

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-05-03-04-0001  
 Name: Chautauqua Lake High School  
 Principal: Rosemary Andrews

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	77	78	91
Tenth	95	91	80
Eleventh	86	85	68
Twelfth	85	88	90
Ungraded Secondary	0	0	0
Total K-12 Enrollment	343	342	329

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	4	1.2%	4	1.2%
Black (Not Hispanic)	0	0.0%	1	0.3%	0	0.0%
Hispanic	3	0.9%	1	0.3%	2	0.6%
White (Not Hispanic)	337	98.3%	336	98.2%	323	98.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	15	19
Mathematics Grade 10	13	15	18
Science Grade 10	14	14	17
Social Studies Grade 10	19	18	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	43	12.5%	58	17.0%	56	17.0%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.4%		95.2%
Student Suspensions	33	9.2%	14	4.1%	1	0.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.6%	11.4%	10.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	89%	96%

### Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	54	73%	70	54	77%	73	60	82%
Students with Disabilities	2	0	0%	10	2	20%	1	1	100%
All Students	76	54	71%	80	56	70%	74	61	82%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	31	0	7	6	0
Percent	41%	42%	0%	9%	8%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	4	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		4		5	2.2%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	12		4		5	2.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		0	0.0%
All Students	Dropped Out	10	2.9%	5	1.5%	5	1.9%
	Entered GED Program*	2	0.6%	1	0.3%	0	0.0%
	Total Noncompleters	12	3.5%	6	1.8%	5	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	303	277	116
	Number of Students with Disabilities	40	54	5
	Number of All Students	343	331	121
	Percent of Enrollment	100%	97%	37%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	67%	14	100%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	6	100%
Science	0	0%	0	0%	0	0%
Reading	2	#	3	#	3	#
Writing	3	#	3	#	4	#
Global Studies	0	0%	2	#	4	#
U.S. Hist & Gov't	2	#	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	83	83	70	10	5	5
Number Scoring 55-100	78	80	67	5	2	3
Number Scoring 65-100	65	74	63	2	1	2
Number Scoring 85-100	27	31	31	0	0	0
Percentage of Tested Scoring 55-100	94%	96%	96%	50%	40%	60%
Percentage of Tested Scoring 65-100	78%	89%	90%	20%	20%	40%
Percentage of Tested Scoring 85-100	33%	37%	44%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	2	67	63	0	8	8
Number Scoring 55-100	#	66	62	0	7	8
Number Scoring 65-100	#	62	60	0	5	8
Number Scoring 85-100	#	25	21	0	0	1
Percentage of Tested Scoring 55-100	#	99%	98%	0%	88%	100%
Percentage of Tested Scoring 65-100	#	93%	95%	0%	62%	100%
Percentage of Tested Scoring 85-100	#	37%	33%	0%	0%	12%
<b>Mathematics B</b>						
Number Tested	0	0	40	0	0	0
Number Scoring 55-100	0	0	35	0	0	0
Number Scoring 65-100	0	0	29	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	72%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	91	73	67	4	10	8
Number Scoring 55-100	91	71	65	#	8	7
Number Scoring 65-100	87	66	59	#	6	4
Number Scoring 85-100	14	36	26	#	1	1
Percentage of Tested Scoring 55-100	100%	97%	97%	#	80%	88%
Percentage of Tested Scoring 65-100	96%	90%	88%	#	60%	50%
Percentage of Tested Scoring 85-100	15%	49%	39%	#	10%	12%
<b>U.S. History and Government</b>						
Number Tested	90	81	69	11	4	6
Number Scoring 55-100	87	77	68	8	#	6
Number Scoring 65-100	81	74	61	7	#	4
Number Scoring 85-100	39	26	40	2	#	0
Percentage of Tested Scoring 55-100	97%	95%	99%	73%	#	100%
Percentage of Tested Scoring 65-100	90%	91%	88%	64%	#	67%
Percentage of Tested Scoring 85-100	43%	32%	58%	18%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	60	71	14	5	14	4
Number Scoring 55-100	60	71	14	5	14	#
Number Scoring 65-100	60	67	13	5	12	#
Number Scoring 85-100	30	17	6	1	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	100%	94%	93%	100%	86%	#
Percentage of Tested Scoring 85-100	50%	24%	43%	20%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	88	69	54	2	4	6
Number Scoring 55-100	86	68	52	#	#	6
Number Scoring 65-100	81	67	51	#	#	6
Number Scoring 85-100	43	49	25	#	#	1
Percentage of Tested Scoring 55-100	98%	99%	96%	#	#	100%
Percentage of Tested Scoring 65-100	92%	97%	94%	#	#	100%
Percentage of Tested Scoring 85-100	49%	71%	46%	#	#	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	22	64	57	1	0	0
Number Scoring 55-100	22	60	57	#	0	0
Number Scoring 65-100	15	49	53	#	0	0
Number Scoring 85-100	1	7	17	#	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	77%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	5%	11%	30%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			24			0
Number Scoring 55-100			24			0
Number Scoring 65-100			23			0
Number Scoring 85-100			9			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			96%			0%
Percentage of Tested Scoring 85-100			38%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	31	16	12	1	1	0
Number Scoring 55-100	31	16	11	#	#	0
Number Scoring 65-100	30	16	11	#	#	0
Number Scoring 85-100	6	8	8	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	92%	#	#	0%
Percentage of Tested Scoring 65-100	97%	100%	92%	#	#	0%
Percentage of Tested Scoring 85-100	19%	50%	67%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	42	27	22	0	0	1
Number Scoring 55-100	42	27	22	0	0	#
Number Scoring 65-100	40	27	22	0	0	#
Number Scoring 85-100	25	21	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	60%	78%	77%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	47	56	3	0	1	0
Number Scoring 55-100	45	54	#	0	#	0
Number Scoring 65-100	43	48	#	0	#	0
Number Scoring 85-100	24	20	#	0	#	0
Percentage of Tested Scoring 55-100	96%	96%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	86%	#	0%	#	0%
Percentage of Tested Scoring 85-100	51%	36%	#	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	20	100%	2	#
Students with Disabilities	6	83%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	12	12	12	87	87	87
Number Scoring 55–64	0	3	2	2	1	0	2	4	2
Number Scoring 65–84	60	45	34	2	2	5	62	47	39
Number Scoring 85–100	14	24	39	0	0	0	14	24	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)