

# New York State District Report Card Comprehensive Information Report

BEDS Code: 09-14-02-06-0000  
 Name: Saranac Central School District  
 Superintendent: Michael J. Derrigo

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 118     | 96      | 101     |
| First                 | 157     | 148     | 144     |
| Second                | 134     | 135     | 125     |
| Third                 | 132     | 132     | 146     |
| Fourth                | 109     | 124     | 148     |
| Fifth                 | 141     | 110     | 149     |
| Sixth                 | 153     | 136     | 122     |
| Ungraded Elementary   | 72      | 62      | 0       |
| Seventh               | 148     | 164     | 168     |
| Eighth                | 151     | 151     | 188     |
| Ninth                 | 151     | 165     | 167     |
| Tenth                 | 125     | 141     | 161     |
| Eleventh              | 127     | 126     | 143     |
| Twelfth               | 139     | 135     | 138     |
| Ungraded Secondary    | 71      | 67      | 0       |
| Total K-12 Enrollment | 1928    | 1892    | 1900    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 10              | 0.5%         | 10              | 0.5%         | 8               | 0.4%         |
| Black (Not Hispanic)                                 | 18              | 0.9%         | 14              | 0.7%         | 19              | 1.0%         |
| Hispanic   | 8               | 0.4%         | 6               | 0.3%         | 6               | 0.3%         |
| White (Not Hispanic)                                 | 1892            | 98.1%        | 1862            | 98.4%        | 1867            | 98.3%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 17      | 14      | 16      |
| Common Branch           | 19      | 18      | 20      |
| English Grade 8         | 21      | 21      | 21      |
| Mathematics Grade 8     | 21      | 21      | 22      |
| Science Grade 8         | 22      | 20      | 22      |
| Social Studies Grade 8  | 20      | 20      | 23      |
| English Grade 10        | 20      | 19      | 18      |
| Mathematics Grade 10    | 19      | 17      | 16      |
| Science Grade 10        | 17      | 22      | 20      |
| Social Studies Grade 10 | 17      | 22      | 20      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 5                    | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 4              | 0.2%    | 5              | 0.3%    | 4              | 0.2%    |
| <b>Eligible for Free Lunch</b>    | 287            | 14.9%   | 312            | 16.5%   | 352            | 18.5%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 95.9%               |                        | 96.2%               |                        | 95.6%               |
| <b>Student Suspensions</b>    | 82                     | 4.2%                | 73                     | 3.8%                | 87                     | 4.6%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 9.8%           | 8.3%           | 8.3%           |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 152            |
| Total Other Professional Staff | 28             |
| Total Paraprofessionals        | 32             |
| Teaching Out of Certification* | 4              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 123         | 81               | 66%                | 120         | 69               | 57%                | 110         | 76               | 69%                |
| Students with Disabilities | 10          | 2                | 20%                | 7           | 0                | 0%                 | 12          | 2                | 17%                |
| All Students               | 133         | 83               | 62%                | 127         | 69               | 54%                | 122         | 78               | 64%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 45                | 51                | 4                       | 2               | 18            | 2     |
| Percent | 37%               | 42%               | 3%                      | 2%              | 15%           | 2%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 12                | 2                       | 15                                  | 27                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                                   |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                                   |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| <b>General-Education Students</b> | Dropped Out          | 7               |              | 16              |              | 4               | 0.8%         |
|                                   | Entered GED Program* | 0               |              | 0               |              | 0               | 0.0%         |
|                                   | Total Noncompleters  | 7               |              | 16              |              | 4               | 0.8%         |
| <b>Students with Disabilities</b> | Dropped Out          | 1               |              | 4               |              | 3               | 2.7%         |
|                                   | Entered GED Program* | 0               |              | 0               |              | 0               | 0.0%         |
|                                   | Total Noncompleters  | 1               |              | 4               |              | 3               | 2.7%         |
| <b>All Students</b>               | Dropped Out          | 8               | 1.4%         | 20              | 3.3%         | 7               | 1.1%         |
|                                   | Entered GED Program* | 0               | 0.0%         | 0               | 0.0%         | 0               | 0.0%         |
|                                   | Total Noncompleters  | 8               | 1.4%         | 20              | 3.3%         | 7               | 1.1%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 15%     | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 37      | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 37      | 0       |
|        | Percent of Enrollment                | 0%      | 15%     | 0%      |
| 6-8    | Number of General-Education Students | 0       | 21      | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 21      | 0       |
|        | Percent of Enrollment                | 0%      | 4%      | 0%      |
| 9-12   | Number of General-Education Students | 411     | 517     | 520     |
|        | Number of Students with Disabilities | 76      | 50      | 89      |
|        | Number of All Students               | 487     | 567     | 609     |
|        | Percent of Enrollment                | 83%     | 93%     | 100%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         | 41            |            |                   |
| Completed and Passed Regents Exams                | 41            | 100%       | 77%               |
| Completed and had Course Average of 75% or More   | 40            | 98%        | 81%               |
| Completed and Attained a HS Diploma or Equivalent | 41            | 100%       | 96%               |
| Completed and Whose Status is Known               | 37            |            |                   |
| Completed and Were Successfully Placed            | 37            | 100%       | 96%               |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            | 30%               |
| Underrepresented Gender Members Who Completed     |               |            | 19%               |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 65         | 82%       | 58         | 88%       | 76         | 92%       |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 57         | 91%       | 50         | 100%      | 65         | 86%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 1          | #         | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 1          | #         | 0          | 0%        |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 0          | 0%        | 1          | #         |
| Science           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Writing           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Global Studies    | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| U.S. Hist & Gov't | 0          | 0%        | 0          | 0%        | 2          | #         |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 37         | 68%       | 30         | 63%       | 22         | 77%       |
| Science           | 20         | 55%       | 27         | 56%       | 24         | 54%       |
| Reading           | 9          | 89%       | 16         | 100%      | 15         | 93%       |
| Writing           | 9          | 100%      | 17         | 94%       | 15         | 80%       |
| Global Studies    | 6          | 17%       | 17         | 35%       | 16         | 31%       |
| U.S. Hist & Gov't | 1          | #         | 10         | 30%       | 10         | 60%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 136          | 130     | 137     | 11                         | 11      | 14      |
| Number Scoring 55-100               | 125          | 123     | 126     | 7                          | 9       | 6       |
| Number Scoring 65-100               | 112          | 109     | 109     | 5                          | 4       | 1       |
| Number Scoring 85-100               | 28           | 34      | 40      | 1                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 92%          | 95%     | 92%     | 64%                        | 82%     | 43%     |
| Percentage of Tested Scoring 65-100 | 82%          | 84%     | 80%     | 45%                        | 36%     | 7%      |
| Percentage of Tested Scoring 85-100 | 21%          | 26%     | 29%     | 9%                         | 0%      | 0%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 39           | 126     | 169     | 6                          | 3       | 13      |
| Number Scoring 55-100               | 27           | 107     | 167     | 1                          | #       | 12      |
| Number Scoring 65-100               | 13           | 96      | 152     | 0                          | #       | 5       |
| Number Scoring 85-100               | 0            | 19      | 41      | 0                          | #       | 1       |
| Percentage of Tested Scoring 55-100 | 69%          | 85%     | 99%     | 17%                        | #       | 92%     |
| Percentage of Tested Scoring 65-100 | 33%          | 76%     | 90%     | 0%                         | #       | 38%     |
| Percentage of Tested Scoring 85-100 | 0%           | 15%     | 24%     | 0%                         | #       | 8%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 51      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 43      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 37      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 8       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 84%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 73%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 16%     | 0%                         | 0%      | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 125          | 143     | 153     | 12                         | 17      | 18      |
| Number Scoring 55-100               | 119          | 134     | 144     | 9                          | 13      | 15      |
| Number Scoring 65-100               | 109          | 126     | 127     | 6                          | 9       | 10      |
| Number Scoring 85-100               | 19           | 43      | 56      | 0                          | 1       | 1       |
| Percentage of Tested Scoring 55-100 | 95%          | 94%     | 94%     | 75%                        | 76%     | 83%     |
| Percentage of Tested Scoring 65-100 | 87%          | 88%     | 83%     | 50%                        | 53%     | 56%     |
| Percentage of Tested Scoring 85-100 | 15%          | 30%     | 37%     | 0%                         | 6%      | 6%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 145          | 128     | 131     | 14                         | 12      | 12      |
| Number Scoring 55-100               | 141          | 125     | 119     | 13                         | 11      | 7       |
| Number Scoring 65-100               | 119          | 122     | 111     | 7                          | 10      | 7       |
| Number Scoring 85-100               | 51           | 59      | 65      | 2                          | 2       | 1       |
| Percentage of Tested Scoring 55-100 | 97%          | 98%     | 91%     | 93%                        | 92%     | 58%     |
| Percentage of Tested Scoring 65-100 | 82%          | 95%     | 85%     | 50%                        | 83%     | 58%     |
| Percentage of Tested Scoring 85-100 | 35%          | 46%     | 50%     | 14%                        | 17%     | 8%      |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 118          | 127     | 128     | 5                          | 6       | 9       |
| Number Scoring 55-100                 | 118          | 126     | 128     | 5                          | 6       | 9       |
| Number Scoring 65-100                 | 117          | 124     | 125     | 5                          | 6       | 9       |
| Number Scoring 85-100                 | 51           | 48      | 50      | 2                          | 0       | 2       |
| Percentage of Tested Scoring 55-100   | 100%         | 99%     | 100%    | 100%                       | 100%    | 100%    |
| Percentage of Tested Scoring 65-100   | 99%          | 98%     | 98%     | 100%                       | 100%    | 100%    |
| Percentage of Tested Scoring 85-100   | 43%          | 38%     | 39%     | 40%                        | 0%      | 22%     |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 144          | 158     | 138     | 11                         | 16      | 11      |
| Number Scoring 55-100                 | 139          | 153     | 120     | 9                          | 14      | 7       |
| Number Scoring 65-100                 | 123          | 136     | 92      | 8                          | 8       | 2       |
| Number Scoring 85-100                 | 49           | 51      | 33      | 1                          | 1       | 0       |
| Percentage of Tested Scoring 55-100   | 97%          | 97%     | 87%     | 82%                        | 88%     | 64%     |
| Percentage of Tested Scoring 65-100   | 85%          | 86%     | 67%     | 73%                        | 50%     | 18%     |
| Percentage of Tested Scoring 85-100   | 34%          | 32%     | 24%     | 9%                         | 6%      | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 88           | 88      | 87      | 1                          | 2       | 0       |
| Number Scoring 55-100                 | 86           | 84      | 86      | #                          | #       | 0       |
| Number Scoring 65-100                 | 74           | 69      | 76      | #                          | #       | 0       |
| Number Scoring 85-100                 | 15           | 14      | 27      | #                          | #       | 0       |
| Percentage of Tested Scoring 55-100   | 98%          | 95%     | 99%     | #                          | #       | 0%      |
| Percentage of Tested Scoring 65-100   | 84%          | 78%     | 87%     | #                          | #       | 0%      |
| Percentage of Tested Scoring 85-100   | 17%          | 16%     | 31%     | #                          | #       | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 44      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 34      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 28      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 7       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 77%     |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 64%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 16%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 43           | 48      | 47      | 1                          | 0       | 0       |
| Number Scoring 55-100               | 42           | 48      | 46      | #                          | 0       | 0       |
| Number Scoring 65-100               | 39           | 48      | 45      | #                          | 0       | 0       |
| Number Scoring 85-100               | 8            | 20      | 20      | #                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 98%          | 100%    | 98%     | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 91%          | 100%    | 96%     | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 19%          | 42%     | 43%     | #                          | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 35           | 36      | 44      | 1                          | 1       | 0       |
| Number Scoring 55-100               | 35           | 36      | 44      | #                          | #       | 0       |
| Number Scoring 65-100               | 35           | 36      | 44      | #                          | #       | 0       |
| Number Scoring 85-100               | 24           | 28      | 38      | #                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | #                          | #       | 0%      |
| Percentage of Tested Scoring 65-100 | 100%         | 100%    | 100%    | #                          | #       | 0%      |
| Percentage of Tested Scoring 85-100 | 69%          | 78%     | 86%     | #                          | #       | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)



## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 52           | 54      | 1       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 45           | 48      | #       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 45           | 46      | #       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 19           | 21      | #       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 87%          | 89%     | #       | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 87%          | 85%     | #       | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 37%          | 39%     | #       | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 64         | 100%      | 49         | 96%       | 52         | 96%       |
| Students with Disabilities | 19         | 89%       | 20         | 80%       | 24         | 75%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 107           | 0%           | 1%           | 60%          | 39%          |
|                 | Students with Disabilities | 35            | 3%           | 17%          | 69%          | 11%          |
|                 | All Students               | 142           | 1%           | 5%           | 62%          | 32%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 153           | 0%           | 47%          | 43%          | 10%          |
|                  | Students with Disabilities | 30            | 27%          | 73%          | 0%           | 0%           |
|                  | All Students               | 183           | 4%           | 51%          | 36%          | 8%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 2                 | 0          | #       | #       | #       | #       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 117                        | 117                  | 117     | 21                         | 21                   | 21      | 138                   | 138                  | 138     |
| Number Scoring 55–64  | 1                          | 2                    | 1       | 4                          | 1                    | 1       | 5                     | 3                    | 2       |
| Number Scoring 65–84  | 90                         | 47                   | 60      | 4                          | 7                    | 4       | 94                    | 54                   | 64      |
| Number Scoring 85–100 | 19                         | 58                   | 52      | 0                          | 0                    | 1       | 19                    | 58                   | 53      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)