

New York State School Report Card

Comprehensive Information Report

BEDS Code: 06-17-00-01-0009
 Name: Samuel G. Love Elementary School
 Principal: Renee Hartling

Grade Range : PK-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	16	14	16
Kindergarten	62	65	83
First	54	60	69
Second	52	54	63
Third	64	50	60
Fourth	70	54	52
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	302	283	327

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	4.0%	5	1.8%	7	2.1%
Black (Not Hispanic)	52	17.2%	51	18.0%	66	20.2%
Hispanic	62	20.5%	71	25.1%	77	23.5%
White (Not Hispanic)	176	58.3%	156	55.1%	177	54.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	16	21
Common Branch	15	13	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	6.0%	31	10.4%	36	10.5%
Eligible for Free Lunch	239	79.1%	225	79.5%	308	94.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.0%		93.3%
Student Suspensions	5	1.5%	8	2.7%	6	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.0%	7.8%	4.9%
Public Assistance	None	91-100%	81-90%
Student Stability	83%	89%	83%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			1			0
Intermediate (19-31)			5			0
Advanced (32-36)			11			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			4			0
Intermediate (15-24)			5			0
Advanced (25-32)			10			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			24			1
Beginning (0-18)			1			#
Intermediate (19-31)			4			#
Advanced (32-36)			7			#
Proficient (37-39)			12			#
Reading and Writing (Grade 2-4)						
Number Tested			24			1
Beginning (0-14)			10			#
Intermediate (15-24)			11			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)