

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-03-01-04-0000
 Name: Downsville Central School District
 Superintendent: Robert J. Mackey

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	21	18	11
Kindergarten	16	32	32
First	29	14	33
Second	32	27	17
Third	21	33	25
Fourth	26	21	32
Fifth	25	27	19
Sixth	30	29	27
Ungraded Elementary	0	0	0
Seventh	37	31	30
Eighth	26	37	32
Ninth	24	25	37
Tenth	28	26	26
Eleventh	25	28	27
Twelfth	34	24	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	353	354	362

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.8%	0	0.0%
Black (Not Hispanic)	2	0.6%	2	0.6%	12	3.3%
Hispanic	2	0.6%	7	2.0%	2	0.6%
White (Not Hispanic)	349	98.9%	342	96.6%	348	96.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	16	16
Common Branch	14	16	14
English Grade 8	13	36	16
Mathematics Grade 8	14	18	32
Science Grade 8	0	0	0
Social Studies Grade 8	13	0	0
English Grade 10	11	16	13
Mathematics Grade 10	0	11	18
Science Grade 10	0	0	13
Social Studies Grade 10	0	10	6

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	0	0.0%
Eligible for Free Lunch	68	19.3%	84	23.7%	86	23.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.3%		95.9%
Student Suspensions	6	1.8%	3	0.9%	10	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	15.6%	13.8%	16.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	14
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	18	62%	23	17	74%	21	13	62%
Students with Disabilities	3	0	0%	2	0	0%	6	0	0%
All Students	32	18	56%	25	17	68%	27	13	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	19	0	0	2	0
Percent	22%	70%	0%	0%	7%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		2		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	1	0.9%	1	1.0%	0	0.0%
	Entered GED Program*	0	0.0%	1	1.0%	0	0.0%
	Total Noncompleters	1	0.9%	2	1.9%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	32	81%	30	47%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	23	31	29	1	8	6
Number Scoring 55-100	23	30	28	#	7	5
Number Scoring 65-100	23	29	28	#	6	5
Number Scoring 85-100	8	5	8	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	88%	83%
Percentage of Tested Scoring 65-100	100%	94%	97%	#	75%	83%
Percentage of Tested Scoring 85-100	35%	16%	28%	#	0%	0%
Mathematics A						
Number Tested	27	55	63	5	5	6
Number Scoring 55-100	18	40	61	3	2	5
Number Scoring 65-100	10	34	58	1	2	4
Number Scoring 85-100	0	4	14	0	0	1
Percentage of Tested Scoring 55-100	67%	73%	97%	60%	40%	83%
Percentage of Tested Scoring 65-100	37%	62%	92%	20%	40%	67%
Percentage of Tested Scoring 85-100	0%	7%	22%	0%	0%	17%
Mathematics B						
Number Tested	0	0	19	0	0	1
Number Scoring 55-100	0	0	16	0	0	#
Number Scoring 65-100	0	0	12	0	0	#
Number Scoring 85-100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	24	46	21	5	5	3
Number Scoring 55-100	21	40	19	2	4	#
Number Scoring 65-100	19	37	19	2	4	#
Number Scoring 85-100	2	11	0	0	1	#
Percentage of Tested Scoring 55-100	88%	87%	90%	40%	80%	#
Percentage of Tested Scoring 65-100	79%	80%	90%	40%	80%	#
Percentage of Tested Scoring 85-100	8%	24%	0%	0%	20%	#
U.S. History and Government						
Number Tested	27	26	30	1	7	4
Number Scoring 55-100	27	25	30	#	6	#
Number Scoring 65-100	26	25	29	#	6	#
Number Scoring 85-100	12	9	16	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	86%	#
Percentage of Tested Scoring 65-100	96%	96%	97%	#	86%	#
Percentage of Tested Scoring 85-100	44%	35%	53%	#	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	22	20	19	3	2	1
Number Scoring 55-100	22	20	19	#	#	#
Number Scoring 65-100	21	20	19	#	#	#
Number Scoring 85-100	3	6	5	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	14%	30%	26%	#	#	#
Physical Setting/Earth Science						
Number Tested	25	27	37	2	4	3
Number Scoring 55-100	25	26	37	#	#	#
Number Scoring 65-100	25	26	36	#	#	#
Number Scoring 85-100	9	10	10	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	97%	#	#	#
Percentage of Tested Scoring 85-100	36%	37%	27%	#	#	#
Physical Setting/Chemistry						
Number Tested	16	7	0	0	0	0
Number Scoring 55-100	16	7	0	0	0	0
Number Scoring 65-100	14	4	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	57%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	18	18	0	1	0
Number Scoring 55-100	32	18	18	0	#	0
Number Scoring 65-100	30	17	16	0	#	0
Number Scoring 85-100	13	7	3	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	94%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	41%	39%	17%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	14	9	0	0	0	0
Number Scoring 55-100	14	6	0	0	0	0
Number Scoring 65-100	12	6	0	0	0	0
Number Scoring 85-100	2	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	67%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	67%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	44%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	9	100%	8	100%
Students with Disabilities	1	#	5	100%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	19	16%	0%	58%	26%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	19	16%	0%	58%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	29	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	33	3%	55%	42%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1	1	1	0	0	0	1	1	1
Number Scoring 55–64	#	#	#	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#	#	#	#

(Form – J)