

New York State School Report Card

Comprehensive Information Report

BEDS Code: 09-09-01-04-0002

Grade Range : 6-12

Name: Northern Adirondack Junior-Senior High School

Principal: John Coughenour

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	113	101	103
Ungraded Elementary	0	0	0
Seventh	102	127	98
Eighth	105	78	117
Ninth	103	118	82
Tenth	81	89	101
Eleventh	76	82	79
Twelfth	90	67	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	670	662	666

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	3	0.5%	8	1.2%
Black (Not Hispanic)	8	1.2%	5	0.8%	4	0.6%
Hispanic	0	0.0%	1	0.2%	3	0.5%
White (Not Hispanic)	657	98.1%	653	98.6%	651	97.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	8	0
English Grade 8	25	22	25
Mathematics Grade 8	25	18	23
Science Grade 8	21	25	24
Social Studies Grade 8	21	21	26
English Grade 10	18	23	23
Mathematics Grade 10	16	14	19
Science Grade 10	19	22	25
Social Studies Grade 10	17	19	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	139	20.8%	139	21.0%	180	27.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		94.8%		94.6%
Student Suspensions	18	2.6%	30	4.5%	42	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.0%	12.2%	14.0%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	98%	97%	97%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	37	54%	64	31	48%	59	34	58%
Students with Disabilities	0	0	0%	0	0	0%	5	1	20%
All Students	69	37	54%	64	31	48%	64	35	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	28	1	2	9	1
Percent	36%	44%	2%	3%	14%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	11	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		11		7	2.3%
	Entered GED Program*	5		0		1	0.3%
	Total Noncompleters	18		11		8	2.7%
Students with Disabilities	Dropped Out	4		0		5	8.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	4		0		5	8.3%
All Students	Dropped Out	17	4.9%	11	3.1%	12	3.3%
	Entered GED Program*	5	1.4%	0	0.0%	1	0.3%
	Total Noncompleters	22	6.3%	11	3.1%	13	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	239	235	231
	Number of Students with Disabilities	22	71	69
	Number of All Students	261	306	300
	Percent of Enrollment	82%	100%	94%
9-12	Number of General-Education Students	297	319	278
	Number of Students with Disabilities	14	37	49
	Number of All Students	311	356	327
	Percent of Enrollment	89%	100%	94%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	94%	37	86%	41	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	77%	27	96%	37	92%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	2	#
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	100%	1	#
Science	2	#	1	#	8	88%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive English						
Number Tested	63	67	85	0	4	4
Number Scoring 55–100	62	62	80	0	#	#
Number Scoring 65–100	57	54	67	0	#	#
Number Scoring 85–100	29	21	26	0	#	#
Percentage of Tested Scoring 55–100	98%	93%	94%	0%	#	#
Percentage of Tested Scoring 65–100	90%	81%	79%	0%	#	#
Percentage of Tested Scoring 85–100	46%	31%	31%	0%	#	#
Mathematics A						
Number Tested	71	92	127	4	6	5
Number Scoring 55–100	58	75	122	#	3	3
Number Scoring 65–100	45	58	108	#	2	1
Number Scoring 85–100	15	14	17	#	0	0
Percentage of Tested Scoring 55–100	82%	82%	96%	#	50%	60%
Percentage of Tested Scoring 65–100	63%	63%	85%	#	33%	20%
Percentage of Tested Scoring 85–100	21%	15%	13%	#	0%	0%
Mathematics B						
Number Tested	0	0	39	0	0	0
Number Scoring 55–100	0	0	28	0	0	0
Number Scoring 65–100	0	0	21	0	0	0
Number Scoring 85–100	0	0	4	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	72%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	54%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	0%
Global History and Geography						
Number Tested	71	86	98	6	5	1
Number Scoring 55–100	67	80	85	5	5	#
Number Scoring 65–100	60	75	58	3	5	#
Number Scoring 85–100	15	20	20	0	0	#
Percentage of Tested Scoring 55–100	94%	93%	87%	83%	100%	#
Percentage of Tested Scoring 65–100	85%	87%	59%	50%	100%	#
Percentage of Tested Scoring 85–100	21%	23%	20%	0%	0%	#
U.S. History and Government						
Number Tested	73	74	74	0	5	3
Number Scoring 55–100	69	72	70	0	5	#
Number Scoring 65–100	54	63	63	0	2	#
Number Scoring 85–100	18	32	27	0	0	#
Percentage of Tested Scoring 55–100	95%	97%	95%	0%	100%	#
Percentage of Tested Scoring 65–100	74%	85%	85%	0%	40%	#
Percentage of Tested Scoring 85–100	25%	43%	36%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	63	82	81	4	4	1
Number Scoring 55–100	63	81	80	#	#	#
Number Scoring 65–100	61	77	75	#	#	#
Number Scoring 85–100	22	18	18	#	#	#
Percentage of Tested Scoring 55–100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65–100	97%	94%	93%	#	#	#
Percentage of Tested Scoring 85–100	35%	22%	22%	#	#	#
Physical Setting/Earth Science						
Number Tested	89	85	78	3	1	8
Number Scoring 55–100	85	82	75	#	#	6
Number Scoring 65–100	82	71	62	#	#	4
Number Scoring 85–100	29	35	17	#	#	0
Percentage of Tested Scoring 55–100	96%	96%	96%	#	#	75%
Percentage of Tested Scoring 65–100	92%	84%	79%	#	#	50%
Percentage of Tested Scoring 85–100	33%	41%	22%	#	#	0%
Physical Setting/Chemistry						
Number Tested	34	25	26	0	0	0
Number Scoring 55–100	34	24	26	0	0	0
Number Scoring 65–100	31	24	22	0	0	0
Number Scoring 85–100	6	7	6	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	96%	85%	0%	0%	0%
Percentage of Tested Scoring 85–100	18%	28%	23%	0%	0%	0%
Physical Setting/Physics						
Number Tested			22			0
Number Scoring 55–100			22			0
Number Scoring 65–100			20			0
Number Scoring 85–100			3			0
Percentage of Tested Scoring 55–100			100%			0%
Percentage of Tested Scoring 65–100			91%			0%
Percentage of Tested Scoring 85–100			14%			0%

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	16	12	34	0	0	0
Number Scoring 55–100	16	12	34	0	0	0
Number Scoring 65–100	16	12	33	0	0	0
Number Scoring 85–100	6	9	18	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	38%	75%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	14	14	0	0	0
Number Scoring 55–100	22	14	14	0	0	0
Number Scoring 65–100	22	13	13	0	0	0
Number Scoring 85–100	17	8	7	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	93%	0%	0%	0%
Percentage of Tested Scoring 85–100	77%	57%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	51	38	8	0	0	0
Number Scoring 55–100	47	27	6	0	0	0
Number Scoring 65–100	47	23	5	0	0	0
Number Scoring 85–100	22	3	0	0	0	0
Percentage of Tested Scoring 55–100	92%	71%	75%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	61%	62%	0%	0%	0%
Percentage of Tested Scoring 85–100	43%	8%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	94%	67	90%	43	91%
Students with Disabilities	1	#	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	84	0%	36%	57%	7%
	Students with Disabilities	20	5%	30%	60%	5%
	All Students	104	1%	35%	58%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	66	66	66	13	13	13	79	79	79
Number Scoring 55–64	0	3	1	0	1	1	0	4	2
Number Scoring 65–84	51	32	33	3	2	2	54	34	35
Number Scoring 85–100	13	31	32	0	0	0	13	31	32
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)