

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-17-01-04-0000
 Name: Stamford Central School District
 Superintendent: Joseph P. Beck

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	35	32	24
First	37	36	31
Second	29	36	35
Third	40	30	33
Fourth	37	45	29
Fifth	35	39	44
Sixth	34	39	38
Ungraded Elementary	0	0	0
Seventh	40	49	36
Eighth	48	34	47
Ninth	32	43	32
Tenth	38	35	40
Eleventh	36	31	32
Twelfth	47	38	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	488	487	453

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	4	0.8%	2	0.4%
Black (Not Hispanic)	4	0.8%	2	0.4%	2	0.4%
Hispanic	4	0.8%	6	1.2%	9	2.0%
White (Not Hispanic)	479	98.2%	475	97.5%	440	97.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	13
Common Branch	18	19	17
English Grade 8	0	32	40
Mathematics Grade 8	40	17	21
Science Grade 8	20	22	23
Social Studies Grade 8	17	16	23
English Grade 10	17	20	15
Mathematics Grade 10	13	0	6
Science Grade 10	16	17	18
Social Studies Grade 10	17	16	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.4%
Eligible for Free Lunch	123	25.2%	178	36.6%	170	37.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.9%		94.7%
Student Suspensions	1	0.2%	5	1.0%	3	0.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	19.7%	10.5%	12.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	17
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	35	21	60%	30	25	83%	24	24	100%
Students with Disabilities	1	1	100%	3	2	67%	3	2	67%
All Students	36	22	61%	33	27	82%	27	26	96%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	12	0	0	0	0
Percent	56%	44%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	2	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		0		4	3.2%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	4		0		4	3.2%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	3	2.0%	0	0.0%	4	3.0%
	Entered GED Program*	1	0.7%	0	0.0%	0	0.0%
	Total Noncompleters	4	2.6%	0	0.0%	4	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	21%	22%	27%
2-3	33%	38%	37%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	5	0	0
	Number of Students with Disabilities	15	0	0
	Number of All Students	20	0	0
	Percent of Enrollment	28%	0%	0%
6-8	Number of General-Education Students	5	0	2
	Number of Students with Disabilities	35	21	19
	Number of All Students	40	21	21
	Percent of Enrollment	33%	17%	17%
9-12	Number of General-Education Students	70	0	0
	Number of Students with Disabilities	10	25	25
	Number of All Students	80	25	25
	Percent of Enrollment	52%	17%	18%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	4	100%	77%
Completed and had Course Average of 75% or More	4	100%	81%
Completed and Attained a HS Diploma or Equivalent	4	100%	96%
Completed and Whose Status is Known	4		
Completed and Were Successfully Placed	4	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	83%	25	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	33	29	24	3	2	1
Number Scoring 55-100	33	29	24	#	#	#
Number Scoring 65-100	24	29	24	#	#	#
Number Scoring 85-100	9	13	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	73%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	27%	45%	33%	#	#	#
Mathematics A						
Number Tested	0	17	55	0	1	2
Number Scoring 55-100	0	10	54	0	#	#
Number Scoring 65-100	0	4	50	0	#	#
Number Scoring 85-100	0	0	5	0	#	#
Percentage of Tested Scoring 55-100	0%	59%	98%	0%	#	#
Percentage of Tested Scoring 65-100	0%	24%	91%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	#	#
Mathematics B						
Number Tested	0	0	14	0	0	1
Number Scoring 55-100	0	0	7	0	0	#
Number Scoring 65-100	0	0	4	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	50%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	29%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	34	28	43	3	1	1
Number Scoring 55-100	32	25	35	#	#	#
Number Scoring 65-100	26	23	31	#	#	#
Number Scoring 85-100	9	10	10	#	#	#
Percentage of Tested Scoring 55-100	94%	89%	81%	#	#	#
Percentage of Tested Scoring 65-100	76%	82%	72%	#	#	#
Percentage of Tested Scoring 85-100	26%	36%	23%	#	#	#
U.S. History and Government						
Number Tested	34	31	26	3	2	1
Number Scoring 55-100	34	30	24	#	#	#
Number Scoring 65-100	33	30	24	#	#	#
Number Scoring 85-100	13	14	12	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	92%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	92%	#	#	#
Percentage of Tested Scoring 85-100	38%	45%	46%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	30	29	41	1	1	1
Number Scoring 55-100	30	28	39	#	#	#
Number Scoring 65-100	28	23	37	#	#	#
Number Scoring 85-100	11	6	7	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	93%	79%	90%	#	#	#
Percentage of Tested Scoring 85-100	37%	21%	17%	#	#	#
Physical Setting/Earth Science						
Number Tested	31	37	36	5	0	1
Number Scoring 55-100	29	36	33	3	0	#
Number Scoring 65-100	27	35	29	2	0	#
Number Scoring 85-100	9	7	9	0	0	#
Percentage of Tested Scoring 55-100	94%	97%	92%	60%	0%	#
Percentage of Tested Scoring 65-100	87%	95%	81%	40%	0%	#
Percentage of Tested Scoring 85-100	29%	19%	25%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	13	20	20	0	1	0
Number Scoring 55-100	12	17	20	0	#	0
Number Scoring 65-100	7	12	15	0	#	0
Number Scoring 85-100	0	1	2	0	#	0
Percentage of Tested Scoring 55-100	92%	85%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	54%	60%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	5%	10%	0%	#	0%
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			11			0
Number Scoring 65-100			10			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	14	5	0	0	0
Number Scoring 55-100	0	14	5	0	0	0
Number Scoring 65-100	0	14	5	0	0	0
Number Scoring 85-100	0	11	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	79%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	21	21	2	1	1	0
Number Scoring 55-100	15	12	#	#	#	0
Number Scoring 65-100	11	10	#	#	#	0
Number Scoring 85-100	2	4	#	#	#	0
Percentage of Tested Scoring 55-100	71%	57%	#	#	#	0%
Percentage of Tested Scoring 65-100	52%	48%	#	#	#	0%
Percentage of Tested Scoring 85-100	10%	19%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	4	#	16	94%
Students with Disabilities	0	0%	1	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	34	12%	6%	56%	26%
	Students with Disabilities	10	60%	10%	30%	0%
	All Students	44	23%	7%	50%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	35	3%	40%	54%	3%
	Students with Disabilities	10	0%	90%	10%	0%
	All Students	45	2%	51%	44%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	31	31	31	4	4	4	35	35	35
Number Scoring 55–64	#	#	#	#	#	#	6	0	1
Number Scoring 65–84	#	#	#	#	#	#	16	18	15
Number Scoring 85–100	#	#	#	#	#	#	9	12	15
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)