

New York State District Report Card Comprehensive Information Report

BEDS Code: 11-01-01-04-0000
 Name: Cincinnatus Central School District
 Superintendent: Cheryl Dudley

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	20	20
Kindergarten	51	55	60
First	52	54	51
Second	49	53	54
Third	61	48	49
Fourth	59	60	52
Fifth	55	66	63
Sixth	48	53	63
Ungraded Elementary	13	9	0
Seventh	56	57	60
Eighth	59	41	63
Ninth	62	55	52
Tenth	60	59	55
Eleventh	44	51	47
Twelfth	48	39	45
Ungraded Secondary	30	20	0
Total K-12 Enrollment	747	720	714

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.4%	2	0.3%
Black (Not Hispanic)	6	0.8%	6	0.8%	6	0.8%
Hispanic	6	0.8%	12	1.7%	5	0.7%
White (Not Hispanic)	733	98.1%	699	97.1%	701	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	18	20
Common Branch	18	19	19
English Grade 8	20	14	18
Mathematics Grade 8	19	13	18
Science Grade 8	20	14	19
Social Studies Grade 8	20	14	19
English Grade 10	0	19	16
Mathematics Grade 10	16	15	15
Science Grade 10	21	14	18
Social Studies Grade 10	20	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	241	32.3%	264	36.7%	253	35.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.6%		94.6%
Student Suspensions	44	6.4%	60	8.0%	40	5.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	19.0%	16.3%	14.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	74
Total Other Professional Staff	13
Total Paraprofessionals	13
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	27	60%	32	23	72%	38	32	84%
Students with Disabilities	1	0	0%	2	0	0%	0	0	0%
All Students	46	27	59%	34	23	68%	38	32	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	20	1	1	7	0
Percent	24%	53%	3%	3%	18%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		4		5	2.6%
	Entered GED Program*	5		3		2	1.0%
	Total Noncompleters	11		7		7	3.6%
Students with Disabilities	Dropped Out	3		0		1	3.8%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	4		0		1	3.8%
All Students	Dropped Out	9	3.9%	4	1.8%	6	2.7%
	Entered GED Program*	6	2.6%	3	1.4%	2	0.9%
	Total Noncompleters	15	6.4%	7	3.2%	8	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	53
	Number of Students with Disabilities	0	0	10
	Number of All Students	0	0	63
	Percent of Enrollment	0%	0%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	18	72%	16	81%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	58	90%	45	69%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	43	56	55	2	1	5
Number Scoring 55-100	39	49	53	#	#	5
Number Scoring 65-100	32	40	47	#	#	4
Number Scoring 85-100	11	8	16	#	#	1
Percentage of Tested Scoring 55-100	91%	88%	96%	#	#	100%
Percentage of Tested Scoring 65-100	74%	71%	85%	#	#	80%
Percentage of Tested Scoring 85-100	26%	14%	29%	#	#	20%
Mathematics A						
Number Tested	17	58	55	1	7	4
Number Scoring 55-100	13	51	51	#	5	#
Number Scoring 65-100	9	46	49	#	5	#
Number Scoring 85-100	0	9	12	#	1	#
Percentage of Tested Scoring 55-100	76%	88%	93%	#	71%	#
Percentage of Tested Scoring 65-100	53%	79%	89%	#	71%	#
Percentage of Tested Scoring 85-100	0%	16%	22%	#	14%	#
Mathematics B						
Number Tested	0	0	16	0	0	0
Number Scoring 55-100	0	0	16	0	0	0
Number Scoring 65-100	0	0	13	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global History and Geography						
Number Tested	54	60	65	2	9	5
Number Scoring 55-100	52	48	59	#	6	4
Number Scoring 65-100	47	40	48	#	4	4
Number Scoring 85-100	13	10	12	#	0	0
Percentage of Tested Scoring 55-100	96%	80%	91%	#	67%	80%
Percentage of Tested Scoring 65-100	87%	67%	74%	#	44%	80%
Percentage of Tested Scoring 85-100	24%	17%	18%	#	0%	0%
U.S. History and Government						
Number Tested	42	48	50	2	1	5
Number Scoring 55-100	41	48	46	#	#	4
Number Scoring 65-100	35	47	39	#	#	4
Number Scoring 85-100	12	23	17	#	#	2
Percentage of Tested Scoring 55-100	98%	100%	92%	#	#	80%
Percentage of Tested Scoring 65-100	83%	98%	78%	#	#	80%
Percentage of Tested Scoring 85-100	29%	48%	34%	#	#	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	56	47	59	4	6	3
Number Scoring 55-100	56	40	52	#	5	#
Number Scoring 65-100	54	32	48	#	4	#
Number Scoring 85-100	9	5	5	#	0	#
Percentage of Tested Scoring 55-100	100%	85%	88%	#	83%	#
Percentage of Tested Scoring 65-100	96%	68%	81%	#	67%	#
Percentage of Tested Scoring 85-100	16%	11%	8%	#	0%	#
Physical Setting/Earth Science						
Number Tested	38	53	33	1	2	2
Number Scoring 55-100	36	51	30	#	#	#
Number Scoring 65-100	31	47	27	#	#	#
Number Scoring 85-100	13	17	7	#	#	#
Percentage of Tested Scoring 55-100	95%	96%	91%	#	#	#
Percentage of Tested Scoring 65-100	82%	89%	82%	#	#	#
Percentage of Tested Scoring 85-100	34%	32%	21%	#	#	#
Physical Setting/Chemistry						
Number Tested	23	25	20	0	0	0
Number Scoring 55-100	23	22	19	0	0	0
Number Scoring 65-100	16	14	13	0	0	0
Number Scoring 85-100	2	3	1	0	0	0
Percentage of Tested Scoring 55-100	100%	88%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	56%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	12%	5%	0%	0%	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			67%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	5	5	0	0	0
Number Scoring 55-100	11	5	5	0	0	0
Number Scoring 65-100	11	5	5	0	0	0
Number Scoring 85-100	4	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	60%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	7	17	12	0	0	0
Number Scoring 55-100	7	17	11	0	0	0
Number Scoring 65-100	6	17	11	0	0	0
Number Scoring 85-100	2	10	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	59%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	20	27	0	0	0	0
Number Scoring 55-100	20	26	0	0	0	0
Number Scoring 65-100	20	25	0	0	0	0
Number Scoring 85-100	9	14	0	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	52%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	9	100%	23	96%
Students with Disabilities	2	#	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	51	8%	16%	63%	14%
	Students with Disabilities	13	62%	0%	38%	0%
	All Students	64	19%	13%	58%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	57	4%	42%	53%	2%
	Students with Disabilities	10	10%	80%	10%	0%
	All Students	67	4%	48%	46%	1%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	49	49	49	2	2	2	51	51	51
Number Scoring 55–64	#	#	#	#	#	#	3	0	1
Number Scoring 65–84	#	#	#	#	#	#	32	21	23
Number Scoring 85–100	#	#	#	#	#	#	12	22	24
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)