

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-06-01-04-0000
 Name: Pine Valley Central School District (South Dayton)
 Superintendent: Vincent J. Vecchiarella

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	63	55	50
First	44	58	55
Second	55	49	58
Third	66	54	43
Fourth	56	67	59
Fifth	60	56	63
Sixth	76	63	56
Ungraded Elementary	0	0	0
Seventh	76	77	59
Eighth	68	60	71
Ninth	71	75	68
Tenth	68	62	74
Eleventh	60	57	56
Twelfth	58	62	52
Ungraded Secondary	0	3	0
Total K-12 Enrollment	821	798	764

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.8%	15	1.9%	16	2.1%
Black (Not Hispanic)	4	0.5%	6	0.8%	5	0.7%
Hispanic	10	1.2%	13	1.6%	14	1.8%
White (Not Hispanic)	792	96.5%	764	95.7%	729	95.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	18	17
Common Branch	18	19	19
English Grade 8	18	15	17
Mathematics Grade 8	19	13	17
Science Grade 8	18	15	17
Social Studies Grade 8	19	15	17
English Grade 10	0	0	16
Mathematics Grade 10	18	19	17
Science Grade 10	21	15	18
Social Studies Grade 10	17	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	170	20.7%	180	22.6%	191	25.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.8%		91.6%
Student Suspensions	44	5.2%	53	6.5%	48	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.1%	7.5%	6.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	69
Total Other Professional Staff	13
Total Paraprofessionals	10
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	50	30	60%	58	34	59%	43	30	70%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	50	30	60%	60	34	57%	43	30	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	19	0	2	8	1
Percent	30%	44%	0%	5%	19%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	3	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5		10	4.3%
	Entered GED Program*	3		2		1	0.4%
	Total Noncompleters	9		7		11	4.7%
Students with Disabilities	Dropped Out	4		4		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	4		4		0	0.0%
All Students	Dropped Out	10	3.9%	9	3.5%	10	3.8%
	Entered GED Program*	3	1.2%	2	0.8%	1	0.4%
	Total Noncompleters	13	5.1%	11	4.3%	11	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	100%	100%
2-3	0%	99%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	12	-19
	Number of Students with Disabilities	0	12	19
	Number of All Students	0	24	0
	Percent of Enrollment	0%	20%	0%
6-8	Number of General-Education Students	123	169	108
	Number of Students with Disabilities	21	30	22
	Number of All Students	144	199	130
	Percent of Enrollment	65%	99%	70%
9-12	Number of General-Education Students	233	239	231
	Number of Students with Disabilities	24	17	19
	Number of All Students	257	256	250
	Percent of Enrollment	100%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	77%
Completed and had Course Average of 75% or More	11	100%	81%
Completed and Attained a HS Diploma or Equivalent	11	100%	96%
Completed and Whose Status is Known	10		
Completed and Were Successfully Placed	10	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	25%	30%
Underrepresented Gender Members Who Completed	1	9%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	66	86%	50	94%	76	42%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	9	22%
Writing	1	#	0	0%	8	88%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	62	49	57	3	0	2
Number Scoring 55-100	62	46	54	#	0	#
Number Scoring 65-100	57	42	51	#	0	#
Number Scoring 85-100	27	16	27	#	0	#
Percentage of Tested Scoring 55-100	100%	94%	95%	#	0%	#
Percentage of Tested Scoring 65-100	92%	86%	89%	#	0%	#
Percentage of Tested Scoring 85-100	44%	33%	47%	#	0%	#
Mathematics A						
Number Tested	0	54	83	0	0	2
Number Scoring 55-100	0	49	80	0	0	#
Number Scoring 65-100	0	42	76	0	0	#
Number Scoring 85-100	0	13	32	0	0	#
Percentage of Tested Scoring 55-100	0%	91%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	78%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	24%	39%	0%	0%	#
Mathematics B						
Number Tested	0	0	32	0	0	0
Number Scoring 55-100	0	0	32	0	0	0
Number Scoring 65-100	0	0	31	0	0	0
Number Scoring 85-100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	47%	0%	0%	0%
Global History and Geography						
Number Tested	55	51	76	0	0	2
Number Scoring 55-100	52	51	73	0	0	#
Number Scoring 65-100	47	49	71	0	0	#
Number Scoring 85-100	13	26	24	0	0	#
Percentage of Tested Scoring 55-100	95%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	96%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	24%	51%	32%	0%	0%	#
U.S. History and Government						
Number Tested	69	47	49	3	0	1
Number Scoring 55-100	67	46	49	#	0	#
Number Scoring 65-100	64	45	44	#	0	#
Number Scoring 85-100	20	30	27	#	0	#
Percentage of Tested Scoring 55-100	97%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	93%	96%	90%	#	0%	#
Percentage of Tested Scoring 85-100	29%	64%	55%	#	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	46	41	65	0	0	2
Number Scoring 55-100	46	41	64	0	0	#
Number Scoring 65-100	46	41	64	0	0	#
Number Scoring 85-100	20	17	32	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	43%	41%	49%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	55	57	50	0	0	0
Number Scoring 55-100	54	56	50	0	0	0
Number Scoring 65-100	50	56	50	0	0	0
Number Scoring 85-100	28	41	27	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	72%	54%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	26	22	24	0	0	0
Number Scoring 55-100	25	22	24	0	0	0
Number Scoring 65-100	24	22	24	0	0	0
Number Scoring 85-100	6	4	9	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	18%	38%	0%	0%	0%
Physical Setting/Physics						
Number Tested			20			0
Number Scoring 55-100			20			0
Number Scoring 65-100			18			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			15%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	25	28	0	0	0
Number Scoring 55-100	35	25	27	0	0	0
Number Scoring 65-100	32	25	22	0	0	0
Number Scoring 85-100	9	13	7	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	52%	25%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	29	0	0	0	0
Number Scoring 55-100	34	29	0	0	0	0
Number Scoring 65-100	33	29	0	0	0	0
Number Scoring 85-100	20	17	0	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	59%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	46	96%	66	95%
Students with Disabilities	0	0%	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	53	2%	8%	60%	30%
	Students with Disabilities	12	25%	33%	42%	0%
	All Students	65	6%	12%	57%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	65	2%	43%	54%	2%
	Students with Disabilities	8	13%	75%	13%	0%
	All Students	73	3%	47%	49%	1%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	51	51	51	3	3	3	54	54	54
Number Scoring 55–64	#	#	#	#	#	#	0	1	6
Number Scoring 65–84	#	#	#	#	#	#	39	17	21
Number Scoring 85–100	#	#	#	#	#	#	11	30	24
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)