

New York State District Report Card

Comprehensive Information Report

BEDS Code: 06-16-01-04-0000
 Name: Panama Central School District
 Superintendent: Carol S. Hay

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	47	45	47
First	60	49	48
Second	50	57	52
Third	54	49	57
Fourth	59	52	51
Fifth	63	60	50
Sixth	62	61	53
Ungraded Elementary	0	0	0
Seventh	76	62	62
Eighth	69	75	60
Ninth	63	68	79
Tenth	75	64	67
Eleventh	52	77	59
Twelfth	78	52	74
Ungraded Secondary	0	0	0
Total K-12 Enrollment	808	771	759

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	4	0.5%	4	0.5%
Black (Not Hispanic)	2	0.2%	3	0.4%	3	0.4%
Hispanic	0	0.0%	0	0.0%	1	0.1%
White (Not Hispanic)	802	99.3%	764	99.1%	751	98.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	15	15
Common Branch	17	16	18
English Grade 8	16	15	19
Mathematics Grade 8	12	15	11
Science Grade 8	23	25	20
Social Studies Grade 8	23	25	20
English Grade 10	19	17	16
Mathematics Grade 10	15	0	17
Science Grade 10	17	23	22
Social Studies Grade 10	19	10	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	133	16.5%	107	13.9%	156	20.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.1%		95.9%
Student Suspensions	9	1.1%	8	1.0%	16	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.8%	9.6%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	70
Total Other Professional Staff	9
Total Paraprofessionals	20
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	40	57%	46	30	65%	64	41	64%
Students with Disabilities	6	2	33%	1	0	0%	7	1	14%
All Students	76	42	55%	47	30	64%	71	42	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	28	2	6	8	0
Percent	38%	39%	3%	8%	11%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	6	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6		1	0.4%
	Entered GED Program*	0		2		1	0.4%
	Total Noncompleters	4		8		2	0.8%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		1		1	2.2%
	Total Noncompleters	0		2		1	2.2%
All Students	Dropped Out	4	1.5%	7	2.7%	1	0.4%
	Entered GED Program*	0	0.0%	3	1.1%	2	0.7%
	Total Noncompleters	4	1.5%	10	3.8%	3	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	84%	62	97%	46	80%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	25%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	4	#	1	#
Writing	0	0%	4	#	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	1	#	2	#	2	#
Writing	1	#	2	#	3	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive English						
Number Tested	48	71	67	1	4	8
Number Scoring 55–100	48	60	63	#	#	6
Number Scoring 65–100	46	57	58	#	#	5
Number Scoring 85–100	13	22	23	#	#	1
Percentage of Tested Scoring 55–100	100%	85%	94%	#	#	75%
Percentage of Tested Scoring 65–100	96%	80%	87%	#	#	62%
Percentage of Tested Scoring 85–100	27%	31%	34%	#	#	12%
Mathematics A						
Number Tested	58	75	76	0	4	11
Number Scoring 55–100	52	69	73	0	#	9
Number Scoring 65–100	48	65	71	0	#	9
Number Scoring 85–100	19	32	22	0	#	1
Percentage of Tested Scoring 55–100	90%	92%	96%	0%	#	82%
Percentage of Tested Scoring 65–100	83%	87%	93%	0%	#	82%
Percentage of Tested Scoring 85–100	33%	43%	29%	0%	#	9%
Mathematics B						
Number Tested	0	30	38	0	0	0
Number Scoring 55–100	0	23	31	0	0	0
Number Scoring 65–100	0	22	23	0	0	0
Number Scoring 85–100	0	6	2	0	0	0
Percentage of Tested Scoring 55–100	0%	77%	82%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	73%	61%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	20%	5%	0%	0%	0%
Global History and Geography						
Number Tested	72	65	68	7	6	9
Number Scoring 55–100	70	62	66	6	5	9
Number Scoring 65–100	65	60	62	3	4	8
Number Scoring 85–100	26	24	24	1	1	2
Percentage of Tested Scoring 55–100	97%	95%	97%	86%	83%	100%
Percentage of Tested Scoring 65–100	90%	92%	91%	43%	67%	89%
Percentage of Tested Scoring 85–100	36%	37%	35%	14%	17%	22%
U.S. History and Government						
Number Tested	53	71	65	2	4	8
Number Scoring 55–100	51	70	63	#	#	7
Number Scoring 65–100	46	63	62	#	#	6
Number Scoring 85–100	18	49	35	#	#	0
Percentage of Tested Scoring 55–100	96%	99%	97%	#	#	88%
Percentage of Tested Scoring 65–100	87%	89%	95%	#	#	75%
Percentage of Tested Scoring 85–100	34%	69%	54%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	63	63	67	3	6	10
Number Scoring 55–100	62	63	67	#	6	10
Number Scoring 65–100	62	61	64	#	6	9
Number Scoring 85–100	20	16	14	#	1	0
Percentage of Tested Scoring 55–100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65–100	98%	97%	96%	#	100%	90%
Percentage of Tested Scoring 85–100	32%	25%	21%	#	17%	0%
Physical Setting/Earth Science						
Number Tested	57	54	60	4	1	5
Number Scoring 55–100	55	52	53	#	#	2
Number Scoring 65–100	49	49	43	#	#	1
Number Scoring 85–100	16	19	13	#	#	0
Percentage of Tested Scoring 55–100	96%	96%	88%	#	#	40%
Percentage of Tested Scoring 65–100	86%	91%	72%	#	#	20%
Percentage of Tested Scoring 85–100	28%	35%	22%	#	#	0%
Physical Setting/Chemistry						
Number Tested	26	33	15	0	0	0
Number Scoring 55–100	25	33	15	0	0	0
Number Scoring 65–100	21	27	14	0	0	0
Number Scoring 85–100	1	2	2	0	0	0
Percentage of Tested Scoring 55–100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	82%	93%	0%	0%	0%
Percentage of Tested Scoring 85–100	4%	6%	13%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55–100			10			0
Number Scoring 65–100			10			0
Number Scoring 85–100			3			0
Percentage of Tested Scoring 55–100			100%			0%
Percentage of Tested Scoring 65–100			100%			0%
Percentage of Tested Scoring 85–100			30%			0%

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	39	43	0	1	2
Number Scoring 55–100	36	38	40	0	#	#
Number Scoring 65–100	34	37	36	0	#	#
Number Scoring 85–100	16	14	16	0	#	#
Percentage of Tested Scoring 55–100	92%	97%	93%	0%	#	#
Percentage of Tested Scoring 65–100	87%	95%	84%	0%	#	#
Percentage of Tested Scoring 85–100	41%	36%	37%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	29	3	0	1	0	0
Number Scoring 55–100	23	#	0	#	0	0
Number Scoring 65–100	22	#	0	#	0	0
Number Scoring 85–100	6	#	0	#	0	0
Percentage of Tested Scoring 55–100	79%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	#	0%	#	0%	0%
Percentage of Tested Scoring 85–100	21%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	97%	17	100%	18	78%
Students with Disabilities	8	63%	2	#	8	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	40	3%	5%	68%	25%
	Students with Disabilities	10	50%	10%	40%	0%
	All Students	50	12%	6%	62%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	47	0%	30%	55%	15%
	Students with Disabilities	13	0%	77%	23%	0%
	All Students	60	0%	40%	48%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	62	62	62	11	11	11	73	73	73
Number Scoring 55–64	1	0	1	2	3	0	3	3	1
Number Scoring 65–84	36	15	35	3	2	6	39	17	41
Number Scoring 85–100	24	46	26	1	2	1	25	48	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)