%	2	#	3	#
Writing	3	#	1	#	3	#
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	80%	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	0	0%
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	98	105	108	2	12	5
Number Scoring 55-100	96	87	94	#	2	2
Number Scoring 65-100	81	86	84	#	1	2
Number Scoring 85-100	28	39	32	#	0	0
Percentage of Tested Scoring 55-100	98%	83%	87%	#	17%	40%
Percentage of Tested Scoring 65-100	83%	82%	78%	#	8%	40%
Percentage of Tested Scoring 85-100	29%	37%	30%	#	0%	0%
Mathematics A						
Number Tested	3	110	127	1	11	1
Number Scoring 55-100	#	83	122	#	1	#
Number Scoring 65-100	#	75	104	#	0	#
Number Scoring 85-100	#	15	17	#	0	#
Percentage of Tested Scoring 55-100	#	75%	96%	#	9%	#
Percentage of Tested Scoring 65-100	#	68%	82%	#	0%	#
Percentage of Tested Scoring 85-100	#	14%	13%	#	0%	#
Mathematics B						
Number Tested	0	0	41	0	0	0
Number Scoring 55-100	0	0	39	0	0	0
Number Scoring 65-100	0	0	28	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
Global History and Geography						
Number Tested	106	124	121	3	6	1
Number Scoring 55-100	88	116	109	#	6	#
Number Scoring 65-100	72	107	98	#	5	#
Number Scoring 85-100	15	32	43	#	0	#
Percentage of Tested Scoring 55-100	83%	94%	90%	#	100%	#
Percentage of Tested Scoring 65-100	68%	86%	81%	#	83%	#
Percentage of Tested Scoring 85-100	14%	26%	36%	#	0%	#
U.S. History and Government						
Number Tested	104	96	95	2	3	3
Number Scoring 55-100	102	95	95	#	#	#
Number Scoring 65-100	84	89	85	#	#	#
Number Scoring 85-100	29	41	44	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	81%	93%	89%	#	#	#
Percentage of Tested Scoring 85-100	28%	43%	46%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	77	98	94	4	3	1
Number Scoring 55-100	76	97	92	#	#	#
Number Scoring 65-100	76	94	85	#	#	#
Number Scoring 85-100	15	24	17	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	99%	96%	90%	#	#	#
Percentage of Tested Scoring 85-100	19%	24%	18%	#	#	#
Physical Setting/Earth Science						
Number Tested	94	90	87	2	2	0
Number Scoring 55-100	89	82	79	#	#	0
Number Scoring 65-100	77	67	69	#	#	0
Number Scoring 85-100	22	26	14	#	#	0
Percentage of Tested Scoring 55-100	95%	91%	91%	#	#	0%
Percentage of Tested Scoring 65-100	82%	74%	79%	#	#	0%
Percentage of Tested Scoring 85-100	23%	29%	16%	#	#	0%
Physical Setting/Chemistry						
Number Tested	60	64	56	0	0	0
Number Scoring 55-100	58	62	53	0	0	0
Number Scoring 65-100	44	48	49	0	0	0
Number Scoring 85-100	6	10	9	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	75%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	16%	16%	0%	0%	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			19			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			37%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	25	29	0	0	0
Number Scoring 55-100	13	23	29	0	0	0
Number Scoring 65-100	9	22	29	0	0	0
Number Scoring 85-100	3	10	9	0	0	0
Percentage of Tested Scoring 55-100	87%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	40%	31%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	61	58	0	0	0
Number Scoring 55-100	40	61	56	0	0	0
Number Scoring 65-100	40	61	51	0	0	0
Number Scoring 85-100	10	17	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	28%	26%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	40	2	0	0	0
Number Scoring 55-100	51	34	#	0	0	0
Number Scoring 65-100	51	31	#	0	0	0
Number Scoring 85-100	27	8	#	0	0	0
Percentage of Tested Scoring 55-100	94%	85%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	78%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	20%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	98%	34	94%	7	86%
Students with Disabilities	1	#	3	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	89	1%	45%	45%	9%
	Students with Disabilities	9	44%	56%	0%	0%
	All Students	98	5%	46%	41%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	3	3	3	100	100	100
Number Scoring 55–64	#	#	#	#	#	#	3	1	7
Number Scoring 65–84	#	#	#	#	#	#	70	47	57
Number Scoring 85–100	#	#	#	#	#	#	15	38	25
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)