

New York State School Report Card Comprehensive Information Report

BEDS Code: 12-04-01-04-0001
 Name: Charlotte Valley School
 Principal: Edgar Whaley

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	36	29	23
First	25	37	34
Second	33	29	30
Third	30	30	28
Fourth	38	35	31
Fifth	37	33	34
Sixth	50	40	32
Ungraded Elementary	0	0	0
Seventh	46	55	46
Eighth	39	43	42
Ninth	42	37	38
Tenth	27	41	30
Eleventh	28	29	34
Twelfth	27	28	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	458	466	427

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	7	1.5%	5	1.1%	4	0.9%
Hispanic	0	0.0%	2	0.4%	2	0.5%
White (Not Hispanic)	451	98.5%	459	98.5%	420	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	12
Common Branch	17	17	16
English Grade 8	36	20	36
Mathematics Grade 8	31	21	36
Science Grade 8	36	25	35
Social Studies Grade 8	35	20	36
English Grade 10	30	16	28
Mathematics Grade 10	28	7	12
Science Grade 10	31	34	32
Social Studies Grade 10	24	18	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	161	35.2%	176	37.8%	142	33.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.7%		95.3%
Student Suspensions	40	8.5%	33	7.2%	36	7.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	21.2%	16.7%	17.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	93%	96%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	7	32%	21	9	43%	20	13	65%
Students with Disabilities	1	0	0%	3	0	0%	3	0	0%
All Students	23	7	30%	24	9	38%	23	13	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	3	0	1	7	0
Percent	52%	13%	0%	4%	30%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		0		2	1.9%
	Entered GED Program*	2		2		3	2.9%
	Total Noncompleters	8		2		5	4.8%
Students with Disabilities	Dropped Out	1		2		1	2.9%
	Entered GED Program*	1		0		2	5.7%
	Total Noncompleters	2		2		3	8.6%
All Students	Dropped Out	7	5.6%	2	1.5%	3	2.1%
	Entered GED Program*	3	2.4%	2	1.5%	5	3.6%
	Total Noncompleters	10	8.1%	4	3.0%	8	5.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	53	54	53
	Number of Students with Disabilities	11	9	13
	Number of All Students	64	63	66
	Percent of Enrollment	85%	93%	102%
6-8	Number of General-Education Students	45	48	94
	Number of Students with Disabilities	20	18	26
	Number of All Students	65	66	120
	Percent of Enrollment	48%	48%	100%
9-12	Number of General-Education Students	76	79	85
	Number of Students with Disabilities	24	23	13
	Number of All Students	100	102	98
	Percent of Enrollment	81%	76%	77%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	88%	9	22%
Science	0	0%	5	60%	10	60%
Reading	0	0%	8	38%	8	50%
Writing	1	#	2	#	5	100%
Global Studies	0	0%	5	0%	2	#
U.S. Hist & Gov't	2	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	25	26	28	2	2	0
Number Scoring 55-100	24	25	28	#	#	0
Number Scoring 65-100	24	24	26	#	#	0
Number Scoring 85-100	15	18	12	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	92%	93%	#	#	0%
Percentage of Tested Scoring 85-100	60%	69%	43%	#	#	0%
Mathematics A						
Number Tested	0	33	24	0	1	2
Number Scoring 55-100	0	31	22	0	#	#
Number Scoring 65-100	0	30	20	0	#	#
Number Scoring 85-100	0	9	6	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	92%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	27%	25%	0%	#	#
Mathematics B						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	20	0	0	0
Number Scoring 65-100	0	0	17	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global History and Geography						
Number Tested	23	35	32	1	1	4
Number Scoring 55-100	23	33	26	#	#	#
Number Scoring 65-100	21	30	25	#	#	#
Number Scoring 85-100	4	10	3	#	#	#
Percentage of Tested Scoring 55-100	100%	94%	81%	#	#	#
Percentage of Tested Scoring 65-100	91%	86%	78%	#	#	#
Percentage of Tested Scoring 85-100	17%	29%	9%	#	#	#
U.S. History and Government						
Number Tested	30	24	32	4	2	1
Number Scoring 55-100	26	23	31	#	#	#
Number Scoring 65-100	19	23	29	#	#	#
Number Scoring 85-100	4	9	13	#	#	#
Percentage of Tested Scoring 55-100	87%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	63%	96%	91%	#	#	#
Percentage of Tested Scoring 85-100	13%	38%	41%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	28	29	30	2	2	4
Number Scoring 55-100	27	28	29	#	#	#
Number Scoring 65-100	27	27	28	#	#	#
Number Scoring 85-100	9	9	6	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	96%	93%	93%	#	#	#
Percentage of Tested Scoring 85-100	32%	31%	20%	#	#	#
Physical Setting/Earth Science						
Number Tested	37	37	33	8	9	4
Number Scoring 55-100	33	28	30	4	2	#
Number Scoring 65-100	29	23	28	1	0	#
Number Scoring 85-100	15	5	6	0	0	#
Percentage of Tested Scoring 55-100	89%	76%	91%	50%	22%	#
Percentage of Tested Scoring 65-100	78%	62%	85%	12%	0%	#
Percentage of Tested Scoring 85-100	41%	14%	18%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	12	21	17	0	0	0
Number Scoring 55-100	12	21	17	0	0	0
Number Scoring 65-100	9	16	17	0	0	0
Number Scoring 85-100	1	1	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	76%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	5%	29%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			10			0
Number Scoring 65-100			8			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	16	20	0	0	0
Number Scoring 55-100	12	16	20	0	0	0
Number Scoring 65-100	12	15	20	0	0	0
Number Scoring 85-100	5	7	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	44%	35%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	13	18	5	0	0	0
Number Scoring 55-100	8	14	4	0	0	0
Number Scoring 65-100	7	10	3	0	0	0
Number Scoring 85-100	0	4	0	0	0	0
Percentage of Tested Scoring 55-100	62%	78%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	56%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	22%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	25	96%	28	93%
Students with Disabilities	6	83%	7	43%	10	70%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	28	0%	7%	50%	43%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	33	0%	6%	55%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	32	6%	53%	38%	3%
	Students with Disabilities	9	33%	56%	11%	0%
	All Students	41	12%	54%	32%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	22	22	22	4	4	4	26	26	26
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	18	14	12
Number Scoring 85–100	#	#	#	#	#	#	3	8	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)