

# New York State District Report Card Comprehensive Information Report

BEDS Code: 08-20-01-04-0000  
 Name: Sherburne-Earlville Central School District  
 Superintendent: Steven Szatko

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	129	127	132
First	142	123	129
Second	118	126	101
Third	119	112	117
Fourth	140	117	117
Fifth	142	140	127
Sixth	143	149	149
Ungraded Elementary	9	12	24
Seventh	158	147	142
Eighth	154	154	143
Ninth	149	176	178
Tenth	155	135	124
Eleventh	114	144	120
Twelfth	119	125	131
Ungraded Secondary	11	0	24
Total K-12 Enrollment	1802	1787	1758

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.1%	6	0.3%	0	0.0%
Black (Not Hispanic)	17	0.9%	15	0.8%	8	0.5%
Hispanic	4	0.2%	2	0.1%	2	0.1%
White (Not Hispanic)	1779	98.7%	1764	98.7%	1748	99.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	16	17
Common Branch	20	18	18
English Grade 8	12	14	13
Mathematics Grade 8	19	18	17
Science Grade 8	21	21	20
Social Studies Grade 8	19	18	17
English Grade 10	12	16	17
Mathematics Grade 10	14	11	0
Science Grade 10	6	21	0
Social Studies Grade 10	16	20	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	0	0.0%
Eligible for Free Lunch	596	33.1%	502	28.1%	583	33.2%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.9%		94.4%
Student Suspensions	66	3.6%	34	1.9%	34	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.3%	11.5%	15.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	171
Total Other Professional Staff	24
Total Paraprofessionals	49
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	87	56	64%	87	50	57%	111	74	67%
Students with Disabilities	13	4	31%	14	2	14%	11	3	27%
All Students	100	60	60%	101	52	51%	122	77	63%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	41	0	9	15	10
Percent	39%	34%	0%	7%	12%	8%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	3	4	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		17		23	4.7%
	Entered GED Program*	9		4		2	0.4%
	Total Noncompleters	20		21		25	5.1%
Students with Disabilities	Dropped Out	3		5		6	5.1%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	3		7		6	5.1%
All Students	Dropped Out	14	2.6%	22	3.8%	29	4.8%
	Entered GED Program*	9	1.6%	6	1.0%	2	0.3%
	Total Noncompleters	23	4.2%	28	4.8%	31	5.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	87%	52	88%	44	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	64%	49	94%	51	82%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	5	60%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	7	57%	4	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	5	100%
Science	1	#	2	#	5	80%
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	2	#	3	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	56%	11	82%	26	73%
Science	16	50%	20	45%	19	58%
Reading	4	#	4	#	4	#
Writing	5	80%	4	#	4	#
Global Studies	5	60%	5	20%	6	0%
U.S. Hist & Gov't	18	39%	26	15%	24	21%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	124	139	124	21	15	15
Number Scoring 55-100	112	129	114	12	12	10
Number Scoring 65-100	97	113	106	6	5	8
Number Scoring 85-100	37	56	51	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	92%	57%	80%	67%
Percentage of Tested Scoring 65-100	78%	81%	85%	29%	33%	53%
Percentage of Tested Scoring 85-100	30%	40%	41%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	46	175	97	2	14	15
Number Scoring 55-100	41	159	93	#	9	12
Number Scoring 65-100	35	133	88	#	7	12
Number Scoring 85-100	5	29	19	#	0	2
Percentage of Tested Scoring 55-100	89%	91%	96%	#	64%	80%
Percentage of Tested Scoring 65-100	76%	76%	91%	#	50%	80%
Percentage of Tested Scoring 85-100	11%	17%	20%	#	0%	13%
<b>Mathematics B</b>						
Number Tested	0	0	65	0	0	2
Number Scoring 55-100	0	0	65	0	0	#
Number Scoring 65-100	0	0	65	0	0	#
Number Scoring 85-100	0	0	21	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	102	162	155	21	23	23
Number Scoring 55-100	94	154	137	16	21	16
Number Scoring 65-100	70	137	117	9	19	8
Number Scoring 85-100	20	54	54	1	2	2
Percentage of Tested Scoring 55-100	92%	95%	88%	76%	91%	70%
Percentage of Tested Scoring 65-100	69%	85%	75%	43%	83%	35%
Percentage of Tested Scoring 85-100	20%	33%	35%	5%	9%	9%
<b>U.S. History and Government</b>						
Number Tested	231	199	150	43	38	39
Number Scoring 55-100	186	172	111	29	19	20
Number Scoring 65-100	146	153	93	14	14	10
Number Scoring 85-100	28	35	35	0	2	0
Percentage of Tested Scoring 55-100	81%	86%	74%	67%	50%	51%
Percentage of Tested Scoring 65-100	63%	77%	62%	33%	37%	26%
Percentage of Tested Scoring 85-100	12%	18%	23%	0%	5%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	154	127	146	20	8	34
Number Scoring 55-100	144	125	137	17	7	29
Number Scoring 65-100	131	117	123	15	6	22
Number Scoring 85-100	60	30	31	2	0	3
Percentage of Tested Scoring 55-100	94%	98%	94%	85%	88%	85%
Percentage of Tested Scoring 65-100	85%	92%	84%	75%	75%	65%
Percentage of Tested Scoring 85-100	39%	24%	21%	10%	0%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	109	105	112	11	12	7
Number Scoring 55-100	104	101	107	7	10	7
Number Scoring 65-100	100	90	99	6	7	7
Number Scoring 85-100	42	46	32	1	2	0
Percentage of Tested Scoring 55-100	95%	96%	96%	64%	83%	100%
Percentage of Tested Scoring 65-100	92%	86%	88%	55%	58%	100%
Percentage of Tested Scoring 85-100	39%	44%	29%	9%	17%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	38	61	46	0	0	1
Number Scoring 55-100	38	60	46	0	0	#
Number Scoring 65-100	36	53	44	0	0	#
Number Scoring 85-100	4	15	13	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	87%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	11%	25%	28%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			35			1
Number Scoring 55-100			35			#
Number Scoring 65-100			34			#
Number Scoring 85-100			10			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			97%			#
Percentage of Tested Scoring 85-100			29%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	33	43	48	1	1	3
Number Scoring 55-100	33	43	47	#	#	#
Number Scoring 65-100	33	42	46	#	#	#
Number Scoring 85-100	19	18	28	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	96%	#	#	#
Percentage of Tested Scoring 85-100	58%	42%	58%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	36	48	31	0	1	0
Number Scoring 55-100	35	48	31	0	#	0
Number Scoring 65-100	35	47	31	0	#	0
Number Scoring 85-100	23	26	20	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	64%	54%	65%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	68	86	13	3	1	0
Number Scoring 55-100	61	69	12	#	#	0
Number Scoring 65-100	53	57	9	#	#	0
Number Scoring 85-100	30	21	0	#	#	0
Percentage of Tested Scoring 55-100	90%	80%	92%	#	#	0%
Percentage of Tested Scoring 65-100	78%	66%	69%	#	#	0%
Percentage of Tested Scoring 85-100	44%	24%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	27	85%	16	100%
Students with Disabilities	11	82%	9	78%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	109	6%	11%	59%	25%
	Students with Disabilities	22	36%	14%	50%	0%
	All Students	131	11%	11%	57%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	102	0%	51%	39%	10%
	Students with Disabilities	32	19%	72%	9%	0%
	All Students	134	4%	56%	32%	7%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	112	112	112	15	15	15	127	127	127
Number Scoring 55–64	5	1	6	2	4	1	7	5	7
Number Scoring 65–84	60	81	61	7	5	7	67	86	68
Number Scoring 85–100	39	24	41	0	0	2	39	24	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)