

# New York State District Report Card Comprehensive Information Report

BEDS Code: 08-06-01-04-0000  
 Name: Greene Central School District  
 Superintendent: Frederick F. Tarolli

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	106	96	107
First	116	104	98
Second	90	94	88
Third	105	88	99
Fourth	110	108	90
Fifth	100	106	105
Sixth	119	102	113
Ungraded Elementary	0	12	11
Seventh	123	111	100
Eighth	112	121	119
Ninth	119	112	124
Tenth	117	107	107
Eleventh	111	99	95
Twelfth	96	107	95
Ungraded Secondary	0	7	8
Total K-12 Enrollment	1424	1374	1359

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.8%	12	0.9%	12	0.9%
Black (Not Hispanic)	13	0.9%	11	0.8%	19	1.4%
Hispanic	7	0.5%	4	0.3%	4	0.3%
White (Not Hispanic)	1392	97.8%	1347	98.0%	1324	97.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	18
Common Branch	21	20	21
English Grade 8	19	16	23
Mathematics Grade 8	20	24	23
Science Grade 8	19	24	23
Social Studies Grade 8	19	24	23
English Grade 10	15	16	19
Mathematics Grade 10	0	8	11
Science Grade 10	0	20	0
Social Studies Grade 10	19	20	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	373	26.2%	243	17.7%	327	24.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.4%		95.7%
<b>Student Suspensions</b>	42	2.9%	38	2.7%	49	3.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.2%	8.1%	10.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	99
Total Other Professional Staff	21
Total Paraprofessionals	43
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	86	51	59%	96	66	69%	76	59	78%
Students with Disabilities	2	0	0%	6	1	17%	11	1	9%
All Students	88	51	58%	102	67	66%	87	60	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	49	2	1	11	0
Percent	28%	56%	2%	1%	13%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	1	1	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		15		13	3.2%
	Entered GED Program*	5		10		6	1.5%
	Total Noncompleters	18		25		19	4.7%
<b>Students with Disabilities</b>	Dropped Out	0		1		7	13.7%
	Entered GED Program*	0		2		2	3.9%
	Total Noncompleters	0		3		9	17.6%
<b>All Students</b>	Dropped Out	13	2.9%	16	3.8%	20	4.4%
	Entered GED Program*	5	1.1%	12	2.8%	8	1.8%
	Total Noncompleters	18	4.1%	28	6.6%	28	6.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	359	413	396
	Number of Students with Disabilities	49	12	52
	Number of All Students	408	425	448
	Percent of Enrollment	92%	99%	105%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	16		
Completed and Passed Regents Exams	16	100%	77%
Completed and had Course Average of 75% or More	15	94%	81%
Completed and Attained a HS Diploma or Equivalent	16	100%	96%
Completed and Whose Status is Known	16		
Completed and Were Successfully Placed	16	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	14%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	8	75%	2	#
Science	4	#	6	33%	6	67%
Reading	2	#	10	60%	0	0%
Writing	2	#	10	90%	0	0%
Global Studies	5	40%	7	14%	5	20%
U.S. Hist & Gov't	5	40%	9	22%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	106	100	94	4	14	4
Number Scoring 55-100	104	90	94	#	5	#
Number Scoring 65-100	95	88	89	#	4	#
Number Scoring 85-100	67	57	67	#	0	#
Percentage of Tested Scoring 55-100	98%	90%	100%	#	36%	#
Percentage of Tested Scoring 65-100	90%	88%	95%	#	29%	#
Percentage of Tested Scoring 85-100	63%	57%	71%	#	0%	#
<b>Mathematics A</b>						
Number Tested	8	107	105	4	6	6
Number Scoring 55-100	1	94	103	#	2	5
Number Scoring 65-100	1	83	100	#	1	3
Number Scoring 85-100	0	22	26	#	0	0
Percentage of Tested Scoring 55-100	12%	88%	98%	#	33%	83%
Percentage of Tested Scoring 65-100	12%	78%	95%	#	17%	50%
Percentage of Tested Scoring 85-100	0%	21%	25%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	57	0	0	0
Number Scoring 55-100	0	0	52	0	0	0
Number Scoring 65-100	0	0	49	0	0	0
Number Scoring 85-100	0	0	20	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	35%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	97	108	115	10	9	12
Number Scoring 55-100	92	99	106	5	2	6
Number Scoring 65-100	80	94	97	4	2	4
Number Scoring 85-100	29	49	42	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	92%	50%	22%	50%
Percentage of Tested Scoring 65-100	82%	87%	84%	40%	22%	33%
Percentage of Tested Scoring 85-100	30%	45%	37%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	108	112	95	6	15	6
Number Scoring 55-100	96	106	90	3	9	4
Number Scoring 65-100	80	96	85	2	5	4
Number Scoring 85-100	21	50	57	0	1	0
Percentage of Tested Scoring 55-100	89%	95%	95%	50%	60%	67%
Percentage of Tested Scoring 65-100	74%	86%	89%	33%	33%	67%
Percentage of Tested Scoring 85-100	19%	45%	60%	0%	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	98	97	101	3	6	10
Number Scoring 55-100	98	96	100	#	5	9
Number Scoring 65-100	98	92	91	#	1	7
Number Scoring 85-100	40	43	32	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	99%	#	83%	90%
Percentage of Tested Scoring 65-100	100%	95%	90%	#	17%	70%
Percentage of Tested Scoring 85-100	41%	44%	32%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	112	109	113	6	8	3
Number Scoring 55-100	103	102	108	2	4	#
Number Scoring 65-100	94	95	92	2	4	#
Number Scoring 85-100	41	42	37	0	0	#
Percentage of Tested Scoring 55-100	92%	94%	96%	33%	50%	#
Percentage of Tested Scoring 65-100	84%	87%	81%	33%	50%	#
Percentage of Tested Scoring 85-100	37%	39%	33%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	55	72	69	0	1	0
Number Scoring 55-100	48	70	68	0	#	0
Number Scoring 65-100	20	55	54	0	#	0
Number Scoring 85-100	1	12	12	0	#	0
Percentage of Tested Scoring 55-100	87%	97%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	36%	76%	78%	0%	#	0%
Percentage of Tested Scoring 85-100	2%	17%	17%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			28			0
Number Scoring 55-100			28			0
Number Scoring 65-100			28			0
Number Scoring 85-100			18			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			64%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	44	27	23	0	0	0
Number Scoring 55-100	44	27	20	0	0	0
Number Scoring 65-100	43	27	20	0	0	0
Number Scoring 85-100	9	15	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	56%	43%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	37	0	35	0	0	0
Number Scoring 55-100	37	0	35	0	0	0
Number Scoring 65-100	36	0	34	0	0	0
Number Scoring 85-100	19	0	20	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	0%	57%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	85	63	2	1	1	0
Number Scoring 55-100	77	60	#	#	#	0
Number Scoring 65-100	74	56	#	#	#	0
Number Scoring 85-100	44	31	#	#	#	0
Percentage of Tested Scoring 55-100	91%	95%	#	#	#	0%
Percentage of Tested Scoring 65-100	87%	89%	#	#	#	0%
Percentage of Tested Scoring 85-100	52%	49%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	14	100%	16	100%
Students with Disabilities	0	0%	7	71%	7	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	93	1%	4%	58%	37%
	Students with Disabilities	15	13%	47%	20%	20%
	All Students	108	3%	10%	53%	34%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	106	1%	39%	50%	10%
	Students with Disabilities	22	5%	68%	27%	0%
	All Students	128	2%	44%	46%	9%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	87	87	87	12	12	12	99	99	99
Number Scoring 55–64	5	3	3	0	3	1	5	6	4
Number Scoring 65–84	47	32	43	2	3	5	49	35	48
Number Scoring 85–100	28	46	37	0	1	1	28	47	38
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)