

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-26-01-04-0003  
 Name: Sherman High School  
 Principal: David Hickey Jr

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	52	0	0
Kindergarten	45	0	0
First	34	0	0
Second	41	0	0
Third	45	0	0
Fourth	44	0	0
Fifth	41	0	0
Sixth	31	0	0
Ungraded Elementary	0	0	0
Seventh	38	32	42
Eighth	38	37	32
Ninth	53	45	37
Tenth	47	39	44
Eleventh	35	44	37
Twelfth	41	31	44
Ungraded Secondary	0	9	0
Total K-12 Enrollment	533	237	236

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.6%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	2	0.8%
White (Not Hispanic)	530	99.4%	237	100.0%	234	99.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	0	0
Common Branch	19	0	0
English Grade 8	18	0	15
Mathematics Grade 8	14	13	24
Science Grade 8	19	22	16
Social Studies Grade 8	19	19	15
English Grade 10	25	0	21
Mathematics Grade 10	19	19	27
Science Grade 10	23	19	21
Social Studies Grade 10	24	18	24

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	144	27.0%	50	21.1%	53	22.5%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		97.1%		96.8%
Student Suspensions	9	1.7%	25	4.7%	35	14.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	17.6%	8.0%	11.0%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	98%	97%	100%

**Staff Counts**

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	39	22	56%	30	19	63%	34	26	76%
Students with Disabilities	0	0	0%	0	0	0%	9	2	22%
All Students	39	22	56%	30	19	63%	43	28	65%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	18	0	3	13	0
Percent	21%	42%	0%	7%	30%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	2	0	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		57		3	2.1%
	Entered GED Program*	1		0		1	0.7%
	Total Noncompleters	2		57		4	2.9%
Students with Disabilities	Dropped Out	1		1		0	0.0%
	Entered GED Program*	0		0		1	3.7%
	Total Noncompleters	1		1		1	3.7%
All Students	Dropped Out	2	1.1%	58	35.1%	3	1.8%
	Entered GED Program*	1	0.6%	0	0.0%	2	1.2%
	Total Noncompleters	3	1.7%	58	35.1%	5	3.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	19	0	0
	Number of Students with Disabilities	6	0	0
	Number of All Students	25	0	0
	Percent of Enrollment	23%	0%	0%
9-12	Number of General-Education Students	0	136	112
	Number of Students with Disabilities	0	23	33
	Number of All Students	0	159	145
	Percent of Enrollment	0%	96%	90%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	66%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	25	76%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	2	#	5	60%
Science	3	#	2	#	3	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	31	42	37	0	9	1
Number Scoring 55-100	31	41	36	0	9	#
Number Scoring 65-100	30	40	35	0	9	#
Number Scoring 85-100	15	16	23	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	97%	0%	100%	#
Percentage of Tested Scoring 65-100	97%	95%	95%	0%	100%	#
Percentage of Tested Scoring 85-100	48%	38%	62%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	13	58	23	6	11	7
Number Scoring 55-100	3	51	23	2	9	7
Number Scoring 65-100	1	49	21	1	9	5
Number Scoring 85-100	0	13	9	0	5	2
Percentage of Tested Scoring 55-100	23%	88%	100%	33%	82%	100%
Percentage of Tested Scoring 65-100	8%	84%	91%	17%	82%	71%
Percentage of Tested Scoring 85-100	0%	22%	39%	0%	45%	29%
<b>Mathematics B</b>						
Number Tested	0	16	37	0	1	2
Number Scoring 55-100	0	12	34	0	#	#
Number Scoring 65-100	0	9	32	0	#	#
Number Scoring 85-100	0	0	21	0	#	#
Percentage of Tested Scoring 55-100	0%	75%	92%	0%	#	#
Percentage of Tested Scoring 65-100	0%	56%	86%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	57%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	41	41	42	5	1	7
Number Scoring 55-100	38	39	41	5	#	7
Number Scoring 65-100	32	37	36	5	#	5
Number Scoring 85-100	7	11	16	0	#	2
Percentage of Tested Scoring 55-100	93%	95%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	78%	90%	86%	100%	#	71%
Percentage of Tested Scoring 85-100	17%	27%	38%	0%	#	29%
<b>U.S. History and Government</b>						
Number Tested	32	43	38	0	9	1
Number Scoring 55-100	31	43	38	0	9	#
Number Scoring 65-100	29	41	37	0	8	#
Number Scoring 85-100	16	20	20	0	3	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	100%	#
Percentage of Tested Scoring 65-100	91%	95%	97%	0%	89%	#
Percentage of Tested Scoring 85-100	50%	47%	53%	0%	33%	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	45	37	38	8	1	6
Number Scoring 55-100	45	37	38	8	#	6
Number Scoring 65-100	45	37	38	8	#	6
Number Scoring 85-100	19	19	20	2	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 85-100	42%	51%	53%	25%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	47	41	38	5	8	2
Number Scoring 55-100	44	41	38	3	8	#
Number Scoring 65-100	43	36	34	3	6	#
Number Scoring 85-100	23	23	21	0	2	#
Percentage of Tested Scoring 55-100	94%	100%	100%	60%	100%	#
Percentage of Tested Scoring 65-100	91%	88%	89%	60%	75%	#
Percentage of Tested Scoring 85-100	49%	56%	55%	0%	25%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	16	21	26	0	1	2
Number Scoring 55-100	16	21	26	0	#	#
Number Scoring 65-100	12	21	22	0	#	#
Number Scoring 85-100	4	4	4	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	75%	100%	85%	0%	#	#
Percentage of Tested Scoring 85-100	25%	19%	15%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			33%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	21	44	13	0	1	0
Number Scoring 55-100	21	42	13	0	#	0
Number Scoring 65-100	20	39	13	0	#	0
Number Scoring 85-100	12	17	6	0	#	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	89%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	57%	39%	46%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	6	0	0	0	0
Number Scoring 55-100	0	6	0	0	0	0
Number Scoring 65-100	0	6	0	0	0	0
Number Scoring 85-100	0	3	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	16	17	0	0	0	0
Number Scoring 55-100	16	17	0	0	0	0
Number Scoring 65-100	16	15	0	0	0	0
Number Scoring 85-100	10	9	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	53%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	41	93%	11	100%
Students with Disabilities	2	#	9	89%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	29	3%	48%	41%	7%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	29	3%	48%	41%	7%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	35	35	35	9	9	9	44	44	44
Number Scoring 55–64	3	0	0	0	1	0	3	1	0
Number Scoring 65–84	25	16	17	5	5	6	30	21	23
Number Scoring 85–100	7	18	18	0	3	3	7	21	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)