

# New York State District Report Card Comprehensive Information Report

BEDS Code: 06-24-01-04-0000  
 Name: Ripley Central School District  
 Superintendent: John P. Hamels

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	18	18
Kindergarten	22	23	36
First	30	26	28
Second	34	28	20
Third	29	36	29
Fourth	30	29	37
Fifth	40	35	32
Sixth	33	40	37
Ungraded Elementary	0	0	0
Seventh	38	40	46
Eighth	43	34	37
Ninth	33	38	36
Tenth	28	31	41
Eleventh	33	25	28
Twelfth	28	28	23
Ungraded Secondary	1	0	0
Total K-12 Enrollment	422	413	430

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.5%	4	1.0%	4	0.9%
Hispanic	6	1.4%	7	1.7%	8	1.9%
White (Not Hispanic)	414	98.1%	402	97.3%	418	97.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	23	18
Common Branch	17	16	15
English Grade 8	18	13	18
Mathematics Grade 8	34	30	34
Science Grade 8	18	17	18
Social Studies Grade 8	37	26	36
English Grade 10	14	18	18
Mathematics Grade 10	15	18	19
Science Grade 10	13	15	37
Social Studies Grade 10	13	16	19

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	1	0.2%
<b>Eligible for Free Lunch</b>	140	33.2%	162	39.2%	172	40.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		96.4%		93.9%
<b>Student Suspensions</b>	4	1.0%	2	0.5%	3	0.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	22.3%	19.6%	18.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	44
Total Other Professional Staff	9
Total Paraprofessionals	2
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	7	33%	22	8	36%	19	6	32%
Students with Disabilities	1	0	0%	4	1	25%	2	1	50%
All Students	22	7	32%	26	9	35%	21	7	33%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	2	4	0	7	2
Percent	29%	10%	19%	0%	33%	10%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		2		4	4.3%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	1		4		4	4.3%
<b>Students with Disabilities</b>	Dropped Out	2		1		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	3		1		0	0.0%
<b>All Students</b>	Dropped Out	3	2.4%	3	2.5%	4	3.3%
	Entered GED Program*	1	0.8%	2	1.6%	0	0.0%
	Total Noncompleters	4	3.3%	5	4.1%	4	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	85%	19	100%	27	81%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	8	100%
Science	0	0%	5	100%	6	33%
Reading	6	100%	1	#	7	71%
Writing	7	14%	1	#	6	83%
Global Studies	0	0%	1	#	5	40%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	30	25	29	6	2	7
Number Scoring 55-100	25	23	24	5	#	4
Number Scoring 65-100	18	19	19	3	#	2
Number Scoring 85-100	6	7	6	0	#	0
Percentage of Tested Scoring 55-100	83%	92%	83%	83%	#	57%
Percentage of Tested Scoring 65-100	60%	76%	66%	50%	#	29%
Percentage of Tested Scoring 85-100	20%	28%	21%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	17	35	37	1	7	6
Number Scoring 55-100	13	31	33	#	6	2
Number Scoring 65-100	11	27	29	#	6	0
Number Scoring 85-100	6	7	7	#	0	0
Percentage of Tested Scoring 55-100	76%	89%	89%	#	86%	33%
Percentage of Tested Scoring 65-100	65%	77%	78%	#	86%	0%
Percentage of Tested Scoring 85-100	35%	20%	19%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	8	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	7	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	75%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	26	27	36	2	7	9
Number Scoring 55-100	26	25	33	#	7	6
Number Scoring 65-100	26	23	29	#	6	5
Number Scoring 85-100	11	10	14	#	3	2
Percentage of Tested Scoring 55-100	100%	93%	92%	#	100%	67%
Percentage of Tested Scoring 65-100	100%	85%	81%	#	86%	56%
Percentage of Tested Scoring 85-100	42%	37%	39%	#	43%	22%
<b>U.S. History and Government</b>						
Number Tested	33	23	26	6	2	7
Number Scoring 55-100	30	23	26	6	#	7
Number Scoring 65-100	21	23	21	3	#	4
Number Scoring 85-100	6	13	14	0	#	1
Percentage of Tested Scoring 55-100	91%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	64%	100%	81%	50%	#	57%
Percentage of Tested Scoring 85-100	18%	57%	54%	0%	#	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	13	29	32	1	6	7
Number Scoring 55-100	13	24	30	#	5	5
Number Scoring 65-100	13	20	29	#	3	4
Number Scoring 85-100	6	4	5	#	1	1
Percentage of Tested Scoring 55-100	100%	83%	94%	#	83%	71%
Percentage of Tested Scoring 65-100	100%	69%	91%	#	50%	57%
Percentage of Tested Scoring 85-100	46%	14%	16%	#	17%	14%
<b>Physical Setting/Earth Science</b>						
Number Tested	31	33	36	6	8	9
Number Scoring 55-100	31	27	31	6	5	5
Number Scoring 65-100	30	23	31	6	2	5
Number Scoring 85-100	17	5	9	1	0	2
Percentage of Tested Scoring 55-100	100%	82%	86%	100%	62%	56%
Percentage of Tested Scoring 65-100	97%	70%	86%	100%	25%	56%
Percentage of Tested Scoring 85-100	55%	15%	25%	17%	0%	22%
<b>Physical Setting/Chemistry</b>						
Number Tested	9	8	9	1	1	0
Number Scoring 55-100	9	8	9	#	#	0
Number Scoring 65-100	8	8	9	#	#	0
Number Scoring 85-100	1	2	6	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	11%	25%	67%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	3	6	10	0	0	0
Number Scoring 55-100	#	6	10	0	0	0
Number Scoring 65-100	#	6	10	0	0	0
Number Scoring 85-100	#	3	6	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	50%	60%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	7	9	0	0	2	0
Number Scoring 55-100	7	9	0	0	#	0
Number Scoring 65-100	7	9	0	0	#	0
Number Scoring 85-100	4	3	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	57%	33%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	22	95%	22	91%
Students with Disabilities	7	100%	7	71%	11	64%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	23	4%	17%	61%	17%
	Students with Disabilities	5	20%	20%	40%	20%
	All Students	28	7%	18%	57%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	27	0%	30%	52%	19%
	Students with Disabilities	8	13%	50%	38%	0%
	All Students	35	3%	34%	49%	14%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	4	4	4	24	24	24
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	13	8	11
Number Scoring 85–100	#	#	#	#	#	#	9	13	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)