

New York State School Report Card Comprehensive Information Report

BEDS Code: 11-09-01-04-0001
 Name: Marathon High School
 Principal: David R. Rosetti

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	93	92	88
Eighth	84	95	90
Ninth	95	95	97
Tenth	99	83	68
Eleventh	69	72	80
Twelfth	55	66	71
Ungraded Secondary	4	2	4
Total K-12 Enrollment	499	505	498

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	5	1.0%	5	1.0%
Black (Not Hispanic)	3	0.6%	2	0.4%	3	0.6%
Hispanic	4	0.8%	2	0.4%	1	0.2%
White (Not Hispanic)	488	97.8%	496	98.2%	489	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	23	22
Mathematics Grade 8	17	20	18
Science Grade 8	21	23	22
Social Studies Grade 8	20	24	22
English Grade 10	18	20	17
Mathematics Grade 10	17	18	16
Science Grade 10	20	17	16
Social Studies Grade 10	18	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	97	19.4%	99	19.6%	100	20.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.8%		96.3%
Student Suspensions	31	6.4%	33	6.6%	22	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.8%	13.3%	11.9%
Public Assistance	11-20%	41-50%	31-40%
Student Stability	91%	98%	90%

Staff Counts

Staff	2003-04
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	33	65%	62	39	63%	57	36	63%
Students with Disabilities	2	0	0%	4	0	0%	2	0	0%
All Students	53	33	62%	66	39	59%	59	36	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	29	0	2	5	0
Percent	39%	49%	0%	3%	8%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	8	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1		6	2.1%
	Entered GED Program*	2		3		4	1.4%
	Total Noncompleters	7		4		10	3.5%
Students with Disabilities	Dropped Out	1		1		3	5.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		3	5.3%
All Students	Dropped Out	6	1.9%	2	0.6%	9	2.6%
	Entered GED Program*	2	0.6%	3	0.9%	4	1.2%
	Total Noncompleters	8	2.5%	5	1.6%	13	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	93	72	155
	Number of Students with Disabilities	1	13	32
	Number of All Students	94	85	187
	Percent of Enrollment	53%	45%	104%
9-12	Number of General-Education Students	45	60	89
	Number of Students with Disabilities	5	3	10
	Number of All Students	50	63	99
	Percent of Enrollment	16%	20%	31%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	74%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	87	43%	53	79%	57	40%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	100%	7	71%
Science	0	0%	9	11%	2	#
Reading	0	0%	1	#	7	57%
Writing	0	0%	0	0%	8	25%
Global Studies	1	#	4	#	5	0%
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	69	64	69	4	1	6
Number Scoring 55-100	61	61	66	#	#	5
Number Scoring 65-100	54	59	61	#	#	3
Number Scoring 85-100	24	24	33	#	#	0
Percentage of Tested Scoring 55-100	88%	95%	96%	#	#	83%
Percentage of Tested Scoring 65-100	78%	92%	88%	#	#	50%
Percentage of Tested Scoring 85-100	35%	38%	48%	#	#	0%
Mathematics A						
Number Tested	1	80	83	0	6	9
Number Scoring 55-100	#	69	82	0	4	8
Number Scoring 65-100	#	56	73	0	3	4
Number Scoring 85-100	#	4	13	0	0	0
Percentage of Tested Scoring 55-100	#	86%	99%	0%	67%	89%
Percentage of Tested Scoring 65-100	#	70%	88%	0%	50%	44%
Percentage of Tested Scoring 85-100	#	5%	16%	0%	0%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	70	81	67	2	8	9
Number Scoring 55-100	61	65	62	#	6	6
Number Scoring 65-100	59	60	57	#	4	4
Number Scoring 85-100	21	31	23	#	1	1
Percentage of Tested Scoring 55-100	87%	80%	93%	#	75%	67%
Percentage of Tested Scoring 65-100	84%	74%	85%	#	50%	44%
Percentage of Tested Scoring 85-100	30%	38%	34%	#	12%	11%
U.S. History and Government						
Number Tested	71	65	68	5	3	5
Number Scoring 55-100	69	63	64	4	#	4
Number Scoring 65-100	63	57	60	4	#	4
Number Scoring 85-100	33	38	41	1	#	2
Percentage of Tested Scoring 55-100	97%	97%	94%	80%	#	80%
Percentage of Tested Scoring 65-100	89%	88%	88%	80%	#	80%
Percentage of Tested Scoring 85-100	46%	58%	60%	20%	#	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	79	75	3	6	9
Number Scoring 55-100	60	75	74	#	5	8
Number Scoring 65-100	58	72	69	#	4	3
Number Scoring 85-100	13	15	20	#	0	1
Percentage of Tested Scoring 55-100	83%	95%	99%	#	83%	89%
Percentage of Tested Scoring 65-100	81%	91%	92%	#	67%	33%
Percentage of Tested Scoring 85-100	18%	19%	27%	#	0%	11%
Physical Setting/Earth Science						
Number Tested	77	52	0	3	1	0
Number Scoring 55-100	65	45	0	#	#	0
Number Scoring 65-100	61	43	0	#	#	0
Number Scoring 85-100	30	20	0	#	#	0
Percentage of Tested Scoring 55-100	84%	87%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	83%	0%	#	#	0%
Percentage of Tested Scoring 85-100	39%	38%	0%	#	#	0%
Physical Setting/Chemistry						
Number Tested	49	62	45	1	0	1
Number Scoring 55-100	38	51	39	#	0	#
Number Scoring 65-100	23	25	26	#	0	#
Number Scoring 85-100	2	2	5	#	0	#
Percentage of Tested Scoring 55-100	78%	82%	87%	#	0%	#
Percentage of Tested Scoring 65-100	47%	40%	58%	#	0%	#
Percentage of Tested Scoring 85-100	4%	3%	11%	#	0%	#
Physical Setting/Physics						
Number Tested			22			0
Number Scoring 55-100			22			0
Number Scoring 65-100			21			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			32%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	9	0	1	0	0	0
Number Scoring 55-100	9	0	#	0	0	0
Number Scoring 65-100	9	0	#	0	0	0
Number Scoring 85-100	1	0	#	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	22	38	0	0	0
Number Scoring 55-100	37	22	38	0	0	0
Number Scoring 65-100	36	22	35	0	0	0
Number Scoring 85-100	6	12	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	55%	37%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	49	70	0	0	0	0
Number Scoring 55-100	41	63	0	0	0	0
Number Scoring 65-100	39	55	0	0	0	0
Number Scoring 85-100	19	22	0	0	0	0
Percentage of Tested Scoring 55-100	84%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	79%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	31%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	33	88%	0	0%
Students with Disabilities	0	0%	6	33%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	72	1%	53%	42%	4%
	Students with Disabilities	14	21%	57%	21%	0%
	All Students	86	5%	53%	38%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	15	15	15	74	74	74
Number Scoring 55–64	2	2	2	1	2	2	3	4	4
Number Scoring 65–84	34	16	34	1	0	1	35	16	35
Number Scoring 85–100	19	38	22	0	0	0	19	38	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)