

# New York State School Report Card Comprehensive Information Report

BEDS Code: 08-06-01-04-0003  
 Name: Greene High School  
 Principal: Gordon Daniels

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	119	112	124
Tenth	117	107	107
Eleventh	111	99	95
Twelfth	96	107	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	443	425	421

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	6	1.4%	7	1.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	5	1.2%
Hispanic	4	0.9%	3	0.7%	1	0.2%
White (Not Hispanic)	435	98.2%	416	97.9%	408	96.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	16	19
Mathematics Grade 10	0	8	11
Science Grade 10	0	20	0
Social Studies Grade 10	19	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	119	26.9%	57	13.4%	85	20.2%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.3%		94.9%
Student Suspensions	25	5.8%	17	3.8%	22	5.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.1%	4.9%	6.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	93%	99%

### Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	86	51	59%	96	66	69%	76	59	78%
Students with Disabilities	2	0	0%	6	1	17%	10	1	10%
All Students	88	51	58%	102	67	66%	86	60	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	49	2	1	10	0
Percent	28%	57%	2%	1%	12%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	1	0	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		15		11	2.9%
	Entered GED Program*	5		10		5	1.3%
	Total Noncompleters	17		25		16	4.2%
Students with Disabilities	Dropped Out	0		1		3	7.7%
	Entered GED Program*	0		2		2	5.1%
	Total Noncompleters	0		3		5	12.8%
All Students	Dropped Out	12	2.7%	16	3.8%	14	3.3%
	Entered GED Program*	5	1.1%	12	2.8%	7	1.7%
	Total Noncompleters	17	3.8%	28	6.6%	21	5.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	359	413	396
	Number of Students with Disabilities	49	12	52
	Number of All Students	408	425	448
	Percent of Enrollment	92%	100%	106%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	8	75%	2	#
Science	4	#	6	33%	6	67%
Reading	2	#	10	60%	0	0%
Writing	2	#	10	90%	0	0%
Global Studies	5	40%	7	14%	5	20%
U.S. Hist & Gov't	5	40%	9	22%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	106	100	92	4	14	4
Number Scoring 55-100	104	90	92	#	5	#
Number Scoring 65-100	95	88	88	#	4	#
Number Scoring 85-100	67	57	67	#	0	#
Percentage of Tested Scoring 55-100	98%	90%	100%	#	36%	#
Percentage of Tested Scoring 65-100	90%	88%	96%	#	29%	#
Percentage of Tested Scoring 85-100	63%	57%	73%	#	0%	#
<b>Mathematics A</b>						
Number Tested	8	107	100	4	6	5
Number Scoring 55-100	1	94	99	#	2	4
Number Scoring 65-100	1	83	98	#	1	3
Number Scoring 85-100	0	22	25	#	0	0
Percentage of Tested Scoring 55-100	12%	88%	99%	#	33%	80%
Percentage of Tested Scoring 65-100	12%	78%	98%	#	17%	60%
Percentage of Tested Scoring 85-100	0%	21%	25%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	57	0	0	0
Number Scoring 55-100	0	0	52	0	0	0
Number Scoring 65-100	0	0	49	0	0	0
Number Scoring 85-100	0	0	20	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	35%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	97	108	108	10	9	9
Number Scoring 55-100	92	99	101	5	2	4
Number Scoring 65-100	80	94	95	4	2	4
Number Scoring 85-100	29	49	42	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	94%	50%	22%	44%
Percentage of Tested Scoring 65-100	82%	87%	88%	40%	22%	44%
Percentage of Tested Scoring 85-100	30%	45%	39%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	108	112	93	6	15	6
Number Scoring 55-100	96	106	88	3	9	4
Number Scoring 65-100	80	96	84	2	5	4
Number Scoring 85-100	21	50	57	0	1	0
Percentage of Tested Scoring 55-100	89%	95%	95%	50%	60%	67%
Percentage of Tested Scoring 65-100	74%	86%	90%	33%	33%	67%
Percentage of Tested Scoring 85-100	19%	45%	61%	0%	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	98	97	92	3	6	6
Number Scoring 55-100	98	96	92	#	5	6
Number Scoring 65-100	98	92	88	#	1	6
Number Scoring 85-100	40	43	32	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	100%	#	83%	100%
Percentage of Tested Scoring 65-100	100%	95%	96%	#	17%	100%
Percentage of Tested Scoring 85-100	41%	44%	35%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	112	109	113	6	8	3
Number Scoring 55-100	103	102	108	2	4	#
Number Scoring 65-100	94	95	92	2	4	#
Number Scoring 85-100	41	42	37	0	0	#
Percentage of Tested Scoring 55-100	92%	94%	96%	33%	50%	#
Percentage of Tested Scoring 65-100	84%	87%	81%	33%	50%	#
Percentage of Tested Scoring 85-100	37%	39%	33%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	55	72	69	0	1	0
Number Scoring 55-100	48	70	68	0	#	0
Number Scoring 65-100	20	55	54	0	#	0
Number Scoring 85-100	1	12	12	0	#	0
Percentage of Tested Scoring 55-100	87%	97%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	36%	76%	78%	0%	#	0%
Percentage of Tested Scoring 85-100	2%	17%	17%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			28			0
Number Scoring 55-100			28			0
Number Scoring 65-100			28			0
Number Scoring 85-100			18			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			64%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	44	27	23	0	0	0
Number Scoring 55-100	44	27	20	0	0	0
Number Scoring 65-100	43	27	20	0	0	0
Number Scoring 85-100	9	15	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	56%	43%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	37	0	35	0	0	0
Number Scoring 55-100	37	0	35	0	0	0
Number Scoring 65-100	36	0	34	0	0	0
Number Scoring 85-100	19	0	20	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	0%	57%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	85	63	2	1	1	0
Number Scoring 55-100	77	60	#	#	#	0
Number Scoring 65-100	74	56	#	#	#	0
Number Scoring 85-100	44	31	#	#	#	0
Percentage of Tested Scoring 55-100	91%	95%	#	#	#	0%
Percentage of Tested Scoring 65-100	87%	89%	#	#	#	0%
Percentage of Tested Scoring 85-100	52%	49%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	14	100%	16	100%
Students with Disabilities	0	0%	7	71%	7	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	10	10	10	96	96	96
Number Scoring 55–64	5	3	3	0	2	0	5	5	3
Number Scoring 65–84	47	32	42	2	3	5	49	35	47
Number Scoring 85–100	28	46	37	0	1	1	28	47	38
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)