

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-07-01-04-0003
 Name: Clymer Central School
 Principal: Edward Bailey

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	17
Kindergarten	35	45	40
First	39	30	36
Second	30	41	32
Third	39	32	43
Fourth	31	37	29
Fifth	33	34	38
Sixth	31	27	33
Ungraded Elementary	0	0	0
Seventh	36	34	29
Eighth	41	36	32
Ninth	37	44	41
Tenth	57	38	47
Eleventh	28	58	38
Twelfth	37	27	59
Ungraded Secondary	0	0	0
Total K-12 Enrollment	474	483	497

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.5%	8	1.7%	7	1.4%
Black (Not Hispanic)	6	1.3%	5	1.0%	4	0.8%
Hispanic	0	0.0%	0	0.0%	3	0.6%
White (Not Hispanic)	461	97.3%	470	97.3%	483	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	23	20
Common Branch	17	18	18
English Grade 8	21	14	16
Mathematics Grade 8	16	14	15
Science Grade 8	21	19	16
Social Studies Grade 8	25	17	16
English Grade 10	0	18	0
Mathematics Grade 10	15	10	22
Science Grade 10	0	18	0
Social Studies Grade 10	0	18	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	98	20.7%	108	22.4%	133	26.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		93.0%		94.8%
Student Suspensions	6	1.2%	2	0.4%	18	3.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	17.1%	12.8%	10.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	95%	96%	97%

Staff Counts

Staff	2003-04
Total Teachers	49
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	33	16	48%	22	17	77%	51	34	67%
Students with Disabilities	5	0	0%	4	0	0%	3	1	33%
All Students	38	16	42%	26	17	65%	54	35	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	22	0	2	11	2
Percent	31%	41%	0%	4%	20%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0		1	0.6%
	Entered GED Program*	0		0		1	0.6%
	Total Noncompleters	1		0		2	1.3%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		1		0	0.0%
All Students	Dropped Out	1	0.6%	0	0.0%	1	0.6%
	Entered GED Program*	1	0.6%	1	0.6%	1	0.6%
	Total Noncompleters	2	1.3%	1	0.6%	2	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	64	59	64
	Number of Students with Disabilities	14	12	9
	Number of All Students	78	71	73
	Percent of Enrollment	72%	73%	78%
9-12	Number of General-Education Students	139	143	154
	Number of Students with Disabilities	20	23	22
	Number of All Students	159	166	176
	Percent of Enrollment	100%	99%	95%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	50%	28	93%	27	63%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	8	75%	0	0%
Science	5	100%	4	#	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	3	#	4	#	1	#
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	26	57	40	3	5	4
Number Scoring 55-100	26	54	35	#	3	#
Number Scoring 65-100	24	49	32	#	3	#
Number Scoring 85-100	12	10	8	#	0	#
Percentage of Tested Scoring 55-100	100%	95%	88%	#	60%	#
Percentage of Tested Scoring 65-100	92%	86%	80%	#	60%	#
Percentage of Tested Scoring 85-100	46%	18%	20%	#	0%	#
Mathematics A						
Number Tested	25	46	44	3	4	7
Number Scoring 55-100	18	40	43	#	#	6
Number Scoring 65-100	7	31	40	#	#	4
Number Scoring 85-100	0	3	7	#	#	0
Percentage of Tested Scoring 55-100	72%	87%	98%	#	#	86%
Percentage of Tested Scoring 65-100	28%	67%	91%	#	#	57%
Percentage of Tested Scoring 85-100	0%	7%	16%	#	#	0%
Mathematics B						
Number Tested	0	0	17	0	0	1
Number Scoring 55-100	0	0	10	0	0	#
Number Scoring 65-100	0	0	6	0	0	#
Number Scoring 85-100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	35%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	6%	0%	0%	#
Global History and Geography						
Number Tested	56	40	44	4	6	5
Number Scoring 55-100	51	35	38	#	3	3
Number Scoring 65-100	49	34	34	#	3	2
Number Scoring 85-100	9	10	8	#	0	0
Percentage of Tested Scoring 55-100	91%	88%	86%	#	50%	60%
Percentage of Tested Scoring 65-100	88%	85%	77%	#	50%	40%
Percentage of Tested Scoring 85-100	16%	25%	18%	#	0%	0%
U.S. History and Government						
Number Tested	37	55	38	6	5	6
Number Scoring 55-100	36	54	34	5	4	2
Number Scoring 65-100	34	51	29	4	3	2
Number Scoring 85-100	11	21	11	1	0	0
Percentage of Tested Scoring 55-100	97%	98%	89%	83%	80%	33%
Percentage of Tested Scoring 65-100	92%	93%	76%	67%	60%	33%
Percentage of Tested Scoring 85-100	30%	38%	29%	17%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	62	27	49	2	6	4
Number Scoring 55-100	62	23	49	#	4	#
Number Scoring 65-100	61	21	46	#	2	#
Number Scoring 85-100	18	6	18	#	0	#
Percentage of Tested Scoring 55-100	100%	85%	100%	#	67%	#
Percentage of Tested Scoring 65-100	98%	78%	94%	#	33%	#
Percentage of Tested Scoring 85-100	29%	22%	37%	#	0%	#
Physical Setting/Earth Science						
Number Tested	35	45	32	10	4	3
Number Scoring 55-100	32	44	29	8	#	#
Number Scoring 65-100	29	40	28	5	#	#
Number Scoring 85-100	10	21	11	0	#	#
Percentage of Tested Scoring 55-100	91%	98%	91%	80%	#	#
Percentage of Tested Scoring 65-100	83%	89%	88%	50%	#	#
Percentage of Tested Scoring 85-100	29%	47%	34%	0%	#	#
Physical Setting/Chemistry						
Number Tested	12	29	22	0	0	1
Number Scoring 55-100	11	28	20	0	0	#
Number Scoring 65-100	8	19	10	0	0	#
Number Scoring 85-100	2	2	3	0	0	#
Percentage of Tested Scoring 55-100	92%	97%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	66%	45%	0%	0%	#
Percentage of Tested Scoring 85-100	17%	7%	14%	0%	0%	#
Physical Setting/Physics						
Number Tested			20			0
Number Scoring 55-100			19			0
Number Scoring 65-100			17			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			85%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	15	16	1	0	0
Number Scoring 55-100	27	14	16	#	0	0
Number Scoring 65-100	26	14	15	#	0	0
Number Scoring 85-100	13	8	8	#	0	0
Percentage of Tested Scoring 55-100	96%	93%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	46%	53%	50%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	16	37	5	2	0	0
Number Scoring 55-100	11	30	1	#	0	0
Number Scoring 65-100	9	29	1	#	0	0
Number Scoring 85-100	6	7	0	#	0	0
Percentage of Tested Scoring 55-100	69%	81%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	56%	78%	20%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	19%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	13	100%	27	93%
Students with Disabilities	7	100%	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	31	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	34	3%	6%	56%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	27	4%	15%	67%	15%
	Students with Disabilities	5	20%	60%	20%	0%
	All Students	32	6%	22%	59%	13%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	51	51	51	6	6	6	57	57	57
Number Scoring 55–64	2	2	0	0	1	0	2	3	0
Number Scoring 65–84	40	28	29	3	3	4	43	31	33
Number Scoring 85–100	9	21	22	0	0	0	9	21	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)