

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-04-01-04-0000
 Name: Charlotte Valley Central School District
 Superintendent: Mark R. Dupra

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	36	29	23
First	25	37	34
Second	33	29	30
Third	30	30	28
Fourth	38	35	31
Fifth	37	33	34
Sixth	50	40	32
Ungraded Elementary	0	0	0
Seventh	46	55	46
Eighth	39	43	42
Ninth	42	37	38
Tenth	27	41	30
Eleventh	28	29	34
Twelfth	27	28	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	458	466	427

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	7	1.5%	5	1.1%	4	0.9%
Hispanic	0	0.0%	2	0.4%	2	0.5%
White (Not Hispanic)	451	98.5%	459	98.5%	420	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	12
Common Branch	17	17	16
English Grade 8	36	20	36
Mathematics Grade 8	31	21	36
Science Grade 8	36	25	35
Social Studies Grade 8	35	20	36
English Grade 10	30	16	28
Mathematics Grade 10	28	7	12
Science Grade 10	31	34	32
Social Studies Grade 10	24	18	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	161	35.2%	176	37.8%	142	33.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.6%		94.7%
Student Suspensions	40	8.5%	33	7.2%	36	7.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	21.2%	16.7%	17.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	16
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	7	32%	21	9	43%	20	13	65%
Students with Disabilities	1	0	0%	3	0	0%	3	0	0%
All Students	23	7	30%	24	9	38%	23	13	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	3	0	1	7	0
Percent	52%	13%	0%	4%	30%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		0		2	1.9%
	Entered GED Program*	2		2		3	2.9%
	Total Noncompleters	8		2		5	4.8%
Students with Disabilities	Dropped Out	1		2		1	2.9%
	Entered GED Program*	1		0		2	5.7%
	Total Noncompleters	2		2		3	8.6%
All Students	Dropped Out	7	5.6%	2	1.5%	3	2.1%
	Entered GED Program*	3	2.4%	2	1.5%	5	3.6%
	Total Noncompleters	10	8.1%	4	3.0%	8	5.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	53	54	53
	Number of Students with Disabilities	11	9	13
	Number of All Students	64	63	66
	Percent of Enrollment	85%	93%	102%
6-8	Number of General-Education Students	45	48	94
	Number of Students with Disabilities	20	18	26
	Number of All Students	65	66	120
	Percent of Enrollment	48%	48%	100%
9-12	Number of General-Education Students	76	79	85
	Number of Students with Disabilities	24	23	13
	Number of All Students	100	102	98
	Percent of Enrollment	81%	76%	77%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	7	88%	77%
Completed and had Course Average of 75% or More	8	100%	81%
Completed and Attained a HS Diploma or Equivalent	7	88%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	88%	9	22%
Science	0	0%	5	60%	10	60%
Reading	0	0%	8	38%	8	50%
Writing	1	#	2	#	5	100%
Global Studies	0	0%	5	0%	2	#
U.S. Hist & Gov't	2	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	25	26	28	2	2	0
Number Scoring 55-100	24	25	28	#	#	0
Number Scoring 65-100	24	24	26	#	#	0
Number Scoring 85-100	15	18	12	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	92%	93%	#	#	0%
Percentage of Tested Scoring 85-100	60%	69%	43%	#	#	0%
Mathematics A						
Number Tested	0	33	24	0	1	2
Number Scoring 55-100	0	31	22	0	#	#
Number Scoring 65-100	0	30	20	0	#	#
Number Scoring 85-100	0	9	6	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	92%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	27%	25%	0%	#	#
Mathematics B						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	20	0	0	0
Number Scoring 65-100	0	0	17	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global History and Geography						
Number Tested	23	35	32	1	1	4
Number Scoring 55-100	23	33	26	#	#	#
Number Scoring 65-100	21	30	25	#	#	#
Number Scoring 85-100	4	10	3	#	#	#
Percentage of Tested Scoring 55-100	100%	94%	81%	#	#	#
Percentage of Tested Scoring 65-100	91%	86%	78%	#	#	#
Percentage of Tested Scoring 85-100	17%	29%	9%	#	#	#
U.S. History and Government						
Number Tested	30	24	32	4	2	1
Number Scoring 55-100	26	23	31	#	#	#
Number Scoring 65-100	19	23	29	#	#	#
Number Scoring 85-100	4	9	13	#	#	#
Percentage of Tested Scoring 55-100	87%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	63%	96%	91%	#	#	#
Percentage of Tested Scoring 85-100	13%	38%	41%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	28	29	30	2	2	4
Number Scoring 55-100	27	28	29	#	#	#
Number Scoring 65-100	27	27	28	#	#	#
Number Scoring 85-100	9	9	6	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	96%	93%	93%	#	#	#
Percentage of Tested Scoring 85-100	32%	31%	20%	#	#	#
Physical Setting/Earth Science						
Number Tested	37	37	33	8	9	4
Number Scoring 55-100	33	28	30	4	2	#
Number Scoring 65-100	29	23	28	1	0	#
Number Scoring 85-100	15	5	6	0	0	#
Percentage of Tested Scoring 55-100	89%	76%	91%	50%	22%	#
Percentage of Tested Scoring 65-100	78%	62%	85%	12%	0%	#
Percentage of Tested Scoring 85-100	41%	14%	18%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	12	21	17	0	0	0
Number Scoring 55-100	12	21	17	0	0	0
Number Scoring 65-100	9	16	17	0	0	0
Number Scoring 85-100	1	1	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	76%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	5%	29%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			10			0
Number Scoring 65-100			8			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	16	20	0	0	0
Number Scoring 55-100	12	16	20	0	0	0
Number Scoring 65-100	12	15	20	0	0	0
Number Scoring 85-100	5	7	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	44%	35%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	13	18	5	0	0	0
Number Scoring 55-100	8	14	4	0	0	0
Number Scoring 65-100	7	10	3	0	0	0
Number Scoring 85-100	0	4	0	0	0	0
Percentage of Tested Scoring 55-100	62%	78%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	56%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	22%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	25	96%	28	93%
Students with Disabilities	6	83%	7	43%	10	70%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	28	0%	7%	50%	43%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	33	0%	6%	55%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	32	6%	53%	38%	3%
	Students with Disabilities	9	33%	56%	11%	0%
	All Students	41	12%	54%	32%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	22	22	22	4	4	4	26	26	26
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	18	14	12
Number Scoring 85–100	#	#	#	#	#	#	3	8	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)