

# New York State School Report Card Comprehensive Information Report

BEDS Code: 13-15-00-01-0009  
 Name: Morse Young Child Magnet School  
 Principal: Anthony Lupoli

Grade Range : PK-2

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	140	204	188
Kindergarten	149	139	117
First	108	110	118
Second	97	87	102
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	354	336	337

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.5%	8	2.4%	0	0.0%
Black (Not Hispanic)	200	56.5%	194	57.7%	211	62.6%
Hispanic	59	16.7%	53	15.8%	58	17.2%
White (Not Hispanic)	86	24.3%	81	24.1%	68	20.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	25	25	23
Common Branch	20	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	46	9.3%	73	13.5%	33	6.3%
<b>Eligible for Free Lunch</b>	210	59.3%	192	57.1%	210	62.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.5%		97.6%		97.0%
<b>Student Suspensions</b>	5	1.5%	0	0.0%	6	1.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	12.4%	15.2%	14.2%
<b>Public Assistance</b>	71-80%	71-80%	71-80%
<b>Student Stability</b>	94%	97%	87%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			28			3
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			10			#
Proficient (37-39)			15			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			28			3
Beginning (0-14)			2			#
Intermediate (15-24)			7			#
Advanced (25-32)			17			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)