# New York State School Report Card
# Comprehensive Information Report

BEDS Code: 12-16-01-06-0005 Grade Range : 6-8
Name: Sidney Middle School
Principal: Allen Bilofsky

**Fall Enrollment**

| Grade | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 109 | 110 | 117 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 114 | 107 | 115 |
| Eighth | 119 | 110 | 102 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 342 | 327 | 334 |

**Student Racial/Ethnic Origin**

| Race/Ethnicity | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 3 | 0.9% | 2 | 0.6% | 3 | 0.9% |
| Black (Not Hispanic) | 2 | 0.6% | 6 | 1.8% | 4 | 1.2% |
| Hispanic | 8 | 2.3% | 13 | 4.0% | 10 | 3.0% |
| White (Not Hispanic) | 329 | 96.2% | 306 | 93.6% | 317 | 94.9% |

**Average Class Size**

| Grade Level | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 21 |
| English Grade 8 | 23 | 17 | 14 |
| Mathematics Grade 8 | 23 | 21 | 0 |
| Science Grade 8 | 23 | 21 | 16 |
| Social Studies Grade 8 | 23 | 21 | 16 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form – A)

**District Need to Resource Capacity Category**

| N/RC Category | Description |
|---|---|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

**Similar School Group and Description**

| Similar School Group | Description |
|---|---|
| 29 | All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

| | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | Count | Percent | Count | Percent | Count | Percent |
| **Limited English Proficient** | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| **Eligible for Free Lunch** | 95 | 27.8% | 98 | 30.0% | 105 | 31.4% |

**Attendance and Suspension**

| | 2000–01 | | 2001–02 | | 2002–03 | |
|---|---|---|---|---|---|---|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| **Annual Attendance Rate** | | 95.2% | | 95.2% | | 95.3% |
| **Student Suspensions** | 5 | 1.5% | 8 | 2.3% | 10 | 3.1% |

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

| | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| **Reduced Lunch** | 12.0% | 10.4% | 11.1% |
| **Public Assistance** | 31-40% | 31-40% | 31-40% |
| **Student Stability** | 97% | 93% | 89% |

**Staff Counts**

| Staff | 2003–04 |
|---|---|
| Total Teachers | 29 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

| Grades | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|
| K–1 | 0% | 0% | 0% |
| 2–3 | 0% | 0% | 0% |

## Students Developing a Career Plan, 4–12

| Grades | | 2001–02 | 2002–03 | 2003–04 |
|---|---|---|---|---|
| 4–5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6–8 | Number of General-Education Students | 264 | 265 | 269 |
| | Number of Students with Disabilities | 78 | 62 | 65 |
| | Number of All Students | 342 | 327 | 334 |
| | Percent of Enrollment | 100% | 100% | 100% |
| 9–12 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |

## Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---|---|---|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

**Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.**
**Note: Blank cells indicate that either the district did not have a CTE program or did not report data.**
**This data is reported only at the district level.**

(Form – D)

# Second Language Proficiency Examinations

**General-Education Students**

| Test | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 43 | 74% | 0 | 0% | 37 | 89% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 73 | 96% | 0 | 0% | 42 | 67% |

**Students with Disabilities**

| Test | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 1 | # | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

# Regents Competency Tests

**General-Education Students**

| Test | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

**Students with Disabilities**

| Test | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

(Form – E)

# Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|---|---|---|---|---|---|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 |
| **Sequential Mathematics, Course III (last administered January 2004)** | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85–100 | 0% | 0% | 0% | 0% | 0% | 0% |

# Introduction to Occupations Examination

| | 2001–02 | | 2002–03 | | 2003–04 | |
|---|---|---|---|---|---|---|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 0 | 0% | 0 | 0% | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

# Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|---|---|---|---|---|---|---|
| **Nov 2003** | General-Education Students | 0 | 0% | 0% | 0% | 0% |
| | Students with Disabilities | 0 | 0% | 0% | 0% | 0% |
| | All Students | 0 | 0% | 0% | 0% | 0% |

# Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|---|---|---|---|---|---|---|
| **June 2004** | General-Education Students | 80 | 0% | 34% | 45% | 21% |
| | Students with Disabilities | 18 | 17% | 72% | 11% | 0% |
| | All Students | 98 | 3% | 41% | 39% | 17% |

(Form – I)