

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-11-01-04-0007
 Name: Falconer High School
 Principal: Charles Nebral

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	107	124	134
Tenth	123	119	116
Eleventh	101	118	118
Twelfth	116	100	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	447	461	474

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	4	0.9%	5	1.1%
Black (Not Hispanic)	3	0.7%	5	1.1%	4	0.8%
Hispanic	0	0.0%	1	0.2%	2	0.4%
White (Not Hispanic)	442	98.9%	451	97.8%	463	97.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	24
Mathematics Grade 10	19	0	15
Science Grade 10	20	21	21
Social Studies Grade 10	21	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	46	10.3%	50	10.9%	52	11.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		93.9%
Student Suspensions	27	5.5%	35	7.8%	41	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.0%	8.0%	9.9%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	98%	92%	95%

Staff Counts

Staff	2003-04
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	97	67	69%	86	53	62%	88	71	81%
Students with Disabilities	6	1	17%	3	0	0%	5	2	40%
All Students	103	68	66%	89	53	60%	93	73	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	50	3	3	12	2
Percent	25%	54%	3%	3%	13%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		19		11	2.6%
	Entered GED Program*	10		8		5	1.2%
	Total Noncompleters	18		27		16	3.8%
Students with Disabilities	Dropped Out	0		3		2	4.3%
	Entered GED Program*	0		1		1	2.2%
	Total Noncompleters	0		4		3	6.5%
All Students	Dropped Out	8	1.8%	22	4.8%	13	2.8%
	Entered GED Program*	10	2.2%	9	2.0%	6	1.3%
	Total Noncompleters	18	4.0%	31	6.7%	19	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	447	417	420
	Number of Students with Disabilities	0	44	53
	Number of All Students	447	461	473
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	4	#
Science	1	#	0	0%	4	#
Reading	2	#	3	#	2	#
Writing	3	#	2	#	2	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	43%	22	64%	10	60%
Science	1	#	8	50%	8	63%
Reading	3	#	14	79%	3	#
Writing	4	#	13	92%	2	#
Global Studies	1	#	4	#	8	50%
U.S. Hist & Gov't	1	#	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	100	104	103	5	5	6
Number Scoring 55-100	93	100	92	4	4	3
Number Scoring 65-100	85	96	88	3	3	3
Number Scoring 85-100	31	29	37	0	0	0
Percentage of Tested Scoring 55-100	93%	96%	89%	80%	80%	50%
Percentage of Tested Scoring 65-100	85%	92%	85%	60%	60%	50%
Percentage of Tested Scoring 85-100	31%	28%	36%	0%	0%	0%
Mathematics A						
Number Tested	153	124	223	8	7	15
Number Scoring 55-100	94	110	214	2	6	9
Number Scoring 65-100	73	95	201	1	4	7
Number Scoring 85-100	14	39	48	0	0	0
Percentage of Tested Scoring 55-100	61%	89%	96%	25%	86%	60%
Percentage of Tested Scoring 65-100	48%	77%	90%	12%	57%	47%
Percentage of Tested Scoring 85-100	9%	31%	22%	0%	0%	0%
Mathematics B						
Number Tested	0	0	70	0	0	1
Number Scoring 55-100	0	0	56	0	0	#
Number Scoring 65-100	0	0	46	0	0	#
Number Scoring 85-100	0	0	8	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	#
Global History and Geography						
Number Tested	135	120	127	8	8	11
Number Scoring 55-100	125	106	94	5	6	2
Number Scoring 65-100	107	99	90	4	5	2
Number Scoring 85-100	28	42	38	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	74%	62%	75%	18%
Percentage of Tested Scoring 65-100	79%	82%	71%	50%	62%	18%
Percentage of Tested Scoring 85-100	21%	35%	30%	0%	0%	0%
U.S. History and Government						
Number Tested	114	113	103	5	6	5
Number Scoring 55-100	108	109	86	4	5	3
Number Scoring 65-100	97	101	80	4	4	2
Number Scoring 85-100	19	42	30	1	1	2
Percentage of Tested Scoring 55-100	95%	96%	83%	80%	83%	60%
Percentage of Tested Scoring 65-100	85%	89%	78%	80%	67%	40%
Percentage of Tested Scoring 85-100	17%	37%	29%	20%	17%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	110	103	113	7	7	11
Number Scoring 55-100	110	103	110	7	7	8
Number Scoring 65-100	108	102	108	7	7	7
Number Scoring 85-100	55	35	44	1	0	1
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	100%	73%
Percentage of Tested Scoring 65-100	98%	99%	96%	100%	100%	64%
Percentage of Tested Scoring 85-100	50%	34%	39%	14%	0%	9%
Physical Setting/Earth Science						
Number Tested	122	129	139	6	13	7
Number Scoring 55-100	114	110	120	6	7	4
Number Scoring 65-100	97	95	109	3	3	4
Number Scoring 85-100	20	38	35	0	0	0
Percentage of Tested Scoring 55-100	93%	85%	86%	100%	54%	57%
Percentage of Tested Scoring 65-100	80%	74%	78%	50%	23%	57%
Percentage of Tested Scoring 85-100	16%	29%	25%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	50	48	67	0	0	1
Number Scoring 55-100	50	44	65	0	0	#
Number Scoring 65-100	45	29	56	0	0	#
Number Scoring 85-100	6	4	9	0	0	#
Percentage of Tested Scoring 55-100	100%	92%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	60%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	8%	13%	0%	0%	#
Physical Setting/Physics						
Number Tested			17			0
Number Scoring 55-100			17			0
Number Scoring 65-100			16			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			35%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	8	10	0	0	0
Number Scoring 55-100	17	8	10	0	0	0
Number Scoring 65-100	16	8	9	0	0	0
Number Scoring 85-100	1	4	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	50%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	61	58	0	0	0
Number Scoring 55-100	51	61	58	0	0	0
Number Scoring 65-100	49	59	57	0	0	0
Number Scoring 85-100	25	31	31	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	51%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	53	58	12	1	0	0
Number Scoring 55-100	50	46	4	#	0	0
Number Scoring 65-100	47	38	2	#	0	0
Number Scoring 85-100	26	17	0	#	0	0
Percentage of Tested Scoring 55-100	94%	79%	33%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	66%	17%	#	0%	0%
Percentage of Tested Scoring 85-100	49%	29%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	99%	86	94%	25	96%
Students with Disabilities	8	100%	14	43%	7	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	94	94	94	9	9	9	103	103	103
Number Scoring 55–64	3	3	1	0	0	0	3	3	1
Number Scoring 65–84	60	47	38	5	3	4	65	50	42
Number Scoring 85–100	27	39	54	0	1	2	27	40	56
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)