

# New York State District Report Card Comprehensive Information Report

BEDS Code: 11-03-04-04-0000  
 Name: Mcgraw Central School District  
 Superintendent: Maria S. Fragnoli-Ryan

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	41	46	42
First	48	40	43
Second	56	44	42
Third	40	55	46
Fourth	50	35	51
Fifth	44	51	40
Sixth	45	49	50
Ungraded Elementary	6	0	0
Seventh	57	49	53
Eighth	62	59	43
Ninth	50	62	60
Tenth	55	48	55
Eleventh	50	53	44
Twelfth	38	47	49
Ungraded Secondary	2	0	0
Total K-12 Enrollment	644	638	618

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	3	0.5%	4	0.6%
Black (Not Hispanic)	9	1.4%	10	1.6%	6	1.0%
Hispanic	0	0.0%	2	0.3%	2	0.3%
White (Not Hispanic)	632	98.1%	623	97.6%	606	98.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	15	14
Common Branch	17	17	17
English Grade 8	20	18	12
Mathematics Grade 8	18	16	11
Science Grade 8	17	15	12
Social Studies Grade 8	20	19	13
English Grade 10	24	16	17
Mathematics Grade 10	23	21	17
Science Grade 10	10	0	18
Social Studies Grade 10	19	0	17

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	149	23.1%	165	25.9%	183	29.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.2%		95.7%
<b>Student Suspensions</b>	39	6.1%	39	6.1%	40	6.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	13.2%	9.7%	12.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	57
Total Other Professional Staff	11
Total Paraprofessionals	16
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	18	64%	38	25	66%	41	31	76%
Students with Disabilities	4	0	0%	4	1	25%	3	0	0%
All Students	32	18	56%	42	26	62%	44	31	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	24	0	1	5	0
Percent	32%	55%	0%	2%	11%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1		1	0.6%
	Entered GED Program*	4		2		7	3.9%
	Total Noncompleters	7		3		8	4.5%
Students with Disabilities	Dropped Out	0		1		2	7.1%
	Entered GED Program*	0		7		2	7.1%
	Total Noncompleters	0		8		4	14.3%
All Students	Dropped Out	3	1.5%	2	1.0%	3	1.5%
	Entered GED Program*	4	2.1%	9	4.3%	9	4.4%
	Total Noncompleters	7	3.6%	11	5.2%	12	5.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	95%	21	95%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	94%	22	100%	34	97%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	38	38	54	4	2	3
Number Scoring 55-100	37	31	51	#	#	#
Number Scoring 65-100	31	23	49	#	#	#
Number Scoring 85-100	13	5	23	#	#	#
Percentage of Tested Scoring 55-100	97%	82%	94%	#	#	#
Percentage of Tested Scoring 65-100	82%	61%	91%	#	#	#
Percentage of Tested Scoring 85-100	34%	13%	43%	#	#	#
<b>Mathematics A</b>						
Number Tested	1	39	47	1	2	2
Number Scoring 55-100	#	39	47	#	#	#
Number Scoring 65-100	#	30	43	#	#	#
Number Scoring 85-100	#	1	7	#	#	#
Percentage of Tested Scoring 55-100	#	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	#	77%	91%	#	#	#
Percentage of Tested Scoring 85-100	#	3%	15%	#	#	#
<b>Mathematics B</b>						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	5	0	0	0
Number Scoring 65-100	0	0	4	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	19%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	53	52	52	5	3	2
Number Scoring 55-100	49	44	48	5	#	#
Number Scoring 65-100	41	43	41	2	#	#
Number Scoring 85-100	12	21	17	0	#	#
Percentage of Tested Scoring 55-100	92%	85%	92%	100%	#	#
Percentage of Tested Scoring 65-100	77%	83%	79%	40%	#	#
Percentage of Tested Scoring 85-100	23%	40%	33%	0%	#	#
<b>U.S. History and Government</b>						
Number Tested	40	48	43	3	3	3
Number Scoring 55-100	39	47	41	#	#	#
Number Scoring 65-100	35	46	39	#	#	#
Number Scoring 85-100	8	20	28	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	95%	#	#	#
Percentage of Tested Scoring 65-100	88%	96%	91%	#	#	#
Percentage of Tested Scoring 85-100	20%	42%	65%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	49	38	41	0	2	0
Number Scoring 55-100	49	38	41	0	#	0
Number Scoring 65-100	49	38	41	0	#	0
Number Scoring 85-100	22	21	22	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	45%	55%	54%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	54	37	43	8	1	3
Number Scoring 55-100	54	34	42	8	#	#
Number Scoring 65-100	50	29	36	6	#	#
Number Scoring 85-100	18	8	14	1	#	#
Percentage of Tested Scoring 55-100	100%	92%	98%	100%	#	#
Percentage of Tested Scoring 65-100	93%	78%	84%	75%	#	#
Percentage of Tested Scoring 85-100	33%	22%	33%	12%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	19	20	14	0	0	0
Number Scoring 55-100	19	19	14	0	0	0
Number Scoring 65-100	18	17	13	0	0	0
Number Scoring 85-100	6	6	2	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	85%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	30%	14%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			1			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	4	1	15	0	0	0
Number Scoring 55-100	#	#	15	0	0	0
Number Scoring 65-100	#	#	15	0	0	0
Number Scoring 85-100	#	#	13	0	0	0
Percentage of Tested Scoring 55-100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	87%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	15	12	8	0	0	0
Number Scoring 55-100	15	12	8	0	0	0
Number Scoring 65-100	15	11	8	0	0	0
Number Scoring 85-100	12	9	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	75%	88%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	24	29	6	0	0	0
Number Scoring 55-100	20	24	6	0	0	0
Number Scoring 65-100	17	21	5	0	0	0
Number Scoring 85-100	6	4	0	0	0	0
Percentage of Tested Scoring 55-100	83%	83%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	72%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	14%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	42	93%	19	95%
Students with Disabilities	4	#	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	29	17%	10%	55%	17%
	Students with Disabilities	11	9%	18%	73%	0%
	All Students	40	15%	13%	60%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	36	0%	67%	25%	8%
	Students with Disabilities	7	29%	57%	14%	0%
	All Students	43	5%	65%	23%	7%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	5	5	5	46	46	46
Number Scoring 55–64	0	1	1	2	0	0	2	1	1
Number Scoring 65–84	28	19	20	2	1	2	30	20	22
Number Scoring 85–100	12	19	19	0	2	1	12	21	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)