

# New York State District Report Card Comprehensive Information Report

BEDS Code: 10-09-02-04-0000  
 Name: Germantown Central School District  
 Superintendent: Donald E. Gooley

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 48      | 40      | 46      |
| First                 | 44      | 47      | 39      |
| Second                | 61      | 42      | 45      |
| Third                 | 56      | 58      | 44      |
| Fourth                | 62      | 51      | 58      |
| Fifth                 | 74      | 58      | 43      |
| Sixth                 | 60      | 71      | 58      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 75      | 63      | 72      |
| Eighth                | 67      | 71      | 65      |
| Ninth                 | 77      | 65      | 66      |
| Tenth                 | 57      | 71      | 54      |
| Eleventh              | 48      | 49      | 67      |
| Twelfth               | 43      | 39      | 56      |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 772     | 725     | 713     |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 3               | 0.4%         | 2               | 0.3%         | 0               | 0.0%         |
| Black (Not Hispanic)                                 | 13              | 1.7%         | 9               | 1.2%         | 10              | 1.4%         |
| Hispanic   | 20              | 2.6%         | 16              | 2.2%         | 13              | 1.8%         |
| White (Not Hispanic)                                 | 736             | 95.3%        | 698             | 96.3%        | 690             | 96.8%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 16      | 9       | 15      |
| Common Branch           | 20      | 18      | 19      |
| English Grade 8         | 22      | 23      | 23      |
| Mathematics Grade 8     | 22      | 22      | 24      |
| Science Grade 8         | 23      | 23      | 24      |
| Social Studies Grade 8  | 23      | 26      | 21      |
| English Grade 10        | 22      | 24      | 0       |
| Mathematics Grade 10    | 15      | 17      | 18      |
| Science Grade 10        | 20      | 22      | 14      |
| Social Studies Grade 10 | 19      | 22      | 18      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 5                    | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 5              | 0.7%    | 0              | 0.0%    | 0              | 0.0%    |
| <b>Eligible for Free Lunch</b>    | 84             | 10.9%   | 94             | 13.0%   | 63             | 8.8%    |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 93.3%               |                        | 96.3%               |                        | 93.4%               |
| <b>Student Suspensions</b>    | 39                     | 4.8%                | 49                     | 6.4%                | 20                     | 2.8%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 7.8%           | 10.6%          | 11.2%          |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 57             |
| Total Other Professional Staff | 3              |
| Total Paraprofessionals        | 18             |
| Teaching Out of Certification* | 0              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 26          | 26               | 100%               | 33          | 16               | 48%                | 40          | 26               | 65%                |
| Students with Disabilities | 2           | 2                | 100%               | 5           | 1                | 20%                | 5           | 1                | 20%                |
| All Students               | 28          | 28               | 100%               | 38          | 17               | 45%                | 45          | 27               | 60%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 25                | 11                | 0                       | 3               | 6             | 0     |
| Percent | 56%               | 24%               | 0%                      | 7%              | 13%           | 0%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 5                 | 1                       | 5                                   | 10                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                                   |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                                   |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| <b>General-Education Students</b> | Dropped Out          | 0               |              | 1               |              | 19              | 9.1%         |
|                                   | Entered GED Program* | 3               |              | 0               |              | 0               | 0.0%         |
|                                   | Total Noncompleters  | 3               |              | 1               |              | 19              | 9.1%         |
| <b>Students with Disabilities</b> | Dropped Out          | 0               |              | 0               |              | 4               | 9.3%         |
|                                   | Entered GED Program* | 0               |              | 0               |              | 0               | 0.0%         |
|                                   | Total Noncompleters  | 0               |              | 0               |              | 4               | 9.3%         |
| <b>All Students</b>               | Dropped Out          | 0               | 0.0%         | 1               | 0.4%         | 23              | 9.1%         |
|                                   | Entered GED Program* | 3               | 1.3%         | 0               | 0.0%         | 0               | 0.0%         |
|                                   | Total Noncompleters  | 3               | 1.3%         | 1               | 0.4%         | 23              | 9.1%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 81      |
|        | Number of Students with Disabilities | 0       | 0       | 20      |
|        | Number of All Students               | 0       | 0       | 101     |
|        | Percent of Enrollment                | 0%      | 0%      | 100%    |
| 6-8    | Number of General-Education Students | 0       | 0       | 164     |
|        | Number of Students with Disabilities | 0       | 0       | 31      |
|        | Number of All Students               | 0       | 0       | 195     |
|        | Percent of Enrollment                | 0%      | 0%      | 100%    |
| 9-12   | Number of General-Education Students | 0       | 183     | 204     |
|        | Number of Students with Disabilities | 0       | 41      | 39      |
|        | Number of All Students               | 0       | 224     | 243     |
|        | Percent of Enrollment                | 0%      | 100%    | 100%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 1          | #         | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 16         | 88%       | 63         | 95%       | 49         | 90%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 2          | #         | 6          | 83%       |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Science           | 1          | #         | 1          | #         | 0          | 0%        |
| Reading           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies    | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| U.S. Hist & Gov't | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 5          | 100%      | 6          | 100%      |
| Science           | 3          | #         | 3          | #         | 4          | #         |
| Reading           | 1          | #         | 5          | 100%      | 6          | 67%       |
| Writing           | 0          | 0%        | 0          | 0%        | 6          | 83%       |
| Global Studies    | 5          | 80%       | 0          | 0%        | 2          | #         |
| U.S. Hist & Gov't | 2          | #         | 1          | #         | 1          | #         |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 52           | 54      | 62      | 5                          | 9       | 7       |
| Number Scoring 55-100               | 44           | 49      | 56      | 2                          | 6       | 2       |
| Number Scoring 65-100               | 35           | 45      | 50      | 0                          | 4       | 1       |
| Number Scoring 85-100               | 15           | 17      | 29      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 85%          | 91%     | 90%     | 40%                        | 67%     | 29%     |
| Percentage of Tested Scoring 65-100 | 67%          | 83%     | 81%     | 0%                         | 44%     | 14%     |
| Percentage of Tested Scoring 85-100 | 29%          | 31%     | 47%     | 0%                         | 0%      | 0%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 65           | 63      | 68      | 6                          | 7       | 8       |
| Number Scoring 55-100               | 55           | 53      | 65      | 4                          | 2       | 7       |
| Number Scoring 65-100               | 52           | 50      | 60      | 3                          | 2       | 5       |
| Number Scoring 85-100               | 18           | 9       | 17      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 85%          | 84%     | 96%     | 67%                        | 29%     | 88%     |
| Percentage of Tested Scoring 65-100 | 80%          | 79%     | 88%     | 50%                        | 29%     | 62%     |
| Percentage of Tested Scoring 85-100 | 28%          | 14%     | 25%     | 0%                         | 0%      | 0%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 35      | 35      | 0                          | 1       | 1       |
| Number Scoring 55-100               | 0            | 20      | 28      | 0                          | #       | #       |
| Number Scoring 65-100               | 0            | 16      | 24      | 0                          | #       | #       |
| Number Scoring 85-100               | 0            | 1       | 2       | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 57%     | 80%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 46%     | 69%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 3%      | 6%      | 0%                         | #       | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 57           | 67      | 44      | 7                          | 7       | 5       |
| Number Scoring 55-100               | 49           | 61      | 41      | 5                          | 5       | 5       |
| Number Scoring 65-100               | 43           | 58      | 37      | 3                          | 5       | 5       |
| Number Scoring 85-100               | 11           | 27      | 15      | 0                          | 0       | 2       |
| Percentage of Tested Scoring 55-100 | 86%          | 91%     | 93%     | 71%                        | 71%     | 100%    |
| Percentage of Tested Scoring 65-100 | 75%          | 87%     | 84%     | 43%                        | 71%     | 100%    |
| Percentage of Tested Scoring 85-100 | 19%          | 40%     | 34%     | 0%                         | 0%      | 40%     |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 33           | 46      | 62      | 5                          | 5       | 7       |
| Number Scoring 55-100               | 32           | 46      | 58      | 4                          | 5       | 5       |
| Number Scoring 65-100               | 31           | 41      | 52      | 4                          | 4       | 5       |
| Number Scoring 85-100               | 15           | 23      | 30      | 0                          | 1       | 0       |
| Percentage of Tested Scoring 55-100 | 97%          | 100%    | 94%     | 80%                        | 100%    | 71%     |
| Percentage of Tested Scoring 65-100 | 94%          | 89%     | 84%     | 80%                        | 80%     | 71%     |
| Percentage of Tested Scoring 85-100 | 45%          | 50%     | 48%     | 0%                         | 20%     | 0%      |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 52           | 65      | 38      | 8                          | 6       | 6       |
| Number Scoring 55-100                 | 51           | 62      | 35      | 7                          | 5       | 5       |
| Number Scoring 65-100                 | 48           | 60      | 32      | 6                          | 4       | 4       |
| Number Scoring 85-100                 | 7            | 9       | 6       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 98%          | 95%     | 92%     | 88%                        | 83%     | 83%     |
| Percentage of Tested Scoring 65-100   | 92%          | 92%     | 84%     | 75%                        | 67%     | 67%     |
| Percentage of Tested Scoring 85-100   | 13%          | 14%     | 16%     | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 45           | 33      | 33      | 2                          | 3       | 3       |
| Number Scoring 55-100                 | 44           | 32      | 33      | #                          | #       | #       |
| Number Scoring 65-100                 | 37           | 27      | 29      | #                          | #       | #       |
| Number Scoring 85-100                 | 13           | 14      | 12      | #                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 98%          | 97%     | 100%    | #                          | #       | #       |
| Percentage of Tested Scoring 65-100   | 82%          | 82%     | 88%     | #                          | #       | #       |
| Percentage of Tested Scoring 85-100   | 29%          | 42%     | 36%     | #                          | #       | #       |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 23           | 29      | 37      | 1                          | 1       | 1       |
| Number Scoring 55-100                 | 17           | 25      | 35      | #                          | #       | #       |
| Number Scoring 65-100                 | 10           | 13      | 27      | #                          | #       | #       |
| Number Scoring 85-100                 | 0            | 1       | 3       | #                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 74%          | 86%     | 95%     | #                          | #       | #       |
| Percentage of Tested Scoring 65-100   | 43%          | 45%     | 73%     | #                          | #       | #       |
| Percentage of Tested Scoring 85-100   | 0%           | 3%      | 8%      | #                          | #       | #       |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 6       |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 6       |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 6       |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 2       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 33%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 2            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | #            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | #            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | #            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | #            | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | #            | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | #            | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 37           | 26      | 30      | 2                          | 0       | 1       |
| Number Scoring 55-100               | 37           | 26      | 30      | #                          | 0       | #       |
| Number Scoring 65-100               | 36           | 26      | 30      | #                          | 0       | #       |
| Number Scoring 85-100               | 22           | 14      | 22      | #                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | #                          | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 97%          | 100%    | 100%    | #                          | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 59%          | 54%     | 73%     | #                          | 0%      | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form – H)



## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 17           | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 13           | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 13           | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 5            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 76%          | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 76%          | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 29%          | 0%      | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0          | 0%        | 8          | 100%      | 0          | 0%        |
| Students with Disabilities | 1          | #         | 5          | 80%       | 0          | 0%        |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 34            | 3%           | 0%           | 74%          | 24%          |
|                 | Students with Disabilities | 10            | 30%          | 20%          | 50%          | 0%           |
|                 | All Students               | 44            | 9%           | 5%           | 68%          | 18%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 52            | 0%           | 40%          | 56%          | 4%           |
|                  | Students with Disabilities | 9             | 22%          | 56%          | 22%          | 0%           |
|                  | All Students               | 61            | 3%           | 43%          | 51%          | 3%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 1                 | 0          | #       | #       | #       | #       |
| Social Studies          | 1                 | 0          | #       | #       | #       | #       |
| Mathematics             | 1                 | 0          | #       | #       | #       | #       |
| Science                 | 1                 | 0          | #       | #       | #       | #       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 45                         | 45                   | 45      | 13                         | 13                   | 13      | 58                    | 58                   | 58      |
| Number Scoring 55–64  | 2                          | 3                    | 2       | 1                          | 1                    | 1       | 3                     | 4                    | 3       |
| Number Scoring 65–84  | 27                         | 16                   | 31      | 3                          | 4                    | 6       | 30                    | 20                   | 37      |
| Number Scoring 85–100 | 10                         | 19                   | 10      | 0                          | 1                    | 0       | 10                    | 20                   | 10      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)