

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-14-01-04-0000
 Name: Georgetown-South Otselic Central School District
 Superintendent: Jane A. Collins

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	37	27	25
First	32	36	29
Second	37	31	28
Third	31	37	34
Fourth	29	26	35
Fifth	43	29	29
Sixth	40	47	28
Ungraded Elementary	4	4	3
Seventh	41	45	46
Eighth	41	37	44
Ninth	31	37	37
Tenth	36	38	37
Eleventh	37	39	38
Twelfth	34	37	33
Ungraded Secondary	11	0	11
Total K-12 Enrollment	484	470	457

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.6%	3	0.6%	5	1.1%
Hispanic	2	0.4%	4	0.9%	3	0.7%
White (Not Hispanic)	479	99.0%	463	98.5%	449	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	13	13
Common Branch	18	16	15
English Grade 8	20	18	0
Mathematics Grade 8	20	18	22
Science Grade 8	0	29	22
Social Studies Grade 8	20	0	22
English Grade 10	20	1	0
Mathematics Grade 10	14	0	0
Science Grade 10	0	10	19
Social Studies Grade 10	39	12	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	130	26.9%	147	31.3%	167	36.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.5%		94.3%
Student Suspensions	34	7.1%	36	7.4%	21	4.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	16.5%	14.0%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	15
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	6	23%	24	10	42%	27	10	37%
Students with Disabilities	5	0	0%	7	0	0%	5	1	20%
All Students	31	6	19%	31	10	32%	32	11	34%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	14	0	3	7	0
Percent	25%	44%	0%	9%	22%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0		0	0.0%
	Entered GED Program*	3		0		1	0.8%
	Total Noncompleters	4		0		1	0.8%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
All Students	Dropped Out	2	1.4%	0	0.0%	0	0.0%
	Entered GED Program*	3	2.1%	0	0.0%	1	0.7%
	Total Noncompleters	5	3.5%	0	0.0%	1	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	98%	98%	99%
2-3	98%	90%	99%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	65	49	59
	Number of Students with Disabilities	7	6	5
	Number of All Students	72	55	64
	Percent of Enrollment	98%	98%	99%
6-8	Number of General-Education Students	94	101	98
	Number of Students with Disabilities	26	22	20
	Number of All Students	120	123	118
	Percent of Enrollment	95%	95%	96%
9-12	Number of General-Education Students	0	35	98
	Number of Students with Disabilities	0	2	25
	Number of All Students	0	37	123
	Percent of Enrollment	0%	25%	81%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	1	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	1	#	2	#	3	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	2	#	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	34	34	37	10	5	5
Number Scoring 55-100	32	33	35	8	5	4
Number Scoring 65-100	27	29	32	4	3	3
Number Scoring 85-100	17	13	21	1	0	0
Percentage of Tested Scoring 55-100	94%	97%	95%	80%	100%	80%
Percentage of Tested Scoring 65-100	79%	85%	86%	40%	60%	60%
Percentage of Tested Scoring 85-100	50%	38%	57%	10%	0%	0%
Mathematics A						
Number Tested	15	61	46	2	11	6
Number Scoring 55-100	11	45	45	#	4	6
Number Scoring 65-100	9	31	37	#	2	4
Number Scoring 85-100	0	6	5	#	0	0
Percentage of Tested Scoring 55-100	73%	74%	98%	#	36%	100%
Percentage of Tested Scoring 65-100	60%	51%	80%	#	18%	67%
Percentage of Tested Scoring 85-100	0%	10%	11%	#	0%	0%
Mathematics B						
Number Tested	0	0	29	0	0	0
Number Scoring 55-100	0	0	20	0	0	0
Number Scoring 65-100	0	0	18	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global History and Geography						
Number Tested	38	51	33	6	7	4
Number Scoring 55-100	25	46	30	5	6	#
Number Scoring 65-100	18	41	30	3	5	#
Number Scoring 85-100	6	11	14	0	0	#
Percentage of Tested Scoring 55-100	66%	90%	91%	83%	86%	#
Percentage of Tested Scoring 65-100	47%	80%	91%	50%	71%	#
Percentage of Tested Scoring 85-100	16%	22%	42%	0%	0%	#
U.S. History and Government						
Number Tested	6	36	37	0	4	5
Number Scoring 55-100	6	34	35	0	#	4
Number Scoring 65-100	5	28	27	0	#	2
Number Scoring 85-100	0	9	11	0	#	0
Percentage of Tested Scoring 55-100	100%	94%	95%	0%	#	80%
Percentage of Tested Scoring 65-100	83%	78%	73%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	25%	30%	0%	#	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	26	24	34	2	3	5
Number Scoring 55-100	26	24	33	#	#	5
Number Scoring 65-100	25	23	30	#	#	5
Number Scoring 85-100	8	6	1	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	100%
Percentage of Tested Scoring 65-100	96%	96%	88%	#	#	100%
Percentage of Tested Scoring 85-100	31%	25%	3%	#	#	0%
Physical Setting/Earth Science						
Number Tested	39	43	37	5	5	6
Number Scoring 55-100	37	40	34	5	4	4
Number Scoring 65-100	33	36	31	4	2	3
Number Scoring 85-100	11	6	16	0	1	1
Percentage of Tested Scoring 55-100	95%	93%	92%	100%	80%	67%
Percentage of Tested Scoring 65-100	85%	84%	84%	80%	40%	50%
Percentage of Tested Scoring 85-100	28%	14%	43%	0%	20%	17%
Physical Setting/Chemistry						
Number Tested	19	17	11	0	1	0
Number Scoring 55-100	17	15	11	0	#	0
Number Scoring 65-100	13	11	7	0	#	0
Number Scoring 85-100	2	2	1	0	#	0
Percentage of Tested Scoring 55-100	89%	88%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	68%	65%	64%	0%	#	0%
Percentage of Tested Scoring 85-100	11%	12%	9%	0%	#	0%
Physical Setting/Physics						
Number Tested			7			1
Number Scoring 55-100			7			#
Number Scoring 65-100			5			#
Number Scoring 85-100			4			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			71%			#
Percentage of Tested Scoring 85-100			57%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	14	9	0	0	0
Number Scoring 55-100	13	13	9	0	0	0
Number Scoring 65-100	13	10	9	0	0	0
Number Scoring 85-100	3	4	5	0	0	0
Percentage of Tested Scoring 55-100	93%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	71%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	29%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	19	19	1	0	2	0
Number Scoring 55-100	14	15	#	0	#	0
Number Scoring 65-100	12	14	#	0	#	0
Number Scoring 85-100	7	2	#	0	#	0
Percentage of Tested Scoring 55-100	74%	79%	#	0%	#	0%
Percentage of Tested Scoring 65-100	63%	74%	#	0%	#	0%
Percentage of Tested Scoring 85-100	37%	11%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	18	83%	0	0%
Students with Disabilities	9	89%	6	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	24	4%	13%	54%	29%
	Students with Disabilities	5	20%	20%	60%	0%
	All Students	29	7%	14%	55%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	35	0%	46%	40%	14%
	Students with Disabilities	7	29%	29%	43%	0%
	All Students	42	5%	43%	40%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	27	27	27	4	4	4	31	31	31
Number Scoring 55–64	#	#	#	#	#	#	5	4	2
Number Scoring 65–84	#	#	#	#	#	#	17	17	20
Number Scoring 85–100	#	#	#	#	#	#	6	9	8
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)