

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-07-01-04-0000
 Name: Franklin Central School District
 Superintendent: Michael Shea

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	13	15	18
Kindergarten	21	21	24
First	23	22	21
Second	32	25	22
Third	24	23	24
Fourth	19	18	21
Fifth	22	16	19
Sixth	20	19	15
Ungraded Elementary	0	0	0
Seventh	36	22	21
Eighth	38	39	18
Ninth	39	35	39
Tenth	31	38	28
Eleventh	28	28	36
Twelfth	28	30	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	361	336	317

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	1	0.3%
Black (Not Hispanic)	4	1.1%	4	1.2%	2	0.6%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	357	98.9%	330	98.2%	314	99.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	11	11	13
Common Branch	18	16	15
English Grade 8	36	38	14
Mathematics Grade 8	15	12	17
Science Grade 8	19	20	17
Social Studies Grade 8	19	20	17
English Grade 10	29	34	30
Mathematics Grade 10	0	0	23
Science Grade 10	19	37	14
Social Studies Grade 10	13	18	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	25.8%	86	25.6%	96	30.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		94.1%
Student Suspensions	19	5.5%	23	6.4%	8	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.7%	14.9%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	23	9	39%	27	8	30%	25	5	20%
Students with Disabilities	4	0	0%	3	0	0%	2	0	0%
All Students	27	9	33%	30	8	27%	27	5	19%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	15	1	1	4	0
Percent	22%	56%	4%	4%	15%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1		0	0.0%
	Entered GED Program*	0		0		1	0.9%
	Total Noncompleters	5		1		1	0.9%
Students with Disabilities	Dropped Out	2		0		1	4.3%
	Entered GED Program*	0		0		1	4.3%
	Total Noncompleters	2		0		2	8.7%
All Students	Dropped Out	7	5.6%	1	0.8%	1	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	2	1.5%
	Total Noncompleters	7	5.6%	1	0.8%	3	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	2	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	8	88%
Science	3	#	8	38%	5	80%
Reading	2	#	0	0%	5	100%
Writing	2	#	4	#	5	100%
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	3	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	27	29	33	2	3	1
Number Scoring 55-100	26	25	31	#	#	#
Number Scoring 65-100	24	24	26	#	#	#
Number Scoring 85-100	6	9	11	#	#	#
Percentage of Tested Scoring 55-100	96%	86%	94%	#	#	#
Percentage of Tested Scoring 65-100	89%	83%	79%	#	#	#
Percentage of Tested Scoring 85-100	22%	31%	33%	#	#	#
Mathematics A						
Number Tested	27	38	37	1	4	4
Number Scoring 55-100	22	28	36	#	#	#
Number Scoring 65-100	20	22	28	#	#	#
Number Scoring 85-100	5	7	8	#	#	#
Percentage of Tested Scoring 55-100	81%	74%	97%	#	#	#
Percentage of Tested Scoring 65-100	74%	58%	76%	#	#	#
Percentage of Tested Scoring 85-100	19%	18%	22%	#	#	#
Mathematics B						
Number Tested	9	24	34	0	2	0
Number Scoring 55-100	8	9	16	0	#	0
Number Scoring 65-100	7	5	9	0	#	0
Number Scoring 85-100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	89%	38%	47%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	21%	26%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global History and Geography						
Number Tested	21	38	29	0	6	1
Number Scoring 55-100	21	30	24	0	3	#
Number Scoring 65-100	20	29	20	0	3	#
Number Scoring 85-100	3	8	14	0	0	#
Percentage of Tested Scoring 55-100	100%	79%	83%	0%	50%	#
Percentage of Tested Scoring 65-100	95%	76%	69%	0%	50%	#
Percentage of Tested Scoring 85-100	14%	21%	48%	0%	0%	#
U.S. History and Government						
Number Tested	26	28	37	1	3	5
Number Scoring 55-100	26	28	34	#	#	3
Number Scoring 65-100	23	23	31	#	#	2
Number Scoring 85-100	6	9	19	#	#	2
Percentage of Tested Scoring 55-100	100%	100%	92%	#	#	60%
Percentage of Tested Scoring 65-100	88%	82%	84%	#	#	40%
Percentage of Tested Scoring 85-100	23%	32%	51%	#	#	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	20	34	27	1	5	3
Number Scoring 55-100	20	33	27	#	4	#
Number Scoring 65-100	20	29	23	#	2	#
Number Scoring 85-100	7	9	13	#	1	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	80%	#
Percentage of Tested Scoring 65-100	100%	85%	85%	#	40%	#
Percentage of Tested Scoring 85-100	35%	26%	48%	#	20%	#
Physical Setting/Earth Science						
Number Tested	36	31	38	4	2	6
Number Scoring 55-100	33	24	29	#	#	3
Number Scoring 65-100	27	18	20	#	#	2
Number Scoring 85-100	5	10	2	#	#	0
Percentage of Tested Scoring 55-100	92%	77%	76%	#	#	50%
Percentage of Tested Scoring 65-100	75%	58%	53%	#	#	33%
Percentage of Tested Scoring 85-100	14%	32%	5%	#	#	0%
Physical Setting/Chemistry						
Number Tested	18	13	19	1	0	1
Number Scoring 55-100	14	13	19	#	0	#
Number Scoring 65-100	12	12	13	#	0	#
Number Scoring 85-100	3	1	3	#	0	#
Percentage of Tested Scoring 55-100	78%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	67%	92%	68%	#	0%	#
Percentage of Tested Scoring 85-100	17%	8%	16%	#	0%	#
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			5			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			17%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	4	17	0	0	0
Number Scoring 55-100	12	#	17	0	0	0
Number Scoring 65-100	12	#	17	0	0	0
Number Scoring 85-100	4	#	9	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	#	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	20	80%	33	94%
Students with Disabilities	1	#	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	17	12%	0%	59%	29%
	Students with Disabilities	5	20%	20%	60%	0%
	All Students	22	14%	5%	59%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	15	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	18	6%	17%	78%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	22	22	22	5	5	5	27	27	27
Number Scoring 55–64	2	2	0	0	0	1	2	2	1
Number Scoring 65–84	17	11	13	1	1	1	18	12	14
Number Scoring 85–100	3	9	9	0	0	0	3	9	9
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)