New York State School Report Card Comprehensive Information Report

BEDS Code: 10-10-01-04-0001 Grade Range: K-4

Name: Mary E. Dardess Elementary School

Principal: Charlotte J. Frye

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	99	92	78
First	106	104	94
Second	103	109	102
Third	105	109	119
Fourth	117	108	103
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	11	9	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	541	531	496

Student Racial/Ethnic Origin

9	200	1–02	2002-03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.2%	7	1.3%	5	1.0%
Black (Not Hispanic)	22	4.1%	13	2.4%	21	4.2%
Hispanic	4	0.7%	10	1.9%	8	1.6%
White (Not Hispanic)	503	93.0%	501	94.4%	462	93.1%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	18	20
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	5	0.9%	3	0.6%
Eligible for Free Lunch	69	12.8%	109	20.5%	81	16.3%

Attendance and Suspension

•	2000–01		2001	2001–02		2-03
	No. of % of		No. of	No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		96.0%		94.4%
Student Suspensions	3	0.6%	1	0.2%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	14.4%	15.1%	10.3%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	95%	98%	96%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities	
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04	
Listening and Speaking (Grade K-1)							
Number Tested			1			0	
Beginning (0–18)			#			0	
Intermediate (19–31)			#			0	
Advanced (32–36)			#			0	
Proficient (37–39)			#			0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested			1			0	
Beginning (0–14)			#			0	
Intermediate (15–24)			#			0	
Advanced (25–32)			#			0	
Proficient (33–35)			#			0	
	Listen	ing and Speak	ing (Grade 2–4	ł)			
Number Tested			1			0	
Beginning (0–18)			#			0	
Intermediate (19–31)			#			0	
Advanced (32–36)			#			0	
Proficient (37–39)			#			0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested			1			0	
Beginning (0–14)			#			0	
Intermediate (15–24)			#			0	
Advanced (25–32)			#			0	
Proficient (33–35)			#			0	
	Listen	ing and Speak	ing (Grade 5–6	<u>)</u>			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writir	ıg (Grade 5–6)				
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)