

New York State School Report Card Comprehensive Information Report

BEDS Code: 10-14-01-04-0005
 Name: Ichabod Crane Senior High School
 Principal: L. Collett & W. Schneider

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	188	236	198
Tenth	182	161	196
Eleventh	181	173	160
Twelfth	162	165	162
Ungraded Secondary	0	0	0
Total K-12 Enrollment	713	735	716

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.4%	10	1.4%	6	0.8%
Black (Not Hispanic)	13	1.8%	12	1.6%	8	1.1%
Hispanic	2	0.3%	0	0.0%	4	0.6%
White (Not Hispanic)	688	96.5%	713	97.0%	698	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	23	22
Mathematics Grade 10	18	18	18
Science Grade 10	25	17	18
Social Studies Grade 10	22	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.4%	2	0.3%	4	0.6%
Eligible for Free Lunch	79	11.1%	64	8.7%	48	6.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.2%		92.7%
Student Suspensions	56	8.2%	25	3.5%	87	11.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.6%	4.4%	5.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	95%

Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	88	68%	130	84	65%	135	90	67%
Students with Disabilities	14	6	43%	21	2	10%	16	3	19%
All Students	143	94	66%	151	86	57%	151	93	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	64	68	2	4	13	0
Percent	42%	45%	1%	3%	9%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	3	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		1		17	3.6%
	Entered GED Program*	3		6		6	1.3%
	Total Noncompleters	12		7		23	4.8%
Students with Disabilities	Dropped Out	4		1		7	9.3%
	Entered GED Program*	1		1		2	2.7%
	Total Noncompleters	5		2		9	12.0%
All Students	Dropped Out	13	1.8%	2	0.3%	24	4.3%
	Entered GED Program*	4	0.6%	7	1.0%	8	1.4%
	Total Noncompleters	17	2.4%	9	1.2%	32	5.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	78%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	1	#
Science	1	#	4	#	0	0%
Reading	3	#	2	#	2	#
Writing	3	#	2	#	1	#
Global Studies	5	100%	2	#	2	#
U.S. Hist & Gov't	3	#	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	7	100%	1	#
Science	0	0%	1	#	2	#
Reading	15	100%	9	100%	6	100%
Writing	14	79%	9	89%	9	78%
Global Studies	1	#	8	100%	2	#
U.S. Hist & Gov't	7	43%	5	100%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	145	170	163	12	21	16
Number Scoring 55-100	130	161	157	6	17	11
Number Scoring 65-100	106	154	143	2	13	5
Number Scoring 85-100	54	87	103	1	3	1
Percentage of Tested Scoring 55-100	90%	95%	96%	50%	81%	69%
Percentage of Tested Scoring 65-100	73%	91%	88%	17%	62%	31%
Percentage of Tested Scoring 85-100	37%	51%	63%	8%	14%	6%
Mathematics A						
Number Tested	160	185	58	2	20	13
Number Scoring 55-100	145	156	57	#	9	12
Number Scoring 65-100	116	131	49	#	6	7
Number Scoring 85-100	31	27	6	#	1	0
Percentage of Tested Scoring 55-100	91%	84%	98%	#	45%	92%
Percentage of Tested Scoring 65-100	72%	71%	84%	#	30%	54%
Percentage of Tested Scoring 85-100	19%	15%	10%	#	5%	0%
Mathematics B						
Number Tested	0	90	140	0	0	3
Number Scoring 55-100	0	51	112	0	0	#
Number Scoring 65-100	0	37	98	0	0	#
Number Scoring 85-100	0	6	17	0	0	#
Percentage of Tested Scoring 55-100	0%	57%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	41%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	7%	12%	0%	0%	#
Global History and Geography						
Number Tested	176	193	44	4	17	7
Number Scoring 55-100	168	177	35	#	12	5
Number Scoring 65-100	155	161	26	#	9	3
Number Scoring 85-100	52	53	8	#	1	1
Percentage of Tested Scoring 55-100	95%	92%	80%	#	71%	71%
Percentage of Tested Scoring 65-100	88%	83%	59%	#	53%	43%
Percentage of Tested Scoring 85-100	30%	27%	18%	#	6%	14%
U.S. History and Government						
Number Tested	173	179	170	17	18	15
Number Scoring 55-100	161	168	164	13	16	13
Number Scoring 65-100	137	145	154	7	13	10
Number Scoring 85-100	48	49	71	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	96%	76%	89%	87%
Percentage of Tested Scoring 65-100	79%	81%	91%	41%	72%	67%
Percentage of Tested Scoring 85-100	28%	27%	42%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	165	150	47	5	19	13
Number Scoring 55-100	165	148	45	5	18	12
Number Scoring 65-100	163	138	38	5	13	7
Number Scoring 85-100	49	50	8	0	0	0
Percentage of Tested Scoring 55-100	100%	99%	96%	100%	95%	92%
Percentage of Tested Scoring 65-100	99%	92%	81%	100%	68%	54%
Percentage of Tested Scoring 85-100	30%	33%	17%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	208	53	172	23	14	27
Number Scoring 55-100	189	41	152	16	9	21
Number Scoring 65-100	160	29	132	12	8	14
Number Scoring 85-100	44	5	45	0	1	2
Percentage of Tested Scoring 55-100	91%	77%	88%	70%	64%	78%
Percentage of Tested Scoring 65-100	77%	55%	77%	52%	57%	52%
Percentage of Tested Scoring 85-100	21%	9%	26%	0%	7%	7%
Physical Setting/Chemistry						
Number Tested	102	128	119	1	2	1
Number Scoring 55-100	93	112	113	#	#	#
Number Scoring 65-100	72	81	86	#	#	#
Number Scoring 85-100	11	20	19	#	#	#
Percentage of Tested Scoring 55-100	91%	88%	95%	#	#	#
Percentage of Tested Scoring 65-100	71%	63%	72%	#	#	#
Percentage of Tested Scoring 85-100	11%	16%	16%	#	#	#
Physical Setting/Physics						
Number Tested			43			1
Number Scoring 55-100			43			#
Number Scoring 65-100			38			#
Number Scoring 85-100			11			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			26%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	15	3	0	0	0
Number Scoring 55-100	24	15	#	0	0	0
Number Scoring 65-100	21	15	#	0	0	0
Number Scoring 85-100	7	9	#	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	60%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	73	81	19	0	2	0
Number Scoring 55-100	72	78	19	0	#	0
Number Scoring 65-100	68	75	17	0	#	0
Number Scoring 85-100	26	45	6	0	#	0
Percentage of Tested Scoring 55-100	99%	96%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	93%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	36%	56%	32%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	117	13	0	4	1	0
Number Scoring 55-100	97	6	0	#	#	0
Number Scoring 65-100	81	5	0	#	#	0
Number Scoring 85-100	27	0	0	#	#	0
Percentage of Tested Scoring 55-100	83%	46%	0%	#	#	0%
Percentage of Tested Scoring 65-100	69%	38%	0%	#	#	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	100%	29	93%	17	100%
Students with Disabilities	16	100%	10	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	139	139	139	19	19	19	158	158	158
Number Scoring 55–64	3	3	1	3	3	2	6	6	3
Number Scoring 65–84	83	80	76	11	11	12	94	91	88
Number Scoring 85–100	48	50	60	0	0	1	48	50	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)