

New York State School Report Card

Comprehensive Information Report

BEDS Code: 09-05-01-04-0002

Grade Range : 9-12

Name: Northeastern Clinton Senior High School

Principal: Christine Crowley

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	156	145	174
Tenth	122	131	128
Eleventh	131	115	136
Twelfth	123	136	117
Ungraded Secondary	0	0	0
Total K-12 Enrollment	532	527	555

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.4%	12	2.3%	9	1.6%
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	8	1.5%	7	1.3%	5	0.9%
White (Not Hispanic)	510	95.9%	508	96.4%	541	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	17	0
English Grade 10	16	18	22
Mathematics Grade 10	22	19	24
Science Grade 10	19	21	20
Social Studies Grade 10	19	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	55	10.3%	61	11.6%	168	30.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		96.0%		92.8%
Student Suspensions	40	7.8%	37	7.0%	38	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.0%	8.9%	13.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	99%	98%

Staff Counts

Staff	2003-04
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	97	73	75%	118	74	63%	95	52	55%
Students with Disabilities	6	1	17%	8	0	0%	4	1	25%
All Students	103	74	72%	126	74	59%	99	53	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	38	0	4	17	0
Percent	40%	38%	0%	4%	17%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	10	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		18		16	3.3%
	Entered GED Program*	0		0		2	0.4%
	Total Noncompleters	4		18		18	3.7%
Students with Disabilities	Dropped Out	0		4		3	3.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		4		3	3.9%
All Students	Dropped Out	4	0.8%	22	4.2%	19	3.4%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.4%
	Total Noncompleters	4	0.8%	22	4.2%	21	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2001–02	2002–03	2003–04
K–1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2001–02	2002–03	2003–04
4–5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6–8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9–12	Number of General-Education Students	478	476	520
	Number of Students with Disabilities	54	48	36
	Number of All Students	532	524	556
	Percent of Enrollment	100%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	11	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	1	#
Science	1	#	1	#	2	#
Reading	3	#	1	#	1	#
Writing	3	#	3	#	2	#
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	9	100%	6	100%
Science	8	88%	5	60%	17	94%
Reading	5	100%	4	#	11	82%
Writing	5	100%	5	80%	12	83%
Global Studies	6	33%	9	22%	11	45%
U.S. Hist & Gov't	7	57%	1	#	6	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive English						
Number Tested	138	138	124	6	10	13
Number Scoring 55–100	117	128	114	0	5	6
Number Scoring 65–100	101	121	103	0	4	4
Number Scoring 85–100	34	34	45	0	1	0
Percentage of Tested Scoring 55–100	85%	93%	92%	0%	50%	46%
Percentage of Tested Scoring 65–100	73%	88%	83%	0%	40%	31%
Percentage of Tested Scoring 85–100	25%	25%	36%	0%	10%	0%
Mathematics A						
Number Tested	106	142	134	3	3	9
Number Scoring 55–100	87	120	133	#	#	8
Number Scoring 65–100	74	100	124	#	#	5
Number Scoring 85–100	20	21	34	#	#	0
Percentage of Tested Scoring 55–100	82%	85%	99%	#	#	89%
Percentage of Tested Scoring 65–100	70%	70%	93%	#	#	56%
Percentage of Tested Scoring 85–100	19%	15%	25%	#	#	0%
Mathematics B						
Number Tested	0	0	55	0	0	0
Number Scoring 55–100	0	0	44	0	0	0
Number Scoring 65–100	0	0	30	0	0	0
Number Scoring 85–100	0	0	11	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	0%
Global History and Geography						
Number Tested	120	138	140	13	10	13
Number Scoring 55–100	109	118	118	8	4	4
Number Scoring 65–100	98	105	100	4	3	1
Number Scoring 85–100	25	34	35	1	1	0
Percentage of Tested Scoring 55–100	91%	86%	84%	62%	40%	31%
Percentage of Tested Scoring 65–100	82%	76%	71%	31%	30%	8%
Percentage of Tested Scoring 85–100	21%	25%	25%	8%	10%	0%
U.S. History and Government						
Number Tested	144	117	126	8	9	11
Number Scoring 55–100	133	108	115	4	5	6
Number Scoring 65–100	103	102	100	0	5	5
Number Scoring 85–100	43	46	43	0	1	0
Percentage of Tested Scoring 55–100	92%	92%	91%	50%	56%	55%
Percentage of Tested Scoring 65–100	72%	87%	79%	0%	56%	45%
Percentage of Tested Scoring 85–100	30%	39%	34%	0%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	67	88	112	1	0	7
Number Scoring 55–100	66	88	110	#	0	5
Number Scoring 65–100	65	85	105	#	0	3
Number Scoring 85–100	19	22	26	#	0	1
Percentage of Tested Scoring 55–100	99%	100%	98%	#	0%	71%
Percentage of Tested Scoring 65–100	97%	97%	94%	#	0%	43%
Percentage of Tested Scoring 85–100	28%	25%	23%	#	0%	14%
Physical Setting/Earth Science						
Number Tested	120	117	172	4	10	21
Number Scoring 55–100	117	109	153	#	5	13
Number Scoring 65–100	108	98	119	#	5	6
Number Scoring 85–100	35	43	28	#	1	0
Percentage of Tested Scoring 55–100	97%	93%	89%	#	50%	62%
Percentage of Tested Scoring 65–100	90%	84%	69%	#	50%	29%
Percentage of Tested Scoring 85–100	29%	37%	16%	#	10%	0%
Physical Setting/Chemistry						
Number Tested	47	44	47	0	1	0
Number Scoring 55–100	47	44	47	0	#	0
Number Scoring 65–100	40	36	39	0	#	0
Number Scoring 85–100	5	9	11	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	82%	83%	0%	#	0%
Percentage of Tested Scoring 85–100	11%	20%	23%	0%	#	0%
Physical Setting/Physics						
Number Tested			21			1
Number Scoring 55–100			21			#
Number Scoring 65–100			20			#
Number Scoring 85–100			7			#
Percentage of Tested Scoring 55–100			100%			#
Percentage of Tested Scoring 65–100			95%			#
Percentage of Tested Scoring 85–100			33%			#

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	20	51	38	0	0	0
Number Scoring 55–100	20	51	37	0	0	0
Number Scoring 65–100	19	49	37	0	0	0
Number Scoring 85–100	6	24	15	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	30%	47%	39%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	24	30	30	1	0	0
Number Scoring 55–100	24	30	29	#	0	0
Number Scoring 65–100	23	28	24	#	0	0
Number Scoring 85–100	18	5	7	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	93%	80%	#	0%	0%
Percentage of Tested Scoring 85–100	75%	17%	23%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	65	76	5	2	0	0
Number Scoring 55–100	60	56	1	#	0	0
Number Scoring 65–100	59	46	1	#	0	0
Number Scoring 85–100	29	21	0	#	0	0
Percentage of Tested Scoring 55–100	92%	74%	20%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	61%	20%	#	0%	0%
Percentage of Tested Scoring 85–100	45%	28%	0%	#	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	72	99%	79	89%	5	100%
Students with Disabilities	8	100%	4	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA)

2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	102	102	102	18	18	18	120	120	120
Number Scoring 55–64	3	4	3	4	0	1	7	4	4
Number Scoring 65–84	68	49	52	1	4	2	69	53	54
Number Scoring 85–100	25	43	40	1	1	1	26	44	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)