

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-24-01-04-0001
 Name: Ripley Central School
 Principal: Susan A. Hammond

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	18	18
Kindergarten	22	23	36
First	30	26	28
Second	34	28	20
Third	29	36	29
Fourth	30	29	37
Fifth	40	35	32
Sixth	33	40	37
Ungraded Elementary	0	0	0
Seventh	38	40	46
Eighth	43	34	37
Ninth	33	38	36
Tenth	28	31	41
Eleventh	33	25	28
Twelfth	28	28	23
Ungraded Secondary	1	0	0
Total K-12 Enrollment	422	413	430

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.5%	4	1.0%	4	0.9%
Hispanic	6	1.4%	7	1.7%	8	1.9%
White (Not Hispanic)	414	98.1%	402	97.3%	418	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	23	18
Common Branch	17	16	15
English Grade 8	18	13	18
Mathematics Grade 8	34	30	34
Science Grade 8	18	17	18
Social Studies Grade 8	37	26	36
English Grade 10	14	18	18
Mathematics Grade 10	15	18	19
Science Grade 10	13	15	37
Social Studies Grade 10	13	16	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	140	33.2%	162	39.2%	172	40.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.1%		93.9%
Student Suspensions	4	1.0%	2	0.5%	3	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	22.3%	19.6%	18.4%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	93%	100%	96%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	7	33%	22	8	36%	19	6	32%
Students with Disabilities	1	0	0%	4	1	25%	2	1	50%
All Students	22	7	32%	26	9	35%	21	7	33%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	2	4	0	7	2
Percent	29%	10%	19%	0%	33%	10%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		4	4.3%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	1		4		4	4.3%
Students with Disabilities	Dropped Out	2		1		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	3		1		0	0.0%
All Students	Dropped Out	3	2.4%	3	2.5%	4	3.3%
	Entered GED Program*	1	0.8%	2	1.6%	0	0.0%
	Total Noncompleters	4	3.3%	5	4.1%	4	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	85%	19	100%	27	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	8	100%
Science	0	0%	5	100%	6	33%
Reading	6	100%	1	#	7	71%
Writing	7	14%	1	#	6	83%
Global Studies	0	0%	1	#	5	40%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	30	25	29	6	2	7
Number Scoring 55-100	25	23	24	5	#	4
Number Scoring 65-100	18	19	19	3	#	2
Number Scoring 85-100	6	7	6	0	#	0
Percentage of Tested Scoring 55-100	83%	92%	83%	83%	#	57%
Percentage of Tested Scoring 65-100	60%	76%	66%	50%	#	29%
Percentage of Tested Scoring 85-100	20%	28%	21%	0%	#	0%
Mathematics A						
Number Tested	17	35	37	1	7	6
Number Scoring 55-100	13	31	33	#	6	2
Number Scoring 65-100	11	27	29	#	6	0
Number Scoring 85-100	6	7	7	#	0	0
Percentage of Tested Scoring 55-100	76%	89%	89%	#	86%	33%
Percentage of Tested Scoring 65-100	65%	77%	78%	#	86%	0%
Percentage of Tested Scoring 85-100	35%	20%	19%	#	0%	0%
Mathematics B						
Number Tested	0	0	8	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	7	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	75%	0%	0%	0%
Global History and Geography						
Number Tested	26	27	36	2	7	9
Number Scoring 55-100	26	25	33	#	7	6
Number Scoring 65-100	26	23	29	#	6	5
Number Scoring 85-100	11	10	14	#	3	2
Percentage of Tested Scoring 55-100	100%	93%	92%	#	100%	67%
Percentage of Tested Scoring 65-100	100%	85%	81%	#	86%	56%
Percentage of Tested Scoring 85-100	42%	37%	39%	#	43%	22%
U.S. History and Government						
Number Tested	33	23	26	6	2	7
Number Scoring 55-100	30	23	26	6	#	7
Number Scoring 65-100	21	23	21	3	#	4
Number Scoring 85-100	6	13	14	0	#	1
Percentage of Tested Scoring 55-100	91%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	64%	100%	81%	50%	#	57%
Percentage of Tested Scoring 85-100	18%	57%	54%	0%	#	14%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	13	29	32	1	6	7
Number Scoring 55-100	13	24	30	#	5	5
Number Scoring 65-100	13	20	29	#	3	4
Number Scoring 85-100	6	4	5	#	1	1
Percentage of Tested Scoring 55-100	100%	83%	94%	#	83%	71%
Percentage of Tested Scoring 65-100	100%	69%	91%	#	50%	57%
Percentage of Tested Scoring 85-100	46%	14%	16%	#	17%	14%
Physical Setting/Earth Science						
Number Tested	31	33	36	6	8	9
Number Scoring 55-100	31	27	31	6	5	5
Number Scoring 65-100	30	23	31	6	2	5
Number Scoring 85-100	17	5	9	1	0	2
Percentage of Tested Scoring 55-100	100%	82%	86%	100%	62%	56%
Percentage of Tested Scoring 65-100	97%	70%	86%	100%	25%	56%
Percentage of Tested Scoring 85-100	55%	15%	25%	17%	0%	22%
Physical Setting/Chemistry						
Number Tested	9	8	9	1	1	0
Number Scoring 55-100	9	8	9	#	#	0
Number Scoring 65-100	8	8	9	#	#	0
Number Scoring 85-100	1	2	6	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	11%	25%	67%	#	#	0%
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	3	6	10	0	0	0
Number Scoring 55-100	#	6	10	0	0	0
Number Scoring 65-100	#	6	10	0	0	0
Number Scoring 85-100	#	3	6	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	50%	60%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	7	9	0	0	2	0
Number Scoring 55-100	7	9	0	0	#	0
Number Scoring 65-100	7	9	0	0	#	0
Number Scoring 85-100	4	3	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	57%	33%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	22	95%	22	91%
Students with Disabilities	7	100%	7	71%	11	64%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	23	4%	17%	61%	17%
	Students with Disabilities	5	20%	20%	40%	20%
	All Students	28	7%	18%	57%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	26	0%	27%	54%	19%
	Students with Disabilities	7	0%	57%	43%	0%
	All Students	33	0%	33%	52%	15%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	4	4	4	24	24	24
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	13	8	11
Number Scoring 85–100	#	#	#	#	#	#	9	13	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)