

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-19-01-04-0000
 Name: Walton Central School District
 Superintendent: Jonathan W. Buhner

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	77	89	79
First	90	71	83
Second	83	85	65
Third	74	91	80
Fourth	76	77	89
Fifth	90	82	82
Sixth	91	87	88
Ungraded Elementary	0	0	0
Seventh	96	87	100
Eighth	83	104	103
Ninth	98	72	84
Tenth	111	102	84
Eleventh	98	102	101
Twelfth	107	91	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1174	1140	1148

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	5	0.4%
Black (Not Hispanic)	14	1.2%	17	1.5%	15	1.3%
Hispanic	6	0.5%	15	1.3%	14	1.2%
White (Not Hispanic)	1152	98.1%	1106	97.0%	1114	97.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	17	15
Common Branch	18	18	19
English Grade 8	16	19	20
Mathematics Grade 8	16	20	19
Science Grade 8	16	18	20
Social Studies Grade 8	15	18	18
English Grade 10	23	22	20
Mathematics Grade 10	23	0	0
Science Grade 10	27	17	14
Social Studies Grade 10	20	16	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	275	23.4%	273	24.0%	278	24.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		95.2%
Student Suspensions	31	2.6%	28	2.4%	36	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.6%	12.2%	11.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	104
Total Other Professional Staff	13
Total Paraprofessionals	38
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	53	62%	77	41	53%	87	57	66%
Students with Disabilities	8	3	38%	10	2	20%	19	2	11%
All Students	93	56	60%	87	43	49%	106	59	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	52	0	5	18	1
Percent	28%	49%	0%	5%	17%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	2	3	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		7		8	2.5%
	Entered GED Program*	0		2		4	1.3%
	Total Noncompleters	1		9		12	3.8%
Students with Disabilities	Dropped Out	0		0		6	6.8%
	Entered GED Program*	0		1		1	1.1%
	Total Noncompleters	0		1		7	8.0%
All Students	Dropped Out	1	0.2%	7	1.9%	14	3.5%
	Entered GED Program*	0	0.0%	3	0.8%	5	1.2%
	Total Noncompleters	1	0.2%	10	2.7%	19	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	220	238
	Number of Students with Disabilities	0	50	53
	Number of All Students	0	270	291
	Percent of Enrollment	0%	97%	100%
9-12	Number of General-Education Students	0	314	311
	Number of Students with Disabilities	0	53	68
	Number of All Students	0	367	379
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	27	100%	77%
Completed and had Course Average of 75% or More	20	74%	81%
Completed and Attained a HS Diploma or Equivalent	27	100%	96%
Completed and Whose Status is Known	24		
Completed and Were Successfully Placed	24	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	100%	52	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	8	100%	7	100%
Science	3	#	0	0%	4	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	3	#
Global Studies	0	0%	5	60%	5	60%
U.S. Hist & Gov't	0	0%	2	#	6	83%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	23	87%	11	91%
Science	6	100%	3	#	4	#
Reading	1	#	5	80%	8	88%
Writing	1	#	5	100%	12	100%
Global Studies	0	0%	15	47%	7	71%
U.S. Hist & Gov't	0	0%	4	#	8	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	86	105	96	13	11	18
Number Scoring 55-100	84	97	89	12	7	11
Number Scoring 65-100	78	83	78	10	4	8
Number Scoring 85-100	30	25	32	0	0	0
Percentage of Tested Scoring 55-100	98%	92%	93%	92%	64%	61%
Percentage of Tested Scoring 65-100	91%	79%	81%	77%	36%	44%
Percentage of Tested Scoring 85-100	35%	24%	33%	0%	0%	0%
Mathematics A						
Number Tested	83	140	106	8	22	6
Number Scoring 55-100	58	91	101	7	3	5
Number Scoring 65-100	50	59	90	5	2	3
Number Scoring 85-100	10	12	27	0	0	1
Percentage of Tested Scoring 55-100	70%	65%	95%	88%	14%	83%
Percentage of Tested Scoring 65-100	60%	42%	85%	62%	9%	50%
Percentage of Tested Scoring 85-100	12%	9%	25%	0%	0%	17%
Mathematics B						
Number Tested	0	0	8	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	7	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	0%
Global History and Geography						
Number Tested	97	107	101	11	22	13
Number Scoring 55-100	88	90	85	8	12	5
Number Scoring 65-100	79	73	73	6	8	4
Number Scoring 85-100	15	28	29	0	1	1
Percentage of Tested Scoring 55-100	91%	84%	84%	73%	55%	38%
Percentage of Tested Scoring 65-100	81%	68%	72%	55%	36%	31%
Percentage of Tested Scoring 85-100	15%	26%	29%	0%	5%	8%
U.S. History and Government						
Number Tested	82	106	99	11	16	16
Number Scoring 55-100	80	99	93	11	14	14
Number Scoring 65-100	68	91	82	7	10	9
Number Scoring 85-100	30	35	44	1	0	0
Percentage of Tested Scoring 55-100	98%	93%	94%	100%	88%	88%
Percentage of Tested Scoring 65-100	83%	86%	83%	64%	62%	56%
Percentage of Tested Scoring 85-100	37%	33%	44%	9%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	89	82	88	11	15	10
Number Scoring 55-100	88	79	86	10	13	9
Number Scoring 65-100	83	75	79	9	9	7
Number Scoring 85-100	19	19	12	0	0	0
Percentage of Tested Scoring 55-100	99%	96%	98%	91%	87%	90%
Percentage of Tested Scoring 65-100	93%	91%	90%	82%	60%	70%
Percentage of Tested Scoring 85-100	21%	23%	14%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	96	87	95	14	9	16
Number Scoring 55-100	87	76	84	13	6	13
Number Scoring 65-100	71	61	70	7	5	10
Number Scoring 85-100	9	17	17	0	0	4
Percentage of Tested Scoring 55-100	91%	87%	88%	93%	67%	81%
Percentage of Tested Scoring 65-100	74%	70%	74%	50%	56%	62%
Percentage of Tested Scoring 85-100	9%	20%	18%	0%	0%	25%
Physical Setting/Chemistry						
Number Tested	4	47	22	1	2	0
Number Scoring 55-100	#	41	18	#	#	0
Number Scoring 65-100	#	27	14	#	#	0
Number Scoring 85-100	#	5	1	#	#	0
Percentage of Tested Scoring 55-100	#	87%	82%	#	#	0%
Percentage of Tested Scoring 65-100	#	57%	64%	#	#	0%
Percentage of Tested Scoring 85-100	#	11%	5%	#	#	0%
Physical Setting/Physics						
Number Tested			8			1
Number Scoring 55-100			8			#
Number Scoring 65-100			7			#
Number Scoring 85-100			4			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			50%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	15	11	0	0	0
Number Scoring 55-100	11	15	11	0	0	0
Number Scoring 65-100	11	15	11	0	0	0
Number Scoring 85-100	6	8	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	53%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	11	13	19	0	0	0
Number Scoring 55-100	11	13	19	0	0	0
Number Scoring 65-100	11	13	19	0	0	0
Number Scoring 85-100	7	9	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	69%	74%	0%	0%	0%
Comprehensive Latin						
Number Tested	1	1	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	26	20	0	1	1	0
Number Scoring 55-100	26	19	0	#	#	0
Number Scoring 65-100	26	19	0	#	#	0
Number Scoring 85-100	21	13	0	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	0%	#	#	0%
Percentage of Tested Scoring 85-100	81%	65%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	60	100%	56	98%	48	94%
Students with Disabilities	18	100%	11	82%	17	76%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	59	2%	5%	71%	22%
	Students with Disabilities	23	26%	13%	57%	4%
	All Students	82	9%	7%	67%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	71	1%	49%	48%	1%
	Students with Disabilities	19	16%	58%	26%	0%
	All Students	90	4%	51%	43%	1%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	19	19	19	105	105	105
Number Scoring 55–64	7	5	7	4	4	4	11	9	11
Number Scoring 65–84	56	41	47	8	9	9	64	50	56
Number Scoring 85–100	16	35	28	0	0	0	16	35	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)