

New York State School Report Card

Comprehensive Information Report

BEDS Code: 13-15-00-01-0001

Grade Range : K-5

Name: Warring Magnet Academy Of Science And Technology

Principal: James Foster

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	84	92	98
First	76	82	92
Second	68	71	87
Third	66	73	62
Fourth	68	77	75
Fifth	64	62	71
Sixth	0	0	0
Ungraded Elementary	24	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	450	457	485

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	2	0.4%
Black (Not Hispanic)	326	72.4%	316	69.1%	337	69.5%
Hispanic	50	11.1%	80	17.5%	87	17.9%
White (Not Hispanic)	73	16.2%	60	13.1%	59	12.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	22	19
Common Branch	20	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	6.2%	52	11.4%	59	12.2%
Eligible for Free Lunch	320	78.4%	286	62.6%	363	74.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.7%		91.0%
Student Suspensions	34	7.4%	37	8.2%	47	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	13.1%	12.2%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	100%	90%	89%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	68	26%	24%	46%	4%
	Students with Disabilities	5	100%	0%	0%	0%
	All Students	73	32%	22%	42%	4%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			31			4
Beginning (0-18)			2			#
Intermediate (19-31)			4			#
Advanced (32-36)			16			#
Proficient (37-39)			9			#
Reading and Writing (Grade K-1)						
Number Tested			31			4
Beginning (0-14)			6			#
Intermediate (15-24)			9			#
Advanced (25-32)			12			#
Proficient (33-35)			4			#
Listening and Speaking (Grade 2-4)						
Number Tested			25			2
Beginning (0-18)			4			#
Intermediate (19-31)			4			#
Advanced (32-36)			4			#
Proficient (37-39)			13			#
Reading and Writing (Grade 2-4)						
Number Tested			25			2
Beginning (0-14)			6			#
Intermediate (15-24)			12			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)