

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-16-01-04-0001
 Name: Panama High School
 Principal: Bert Lictus

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	76	0	0
Eighth	69	0	0
Ninth	63	68	79
Tenth	75	64	67
Eleventh	52	77	59
Twelfth	78	52	74
Ungraded Secondary	0	0	0
Total K-12 Enrollment	413	261	279

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	3	1.1%	4	1.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.4%
Hispanic	0	0.0%	0	0.0%	1	0.4%
White (Not Hispanic)	410	99.3%	258	98.9%	273	97.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	15	0
Common Branch	0	0	0
English Grade 8	16	15	0
Mathematics Grade 8	12	15	0
Science Grade 8	23	25	0
Social Studies Grade 8	23	25	0
English Grade 10	19	17	16
Mathematics Grade 10	15	0	17
Science Grade 10	17	23	22
Social Studies Grade 10	19	10	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	55	13.3%	28	10.7%	46	16.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.5%		95.5%
Student Suspensions	6	1.4%	5	1.2%	10	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.5%	6.1%	7.9%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	100%	92%	100%

Staff Counts

Staff	2003-04
Total Teachers	19
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	40	58%	46	30	65%	64	41	64%
Students with Disabilities	6	2	33%	1	0	0%	7	1	14%
All Students	75	42	56%	47	30	64%	71	42	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	28	2	6	8	0
Percent	38%	39%	3%	8%	11%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	4	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		6		1	0.4%
	Entered GED Program*	0		2		1	0.4%
	Total Noncompleters	3		8		2	0.8%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		0	0.0%
All Students	Dropped Out	3	1.1%	7	2.7%	1	0.4%
	Entered GED Program*	0	0.0%	3	1.1%	1	0.4%
	Total Noncompleters	3	1.1%	10	3.8%	2	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	84%	62	97%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	4	#	1	#
Writing	0	0%	4	#	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	1	#	2	#	2	#
Writing	1	#	2	#	3	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	48	71	66	1	4	8
Number Scoring 55-100	48	60	62	#	#	6
Number Scoring 65-100	46	57	58	#	#	5
Number Scoring 85-100	13	22	23	#	#	1
Percentage of Tested Scoring 55-100	100%	85%	94%	#	#	75%
Percentage of Tested Scoring 65-100	96%	80%	88%	#	#	62%
Percentage of Tested Scoring 85-100	27%	31%	35%	#	#	12%
Mathematics A						
Number Tested	58	74	74	0	4	11
Number Scoring 55-100	52	69	72	0	#	9
Number Scoring 65-100	48	65	71	0	#	9
Number Scoring 85-100	19	32	22	0	#	1
Percentage of Tested Scoring 55-100	90%	93%	97%	0%	#	82%
Percentage of Tested Scoring 65-100	83%	88%	96%	0%	#	82%
Percentage of Tested Scoring 85-100	33%	43%	30%	0%	#	9%
Mathematics B						
Number Tested	0	30	38	0	0	0
Number Scoring 55-100	0	23	31	0	0	0
Number Scoring 65-100	0	22	23	0	0	0
Number Scoring 85-100	0	6	2	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	73%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	5%	0%	0%	0%
Global History and Geography						
Number Tested	72	65	66	7	6	9
Number Scoring 55-100	70	62	64	6	5	9
Number Scoring 65-100	65	60	62	3	4	8
Number Scoring 85-100	26	24	24	1	1	2
Percentage of Tested Scoring 55-100	97%	95%	97%	86%	83%	100%
Percentage of Tested Scoring 65-100	90%	92%	94%	43%	67%	89%
Percentage of Tested Scoring 85-100	36%	37%	36%	14%	17%	22%
U.S. History and Government						
Number Tested	52	71	64	2	4	8
Number Scoring 55-100	50	70	62	#	#	7
Number Scoring 65-100	46	63	61	#	#	6
Number Scoring 85-100	18	49	35	#	#	0
Percentage of Tested Scoring 55-100	96%	99%	97%	#	#	88%
Percentage of Tested Scoring 65-100	88%	89%	95%	#	#	75%
Percentage of Tested Scoring 85-100	35%	69%	55%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	63	63	66	3	6	10
Number Scoring 55-100	62	63	66	#	6	10
Number Scoring 65-100	62	61	63	#	6	9
Number Scoring 85-100	20	16	14	#	1	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	98%	97%	95%	#	100%	90%
Percentage of Tested Scoring 85-100	32%	25%	21%	#	17%	0%
Physical Setting/Earth Science						
Number Tested	57	54	60	4	1	5
Number Scoring 55-100	55	52	53	#	#	2
Number Scoring 65-100	49	49	43	#	#	1
Number Scoring 85-100	16	19	13	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	88%	#	#	40%
Percentage of Tested Scoring 65-100	86%	91%	72%	#	#	20%
Percentage of Tested Scoring 85-100	28%	35%	22%	#	#	0%
Physical Setting/Chemistry						
Number Tested	26	33	15	0	0	0
Number Scoring 55-100	25	33	15	0	0	0
Number Scoring 65-100	21	27	14	0	0	0
Number Scoring 85-100	1	2	2	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	4%	6%	13%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			10			0
Number Scoring 65-100			10			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			30%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	39	43	0	1	2
Number Scoring 55-100	36	38	40	0	#	#
Number Scoring 65-100	34	37	36	0	#	#
Number Scoring 85-100	16	14	16	0	#	#
Percentage of Tested Scoring 55-100	92%	97%	93%	0%	#	#
Percentage of Tested Scoring 65-100	87%	95%	84%	0%	#	#
Percentage of Tested Scoring 85-100	41%	36%	37%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	29	3	0	1	0	0
Number Scoring 55-100	23	#	0	#	0	0
Number Scoring 65-100	22	#	0	#	0	0
Number Scoring 85-100	6	#	0	#	0	0
Percentage of Tested Scoring 55-100	79%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	21%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	97%	17	100%	18	78%
Students with Disabilities	8	63%	2	#	8	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	61	61	61	10	10	10	71	71	71
Number Scoring 55–64	0	0	1	2	3	0	2	3	1
Number Scoring 65–84	36	15	34	3	2	6	39	17	40
Number Scoring 85–100	24	46	26	1	2	1	25	48	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)